



# Turner School News



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## Notes to be Returned

- ◆ Family contributions
- ◆ Preschool Resource payment
- ◆ Library Fund 2021



Dear parents and Turner community,

Thank you for your quick adjustment to our 7 day lockdown and for keeping up to date with our email communications. It is a strange thing to send out this newsletter when we are in lockdown and we hope to see you soon. You will see that some of our publicised upcoming events are postponed, or waiting on confirmation in line with ACT Health requirements.

In the meantime, this newsletter is a celebration of a few great things that have happened at Turner School over the past week.....

Many thanks to the families who engaged with our school captain led 'Vision and Values' online feedback opportunity. Later in the newsletter our captains will share the feedback and let you know how that will influence our new School Improvement Plan. It was encouraging to see how invested our community was in our values and vision. These opportunities for feedback are so important in responding to our community and celebrating the things that are valued and working well. We have our School Satisfaction Survey open soon.

We had an absolutely delightful week of the festival with so much deep learning to celebrate. One of our festival favourites was a 'word in your pocket' encouraging us all to discover, learn about and use unfamiliar vocabulary- an aim to expand our skills in communication! During our closing ceremony we shared a laugh with a word I invented.....

### *Trolectiopus (n) - a collection of artistic work from the festival*

Our Learning from Home Hub has our whole school *Trolectiopus* and our student led media team will be updating some highlights of works there over the term: <https://sites.google.com/ed.act.edu.au/learning-from-home-hub/community-projects/2021-artists-writers-festival>

Our newsletter shares some photos from our festival and some real highlights for me were the:

- \* gorgeous *Make a Mark* song, performed by our Junior Choir at our opening ceremony
- \* excellent writing of bush ballads, poems, story synopsis and narrative by our students
- \* expanding of our cultural understanding and celebration of diverse languages through the daily stories in home language and QR poem wall displays across the school (and on our Learning Hub)
- \* detailed tiny art stories led by our visiting Artist in Residence Naomi Zower
- \* creative drama and dance performances led by our 'Expert Online' Professor Robyn Ewing
- \* highly engaging parent and family team events across the week (we have some talent clay sculpture parents in our midst!)
- \* fun cartooning with a published author and illustrator and ex-Turner teacher, David Conley ( <https://justrightwords.com.au/david-conley/> )
- \* read-aloud of *Flibbertygibberty Words* by one of our teacher's Roger, and the incredible dramatic arts crew from year 5/6
- \* touching rendition of Farnham's *You're the Voice* led by our teacher's band and Senior Choir at the closing ceremony.

There's so much more I could add. A huge thank you the Festival Committee, supporting teachers, visiting experts, parent experts, student leaders and student media/reporting team. It centres us on the importance of letting our students engage in diverse learning experiences, including the Arts to expand their skills in literacy, communication and connecting with an audience.

In her closing ceremony speech, Professor Ewing shared a quote from Rebecca Solnit

*"The object we call a book is not the real book, but its potential, like a musical score or seed. It exists fully only in the act of being read; and its real home is inside the head of the reader, where the symphony resounds, the seed germinates. A book is a heart that only beats in the chest of another."*

You can see Professor Ewing's closing address on the Learning Hub and she finishes with a comment that the learning from the festival is only the beginning. I wonder where the Artists' and Writers' Festival will lead your child to next!

Kind regards, **Allison Edmonds | Principal**

# Turner School 2021 Artists' and Writers' Festival—"What if I was the author?"

## Photos and reflections



KSJ loved the Artist and Writers Festival, and we particularly enjoyed the family reading session. There were parents sharing favourite stories, funny stories, stories that told us about people and stories in different languages. We learned so many new stories



I enjoyed listening our author visitor. She told us her story and we did acting and dancing.  
Jeremy | Year 2



I liked the google labs because we could make music and stuff.  
Michael | Year 3



I learnt that I can be an author in different ways.  
Ashvika | Year 4

What I enjoyed most at the festival was seeing everyone's presentations and seeing the writer's point of view of their books! I also loved doing a lot of writing and art because those are some of my favourite things to do at school.  
Ari | Year 6





I liked the excursion as we learnt about different landmarks in Canberra.  
Athena | Year 2



I liked the brainstorming phase of the short film because you could make it a comedy.  
Jackson | Year 4

I really found the book cover making and blurb quite stimulating  
Dean | Year 4



The festival was full of many entertaining events. My favourite was Sam Hardwick's presentation, when he read us part of his book he has been writing, *Element*. I liked it because it was keeping me on the edge, and I really wanted to read the whole book.  
Minchen | Year 6



I liked the rotations as I met new teachers and learnt about stories I hadn't heard of before.  
Ella | Year 2



I liked doing the clay sculpture because I got to work with my mum.  
Petra | Year 3

I loved making the words in the pocket.  
Ellie | Year 4

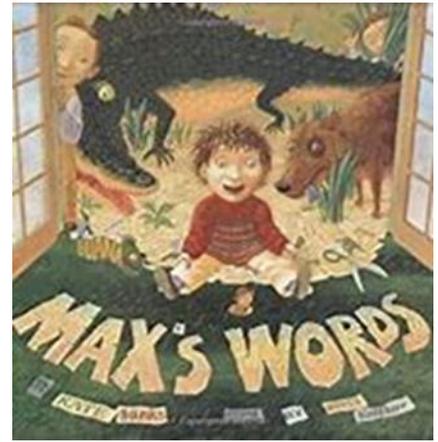
David Conley – Author Visit

The kindergarten, year 1/2 and year 3/4 teams will reschedule their author visit with David Conley (that Mythology guy) for later in the term.



Congratulations to the following students for their winning submissions into the Max's Words writing competition during our recent Artists' and Writers' Festival:

<b>P/K</b>	Joshua KSJ	<b>1/2</b>	to be announced this Friday
<b>3/4</b>	Zoe 3/4EJ Quynh 3/4EJ Yuchen 3/4LL  Amaya 3/4LL Esha 3/4LL	<b>5/6</b>	Ari 5/6AV Abi 5/6KT Angie 5/6RB
<b>Small Class</b>	Tom S3/4KH Chris S5/6FO Lucas S5/6HM		Emma S5/6FO Andy S5/6HM Charlotte S5/6FO



## The canoe in old man's river

### Verse 1

T 'was Billy Dove who rode in his jolly blue canoe  
Each morning he'd get up and look out the window and watch the birds as they flew.  
He would then boil the kettle and look out the window with a shiver,  
Knowing soon he would take his blue canoe down to Old man's river.  
He would then get dressed and put his brown boots on,  
Then he would walk down to the river singing his favourite song.

### Verse 2

Billy Dove paddled for hours just until noon,  
He would then stop for lunch and continue paddling until he first saw the moon.  
He'd then pack up and head back home whistling his favourite tune,  
While he walked he kept on whistling and carried his blue canoe.  
Now, Billy did this everyday, time kept passing by,  
And every night when he was walking home, he'd take a look at the shining sky.

### Verse 3

Well, time kept passing on until Billy was a man, he always yelled " I'm young Ahoy."  
But as time went on Billy came to realise that he was no longer a boy.  
The river kept getting darker as the years went on,  
Until Billy didn't come to the river one morning singing his favourite song.  
Years kept passing on but Billy didn't show, but if you go down to the river just before the sight of moon,  
You will hear the sound of Billy whistling his favourite tune.

By Emily | Year 5

## A message from Robyn Ewing

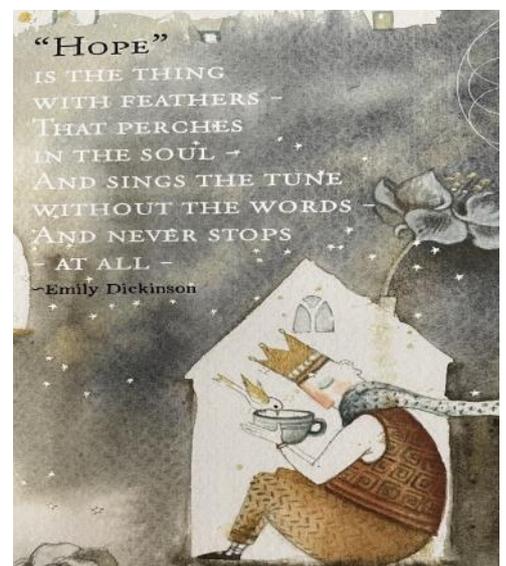
Dear all at Turner,

I thought these words were very apt given your theme over your Festival week. We can all keep using our words to make amazing images.

Thank you again for the wonderful opportunity to work with you all.

With best wishes

Robyn Ewing





Reminder for all parents, carers and visitors to use the Check In CBR app when they enter school grounds. Check in CBR app codes are at multiple entry points around the school. This will make contact tracing far easier if we have a confirmed case at a school.

To keep up to date with COVID news please click on <https://www.education.act.gov.au/> and for further health information please click <https://www.covid19.act.gov.au/>

### Specialists Subjects at Turner

At Turner School to we have specialist teachers in Art, Music and Indonesian and also offer extra curricula activities related to specialist areas. As communicated in our Week 1 newsletter, Ali Aedy (3-6 Art) is on leave. Roger Rosser and Stephen Dickson-Jain are teaching year 3 to 6 Art in her place. Indonesian language and culture classes for this term are being taught by Erika Parkinson. The curriculum planning for Indonesian has been planned by Rima and Erika in order to keep consistency in learning. In the event any of our specialist teachers being away, extra curricula's such as band and choirs will be led by one of our other teachers skilled in these areas. Students will always have the opportunity to attend.

Subject	Curriculum Outcomes		
	Visual Art	Music	Indonesian
Kindergarten	Communicating to an audience such as making picture books and looking at artworks by Aboriginal and Torres Strait Islander artists	A focus on exploring beat and rhythm in music.	Cultural Focus: Identifying important events in life and recognises why some places are special to people
Year 1/2	Explore ideas, experiences, observations, and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander.	Discriminate between sounds and silence, and loud and soft sounds and Listen as performers and as audience	Saying the names of animals in Indonesian language; Reading stories about culture
Year 3/4	Collaborate to plan and make artworks that communicates ideas; Describe and discusses similarities and differences between artworks personally made and those to which a response is provided; Discuss how people organise the elements and processes in artwork.		Making comparisons between Indonesian and English, particularly identifying similarities and differences in cultural practices related to daily routines and special occasions. Language learning in through song and dance with a focus is related to learning Indonesian words for body parts and movement and sensory functions.
Year 5/6	Describe characteristics of artworks from different social, historical and cultural contexts that influence their art making; Explain how ideas are communicated in artworks personally made and those to which a response is provided; Structure elements and processes of arts subjects to make artworks that communicate meaning; Work collaboratively to share artworks for audiences, demonstrating skills and techniques		Understand how to express actions and events in time and place using prepositions and continue to express knowledge of verb and noun vocabulary. Engage in cultural experiences, describing different aspects that are familiar and unfamiliar and discussing own reactions and adjustments.

### Children's crossing safety

Children's crossings are provided near schools to assist pedestrians, particularly children, to cross the road. A children's crossing is in operation when one or more orange children crossing flags are displayed.

Our school has a children's crossing on Condamine Street to support our school community. The crossing provides all pedestrians and cyclists (including adults) priority over motorists, so remember to slow and stop if a pedestrian is approaching the crossing.

Please drive slowly and be alert when driving near our school, particularly the children's crossing. It is also important to never park adjacent to the crossing, as it reduces visibility for pedestrians and other motorists and increases the potential risk to children. More information is available in these resources:

Please help to keep our school community safe.

[Children's crossing information sheet](#)

[Safe school crossings brochure](#)

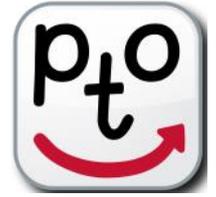
### Safe school crossings

Teach children to cross roads safely and follow the road rules to keep children safe



## Learning Journeys

We plan for our Learning Journeys to take place in Week 8 (30 August-3<sup>rd</sup> September). This is a wonderful chance for your child to showcase their learning in the classroom. We are again using PTO for the booking system, which you will be given an individual login code to access available time slots and to allow you to book a time – logins will be sent out next week.



## 2021 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents and carers, school staff and students in Years 4 to 12 about their experience of public education. The *2021 School Satisfaction & Climate Survey* will be available online – **this has been postponed due to the current lockdown in the ACT – the new opening date of the survey will be communicated to you once it has been confirmed.** The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

For each child in their family who attends an ACT public school, parents and carers will receive:

- A letter about the **student survey** outlining the reasons for collection and privacy provision for the data; and
- An email about the **parent survey**, including a unique link to access the survey. **Genuine survey invitation emails will have the title "The 2021 School Satisfaction & Climate Survey is now open!" and will be sent from EDU Surveys & Evaluation with 'from' address [EDU@qualtrics-survey.com](mailto:EDU@qualtrics-survey.com).**

If you do not receive the survey invitation, please check your Junk email folder; if it is not there, send your contact details to [EDUSurveysandEvaluation@act.gov.au](mailto:EDUSurveysandEvaluation@act.gov.au) to request a survey invitation. If you do not have an email listed with the school, please contact the front office on 6142 2430.

The Parents and Carers Survey will be available online in other languages: Arabic, Burmese, Chinese, Hindi, Korean, Urdu, Vietnamese, Punjabi, Bengali, Spanish and Telugu. Respondents can select their preferred language when they start the survey. A shortened paper-version of the Parents and Carers Survey is also available in the following 5 languages: Dari, Dinka, Farsi, Karen and Mon. These surveys are available at the Front Office.

For the results to reflect the opinions of our whole school community, we need as many parents and carers, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>

## SCARFF VALUES

- Support
- Cooperation
- Acceptance
- Respect
- Friendliness
- Fun

Thank you to the members of the Turner community who filled out the values and visions form. This information has helped us to see that everyone is satisfied with the Turner values. Many of our community members believe that we should add kindness, honesty and equality. From that feedback, we have had the idea to expand on SCARFF by making an acronym for each word in SCARFF and using this to help us have an even better understanding of how to put the value in action. Here's our early thinking, for example,

Friendliness

Fun

Relationships

Uniqueness

Individual boundaries

Not negative

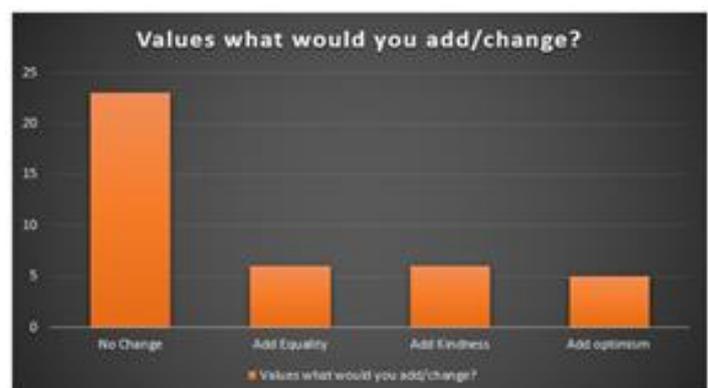
Equality

Negotiate

Diverse friends

Learning partner

Your responsibility



Thanks — Eli, Eadan and the School Team Captains.



## It's time for our kids to put on their dancing gear!

Pending COVID safe requirements, we are holding a disco for those students currently in Kindergarten to Year 6 on **Wednesday 25 August**.

The junior (K-2) disco is from 5:45pm to 6:45pm and the senior (3-6) disco is from 7:00 pm– 8:30pm.

**The cost for the disco is \$3.50** per child with a maximum charge of \$7.00 per family.

Students from the SRC will be assisting with the school disco and will be selling drinks. Drinks will be available for around **\$1.50**.

Turner Staff will be present to supervise all children. Due to COVID restrictions, we are asking parents and carers to drop off and pick up their children from outside the hall. Please note that entry and departure is through the hall door near the bus cage only, and that children will not be able to leave at the end of the disco unless accompanied by an adult.

While the disco is on, the P&C will be running a Winter Warmer event in the pergola area. See below for details. 7.45pm...drop off the kids at the disco and join us for a warm-up drink and a chat. BYO CUP would be appreciated.

We look forward to a fun night and thank you for your support.

### P&C Report

I had the great pleasure of attending the closing ceremony of the Artists' and Writers' Festival on Friday 6 August. It was an incredibly inspiring and moving ceremony including beautiful storytelling and music. We hope all students enjoyed the Festival and designed some new words. The Turner P&C Committee were delighted to provide ongoing support for the event.

To be confirmed in line with Health requirements, we plan to run a **Winter Warmer event on Wednesday 25th August**. Please join us for a hot chocolate and some dessert on Wednesday 25th August from 5.45pm-7.45pm...drop off the kids at the Disco and join us for a warm-up drink and a chat at the Pergola area.. BYO MUG please.



Thankyou to all those who responded to our Parent Engagement survey, your feedback is always valuable to us and will guide us in deciding the type of community engagement you want. In summary, most of the feedback received was in support of a mini-Fete, or a Colour Run, with most respondents indicating that they were happy to help on the day, but not necessarily take on the responsibility of Convening the event. We hope to deliver a mini-Fete in Term 3, more details will be provided.

Our next **Turner P&C meeting will be held on Tuesday 17th August at 7pm online**. For all those that want to attend remotely we will circulate a meeting link.

Many thanks **Nicola Gibson | Turner Primary P&C President**

### Board Report

On 28 July 2021 the school Board focused on the development of the Turner School Improvement Plan 2022-2026. The development of the 2022-26 Improvement Plan provides us with an opportunity to reflect on the schools current practices, existing strengths and opportunities for growth. Over the next 6 months the Board will work with the schools leadership team to further refine the themes being developed as part of the Turner School Improvement Plan.

At the meeting the board absorbed how the school aligns the Turner School Improvement plan internationally, nationally and locally, to create the best possible future for our children. The board also undertook a deep dive into Turner Schools future vision and values. Some of you may have recently participated in the student captains workshop to seek parent, student and teacher feedback on current Turner School vision and values. The outcome of this survey, highlighted that the current vision and values align to the global expectations for learning and people are happy to draw from the SCARFF values already imbedded.

SUPPORT – COOPERATION – ACCEPTANCE – RESPECT – FRIENDLINESS - FUN

At the August and September meeting the Board will consider the Graduate Profile theme, a theme that will play a critical role in shaping the future 2022-26 Improvement Plan.

**Lucy Mossop | Turner Board – Parent Representative**

### HATS and DRINK BOTTLES

A reminder that we are now back into August and so we need all students to have hats back on when outside.

Peaked caps / hoods do not count as a hat. ACT policy requires a bucket hat (one that has a brim all the way around). **No hat, play in the shade**. Condamine St Front Office sells a limited amount of green hats for \$8.25.



With the weather starting to warm up, having a full water bottle at school for your child everyday is a MUST. We do not supply plastic cups or drink bottles. Please label the drink bottle with your child's name. At present we have lots of drink bottles in lost property with no names. If your child has lost their drink bottle please have a look in the white baskets located both David St and Condamine St side.

# Turner School Notices

# DISCO

TBC-

Wednesday  
25 August 2021

*K-2 disco (5:45pm – 6:45pm)*

*3-6 disco (7:00pm – 8:30pm)*

Fruit drinks will be available for  
\$1.50.

**Entrance Fee**

**\$3.50 per child / \$7.00  
per family**

All students K-6 must be collected  
from **OUTSIDE** the hall at the end  
of their disco



ToM please stay tuned for more  
information once confirmed  
with the organisation.

P&C Meeting

Tuesday 17 August

7pm



Cultural Integrity Afternoon  
Kindergarten

**POSTPONED until further notice**

Friday 20 August **TBC**

Belconnen Track and Field

All Day

- Term 3 – Monday 12 July to  
Friday 17 September 2021
- Term 4 – Tuesday 5 October to  
Friday 17 December 2021

IN A  
World  
WHERE YOU CAN  
be anything,  
= BE KIND =

## Lines of communication:

Should you have any questions or celebrations about your child's learning, remember your most knowledgeable point of call is your classroom teacher. Alternately, you can contact the year group team leader, Deputy Principal or Principal via the front office: Condamine Street Front Office 61422430/61422431 David Street Front Office 61422436 Email: [tnrp@turners.act.edu.au](mailto:tnrp@turners.act.edu.au)

## TURNER P-6 P&C ASSOCIATION & SCHOOL BOARD 2021 VOLUNTARY FAMILY CONTRIBUTION

Dear parents/carers

Each year we ask for your support for our school through your voluntary family contribution. This forms an important part of our school budget. Your contributions assist us in ensuring that we can offer the best possible education and resources for all our students at Turner.

Each year the School Board, which includes parent members, works with the school to formulate the year's school budget. The money raised through your voluntary contributions, goes directly into specific curriculum budgets to benefit *all* students from preschool to year 6 (Including art and craft equipment, PE, and sport, math, English, science, new IT resources, special programs, and the library).

In addition, Turner has a tax-deductible Library Fund. There is a separate note for this fund. K-6 Stationery Packs and Preschool Resource Payment are an **additional** contribution.

**The annual voluntary family contribution for Turner is \$100 for one student, \$120 for two children at school and \$140 for three or more attending the school.**

Please note that this is an indicative amount only and any contribution is greatly valued.

If you would like further information, or would like to discuss this, please do not hesitate to contact one of us. We are most grateful for your support,

Allison Edmonds  
Principal - on behalf of the Turner P&C Association and School Board

Thank you if you have already supported the school with your Voluntary Contributions for this year and if so, please disregard this letter.

*Please note: The payment of this financial contribution is voluntary. The Education Act 2004 states that your child will not be refused benefits or services if you do not choose to contribute. Individual records of contributions are confidential.*



## Turner School P-6 Voluntary Contributions 2021

Student's name:	Class:
Student's name:	Class:
Student's name:	Class:

I enclose my voluntary contribution/s:  \$100 for one student      Paid by:  QuickWeb (code below)

\$120 for two students       Bank transfer (details below)

\$140 for three students       Cash

Other amount \$\_\_\_\_\_       Cheque (payable to **Turner School**)

**QuickWeb Fee code:** VOLCONTRIB

**Bank transfer details:** BSB: 032-777 - Acct no: 001850 - Acct name: Turner School - Description: VOLCON and student's name. Receipt number: \_\_\_\_\_

## TURNER SCHOOL PRESCHOOL RESOURCES PAYMENT 2021

Dear parents/carers

At Turner School, parents of students in kinder to year 6 are asked to buy a stationery pack for a range of class supplies. In place of a stationery pack, we ask preschool families to pay a resources payment.

The consumables contribution will supplement the resources already supplied by the school including:

- Cooking ingredients and other items
- Art and craft supplies
- Creative and performing arts resources
- Construction materials.

**The contribution has been set at \$180 for the whole year or \$50 per term**

As with all contributions at our government school they are voluntary and where a family cannot meet that contribution in full or at all, the school's equity fund will ensure all children's needs are met.

Allison Edmonds

Principal – on behalf of the Turner P&C Association and School Board

*Please note: The payment of this financial contribution is voluntary. The Education Act 2004 states that your child will not be refused benefits or services if you do not choose to contribute. Individual records of contributions are confidential.*



## Turner School Preschool Resources Payment 2021

Student's name:	Class:
-----------------	--------

I enclose my payment:  \$180 payment for whole year      Paid by:  QuickWeb (code below)

\$50 payment for term\_\_\_\_\_       Bank transfer (details below)

Other amount \$\_\_\_\_\_       Cash

Cheque (payable to **Turner School**)

**QuickWeb Feecode:** PRECONS

**Bank transfer details:** BSB: 032-777 - Acct no: 001850 - Acct name: Turner School - Description: PRECONS and student's name. Receipt number: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

## CONTRIBUTIONS TO THE TURNER PRIMARY SCHOOL LIBRARY FUND 2021

Dear parents/carers

In addition to the Voluntary Contributions families make to our school, sometimes families wish to make an additional donation. This can be done in two ways:

1. Adding the additional amount to the Voluntary Contributions (as per the other Contributions letter)
2. Making a separate donation to the tax-deductible Turner Primary School Library Fund. Funds in this account can only be used for library/resource centre related resources

The Turner Primary School Library Fund is managed by the school.

Allison Edmonds  
Principal - on behalf of the Turner P&C Association and School Board



### Turner Primary School Library Fund 2021

Name of eldest student:	Class:
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I enclose: \$ \_\_\_\_\_ Paid by:  QuickWeb (code below)  
 Bank transfer (details below)  
 Cash  
 Cheque (payable to **Turner Primary School Library Fund**)

Note: The Turner Primary School Library Fund cheque/bank transfer **must be separate** to the Voluntary Contribution cheque/bank transfer to obtain the tax deduction.

**QuickWeb Feecode:** LIBFUND

**Bank transfer details:** BSB: 032-777 - Acct no: 001850 - Acct name: Turner School - Description: LIBFUND and student's name. Receipt number: \_\_\_\_\_

A receipt will be issued separately to the Voluntary Contribution.

Name in which you wish the receipt to be issued: \_\_\_\_\_

Signed: \_\_\_\_\_ Date: \_\_\_\_\_