

Turner School P&C Meeting – 7.30pm Tuesday 20 August 2019

Attendance: Dale Todling, Diane Jones, Nathan Richards, Jono Gouy, Allison Edmonds, Robyn Watson, Bernadette McDonald, Aarthi Ayyar-Biddle, Clem Jones, Jose Robertson

Apologies:

Annie O'Connor, Greta Doherty, Heather Kettle

1.	W	Ico	me
1.	vve	ILU	ıııe

Nathan welcomed everyone to the meeting.

2. Minutes of previous meeting and actions arising

The Committee accepted the Minutes of the previous meeting held on 25 June, amended to show that the amount of the payment from the P&C to the school was \$25,500.

Actions arising:

- Affiliation fees \$715 has been paid
- Insurance an extension has been granted and this will be paid by the Treasurer
- Nathan Richards and Dale Todling agreed to become signatories for the P&C bank account.

3. Reports:

a. President's Report

The President spoke to his report (Attachment A).

The fete is nine weeks away. We will need to formalise a committee and attract volunteers. Nathan and Greta will sort out options for the online volunteer sign-up form. Nathan will action the stall holders and sponsorship requests.

The P&C Association is meeting on the 27th August. Nathan will attend and invited other committee members to attend also.

There was discussion of whether to hold some social events this year:

 A colour run could potentially raise \$1500: charging \$10 per child which provides them with a shirt, water bottle and coloured dye. Any fundraisers that are held on school grounds during school time need to be linked to learning. It could be held outside school hours as a

	 family event. Allison suggested that some teachers would probably be happy to be involved. We should ensure that it is environmentally friendly. It was agreed to revisit this idea after the fete and end-of-year concert as a possibility for 2020 (Term 1 or Term 4). Trivia night. Last year's trivia night was attended by 100 people, raised around \$1500 and was a lot of fun. Possibly this could be done this year after the fete. Nathan will talk to the RUC and will follow up with Mel Bell about her list of prize donors. Allison suggested that a parent/family event could be organised on the night of the school disco, eg a cheese tasting, so parents have somewhere to go on school grounds while the disco is underway. Another idea was to hold the P&C meeting during the disco next term to bring in more people and share what's been happening this year. 		
b. Treasurer's Report	The Treasurer, Jono Gouy, presented the Treasurer's Report (Attachment B)		
c. Board report	Aarthi Ayyar-Biddle gave a report from the Board. The Artists and Writers festival was a success with great engagement from parents and the local community this year. A new finance system is being rolled out across public schools.		
d. Class Parent Contacts	Dale reported on CPC activities. Derek Archer and Percy Bell have left; thanks to Aarthi Ayyar-Biddle and Robyn Ross for stepping up to take their place. The Turner P&C Facebook group has 157 members. Fair Trade shirts: there are 212 left, mostly in sizes 6, 8 and 10.		
e. Fete update	 Dale reported that there will be 40 stalls at the fete this year. Conveners have been confirmed for half of them. Jose has agreed to MC on the day and will need written information about sponsors. Jono and Heather will discuss whether the fete takings should be tallied by stall, as is traditional, or amalgamated and will report back at the next meeting for a decision. Dale will send the fete newsletter out at the end of the month. Donations of second-hand goods can start in week 10 of this term until the end of week 2 of Term 4: books in the small room in the library; other goods in Room D18. The newsletter will ask people to donate quality goods only. The white elephant stall will not be held this year. There is a lot of work required in sorting, setting up and disposing of unsold goods post-fete, which needs to be planned for. Dale asked for advice on how to organise the cardboard box maze, usually provided by ACT Scouts. 		

- Seeking a convener for the bike stall. Nathan offered to store the bikes. Members agreed to ask individuals who might be interested.
- The fingers on the hands will be: a drink, a lucky dip, a go on the jumping castle, face painting/nail art/crazy hair, a sausage or pizza.
- Jono will check with Heather about booking the jumping castle, bubble soccer, photo booth and fairy floss machine.
- The usual pizza stall company is unavailable this year. Nathan has found another supplier who can provide the equipment and dough.
 Volunteers will be needed to roll the dough and make the pizzas.
- James Turvey is running the coffee cart again, thank you James.
- Technical advice is needed re the PA system. Nathan suggested Better Music (potential sponsor) might help with that.
- It was agreed that 10am to 2pm is still the optimal timing for the fete.
- A wet weather map needs to be prepared.
- Allison will coordinate the performances.
- Set up team and pack up team need to be organised.
- Nathan is having the fete promotional signs re-done. Need to find volunteers to set up the signs in the weeks before the fete.
- Clem will continue to the main fete liaison person with Ted.
- It was agreed that the fete committee comprises Nathan Richards, Dale Todling, Annie O'Connor and Jono Gouy.

4. Principal's Report

Allison spoke to her Principal's Report (Attachment C) and made some additional points.

- Next week the memorial garden for Tom will be opened.
- The 5/6 picture books are being shared this week: the theme is cultural diversity and migration; powerful thinking and amazing illustrations.
- The Haig Park project will get underway next term. Dr Cathy Hope from UCan is looking at ways of engaging the community in Haig Park. Aunty Agnes, a Ngunnawal elder, wants to do a rainbow serpent connecting the park across both sides of Northbourne Avenue and is working with Ainslie school. An arborist will tell the story of trees, with some work happening on the school grounds as well as in Haig Park.
- The school satisfaction survey is still open. Last year there were 180 responses. Hoping for more responses this year. Schools use the information to look at areas for improvement.
- After School Care: the Directorate is taking over all the lease agreements with after school care providers to bring consistency of quality across schools. They are putting out a survey which will be in tomorrow's newsletter, seeking feedback from our community. The Board will put in some comments. The Directors will do the procurement and control the lease from now on. Turner School can maintain our relationship with the current provider if they meet the

	 Directorate's criteria. If any changes are to be made, they won't be made without consultation with the school. Tomorrow afternoon there will be a family event after school for book week – pancakes in the library. Aarthi/Dale will put something on the FB page. 		
5. Other Business	Friday lunches: Bernadette reported that there is a growing band of volunteers helping out with Friday lunches. Thanks to Aarthi, Kathy Moffat, Danielle Chenery, Raewyn Tuffery, Susie Watson and Mike Hettinger. A recent inquiry from the parent of a child with allergies has resulted in changes on the Flexischools ordering website: an allergy alert button has been added; and the ingredients lists have been updated on the online menus. There have been a few issues with lunches going missing from the tubs. Allison agreed that a note/email should go around to teachers asking them to ensure the lunches are distributed within classes and that the tubs are returned to the kitchen promptly. Art fundraiser: Bernadette reported that the art fundraiser is underway. The students' artworks are almost done and a notice will be put into the newsletter advising the date that online orders will open.		
Meeting Closed	The meeting closed at 8.45pm.		
Next Meeting	The next meeting will be at 7.30pm, Tuesday 17 September 2019.		
Action Items	Item 2: Jono will arrange for the insurance to be paid and for Nathan and Dale to become signatories to the bank account.		
	Item 3a: Nathan and Greta will sort out options for the online volunteer sign- up form for the fete. Nathan will do the stall holders and sponsorship requests. Nathan will attend the P&C Association meeting on 27 August. Nathan will talk to the RUC about a trivia night after the fete. The colour run and suggestions about events to coincide with the school discos will be considered at the P&C meeting in November.		
	Item 3e: the many actions to be taken to organise the fete are listed at 3e above.		
	Item 4: Dale/Aarthi will promote the Book Week pancakes event on FB.		
	Item 5: Bernadette will do an item for the newsletter about the at fundraiser and send an email to teachers about the Friday lunches.		

Turner School P&C - President's report August 2019

Thanks for coming along to the P&C Meeting. Please be patient with me, I have a lot to learn 😊



Thanks to everyone who has been working on different items in the background. The Fete, Friday Lunches, and Afterschool arrangements are the top of the priority list for this meeting but the end of year is fast approaching and we have some busy times ahead.

The Fete is 9 weeks away. We really need to formalise a committee that will work together on the prep and operations on the day. We are looking at options of volunteer signup, delegation of duties, stalls and sponsorship. For my part, most pressing activities are stall holders and sponsorship requests. Dale will have an update on stall conveners.

The Class Parent Contact network has been relatively quiet of late. I'm sure this will ramp up as the weather warms and school events increase.

After school care Allison will discuss as part of the Principal's report.

The P&C Association has a checklist that outlines monthly actions for P&Cs. https://www.actparents.org.au/index.php/to-do-list-for-your-p-c

- Renew your Council Membership by paying affiliation fees (Council will send an invoice) (Treasurer) – TBC August 20th 2019
- Renew your association's insurance after reviewing insurance needs (forms sent in Term 2) (Treasurer) – TBC August 20th 2019
- ACT P&C Association Meeting August 27th Let me know if you would like to attend with me.

Social Events 2019: We should look at the viability of hosting 1 or 2 social/fundraising events for the remainder of the year. Currently there are two ideas on the table

- 1. Trivia night hosted at the RUC Last year was well attended (approximately 100 parents) and raised around \$1500.
- 2. Colour run for term 4 prelim. fundraising numbers could be in the vicinity of \$1500 but needs to be investigated further.

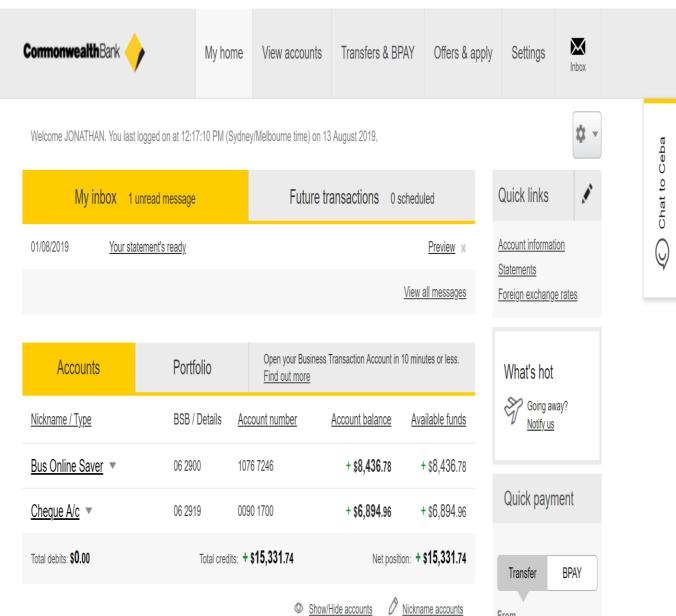
Kind regards,

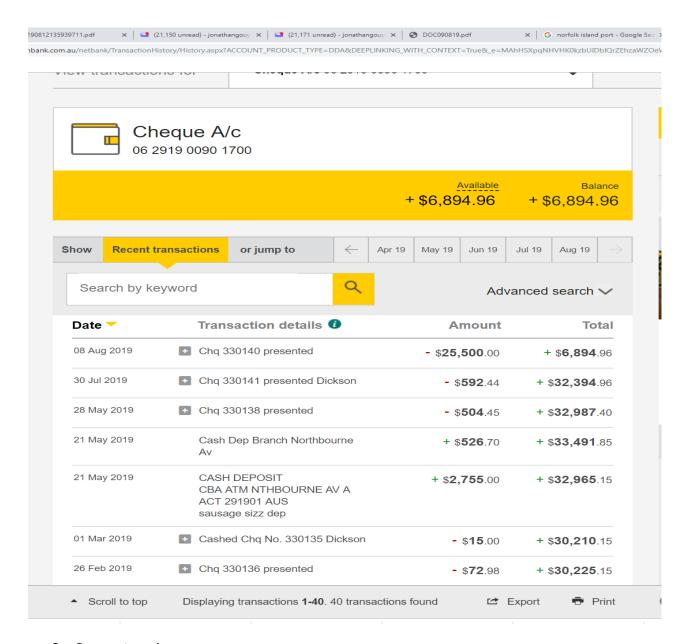
Nathan

Turner School P&C - Treasurer's report August 2019

Treasurer's report P&C 20 August 2019

1. Bank accounts:





2. Payments owing:

- Insurance for P&C (due this week) of \$715



Principal's Report to the P&C

Date: 20 August

Allison Edmonds

The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.

Learning and Teaching

All students have been highly engaged in the Artists and Writers Festival, expanding their understanding of our festival big idea through Art, Music, Poetry, Picture Books and writing. As a school community we have experienced so many things and this is just a few..........

Cath Blake led students across the school to make a story quilt to illustrate the connections we have.

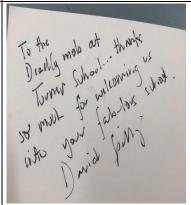


Students and staff worked with Krystal and Kameela from



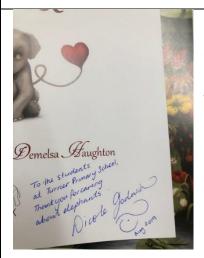
Gillawarra Arts to learn art passed down from Krystal's grandmothers and aunties. Our staff made necklaces and earrings using quandong seeds and emu feathers and our students painted some traditional art.





David Spillman and Ben Wilson led our students in a sacred

acknowledgement to Country dance and talked about the links between science and Aboriginal perspectives. The students were highly engaged and Spilly and Ben were



Nicole Godwin shared an author's talk with our 5/6 team looking at the power of a great book to impact environmental awareness. impressed to see they already had a good knowledge of Aboriginal Australia's history.



One of our artists in residence was our very own Julie Mayhew. Last year Julie took leave to take up a full time position working with PAMA Language Centre to work with the PAMA Language

Centre in Far North Queensland. In this position, Julie has been working with Elders and school communities in remote areas of this region to restore, revive and revitalise Ancestral Languages through song and texts.

More from the festival......

We had a very own Sally as Artist in Residence. She is a ceramicist by training and this week started a pinch

pot inquiry with the students looking at the constancy of a technique that has been around for thousands of years.





Our year 5/6 students practiced their obligation to pass on what they had learnt from Bangourake and taught the yr 1/2 students about djembe and how to play and dance the traditional piece, 'Sinte'.



Students and staff went for 'A Walk on Country' with Wiradjuri man, Adam Shipp. Adam shared a wealth of wisdom passed down to him about the nutrition and medicinal value of native plants in our local environment. It was surprising to know that there was so much available just a few steps away from us! Adam said that his culture was a culture of noticing, the more we observe,

the more we understand and the more we learn and can respond to Country.



Staff professional learning

- Congratulations to our 10 staff who presented at the Australian Literacy Educators Association in Melbourne during the recent school holidays. The presentations were well received, and we have been asked to write a series of articles based on our presentations for the national literacy journal and practical magazine.
- 6 team members attended the contemporary literacies collaborative research project with Peter

Freebody an educational researcher to explore the question: "How are we gathering and documenting/recording our shifts in teacher learning and shifts in student learning?"

- Sharon and Lu have been attending the School Administrative System workshops to learn about the new all schools common report template.
- We had Grovely School QLD visiting last Friday and will have students and school leadership team leading workshops and a walkthrough.
- David Spillman and Ben Wilson led a staff workshop as part of the festival to strengthen our knowledge of Aboriginal and Torres Strait Islander perspectives when we are teaching the curriculum. It is a part of the Australian Curriculum to make links and connections for our students and Ben and Spilly did this in a way that not only further built our content knowledge of Australian History, we furthered our understanding of the traditional ways of collaborative learning from Aboriginal perspectives. Staff feedback has been very positive and we look forward to the impact on our student learning.

School Works and Maintenance Projects

- We acknowledge that Ted and Mickey have been working hard around the school to improve our school presentation with minor works:
 - All staff had a big clean out at the end of Term 2 filling a number of skips with unwanted, old or damaged items. Many resources have been repurposed for use across the school in this process.
 - Signs with our big idea around school cultural integrity have been installed around the school and we purchased two large images of our acknowledgement to Country to display at both entrances of the school.
 - Ted and Mickey are updating and installing notice boards around the school corridors and common areas- staff and students are further building their displays to visibly communicate our school learning and improvement.

- Repainting in a few areas across the school including the:
 - stage in the senior hall
 - foyer (Condamine Street)
 - notice boards along David Street
 - Staff room
 - Green screen painted in the recording studio
- Restoration of the Dale Huddleson mural in the hall was completed over the holidays.
- We have purchased two concrete benches in memory of one of our students who passed away two year ago. We will be installing these in a small remembrance moment for Tom V.
- o leaking pipes on the Condamine side were fixed over the break
- We built a cupboard for the recording studio
- Steve Adams from Harrison School came over to install our studio equipment.

Staffing:

- Darcy McMahon has gone on leave overseas for the rest of the year. We thank him for all the work he has done to set our students up for success and we welcome back Emily Gregory and Celeste Murphy who will be taking the 5/6 class.
- Kimberley has left with her family for a two year placement overseas. We look forward to her return and welcome Rima Kemp into the Indonesian teaching role.
- Sharon Moloney our school Inclusion executive teacher is going on leave for 5 weeks. Alex Lilly will be joining the executive team to lead during this time.

School Improvement

• During week 9 all staff met in teams for collaborative planning and discussion of student data involving identifying students who may need some targeted planning/support to build growth. The day started with a workshop using thinking routines (Ron Ritchart) and the Engoori practice of listening to everyone's voice to discuss our visible learning practices at Turner School. Leading up to this workshop Robyn and I had gathered student perceptions at a student forum and a student leader learning walk through the school. Combining the ideas and perspectives of our students and staff we developed a belief statement supported by research around the intentional use of space and practices of putting thinking and learning 'on display'. This aligns to our Annual Action Plan priority 1 and associated key improvement strategy: 'Build teacher capacity to use visual thinking strategies'



- Our semester 1 assessment cycle was strengthened through the work of the School Improvement team who developed our Turner framework for discussing data using multiple sources.
- Our staff completed a reflection using the National School Improvement Tool which is a
 criteria-based matrix used by the Australian Council for Educational Research to
 determine school capability to meet the needs of the school community. Our team
 continued to identify indicators in high and outstanding across the 9 Domains (including:
 explicit improvement agenda, use of data to determine impact, community engagement,
 expert teaching and learning). The school improvement team will discuss the results of
 the staff reflection to look at adjustments to actions in our Annual Action Plan for
 Semester 2.

School Improvement Compliance:

- We completed the 6 monthly school audit and compliance check. It is now online so it
 doesn't need a board sign off. We were compliant in all areas. Part of the compliance
 check looks at whether all staff have completed the mandatory online and induction
 training, they have had a change in process so all staff will complete the new courses as
 Directorate rolls it out across the year.
- We had a successful Announced Policy Compliance check in the preschool this past Monday.
- We completed the restrictive practices audit. The auditor reported that our practices and documentation was outstanding an exemplar of our system. Information from the audit will inform the Directorate around any practices that need to be built consistently across our system.

Community Engagement:

- We had two authors come and engage with our students during the festival with messages of conservation and pre-teen fiction.
- Students from Harrison School joined our performing Arts students for a combined Limelight rehearsal. Families have been invited to the gala event on the 29 August. We have over 75 students performing!
- We had so many parent experts as part of our festival program, highlights included journalist Samantha Maiden and Aarthi Ayyar-Biddle's architecture photography walk.
- We invited the board team and P&C president to the closing ceremony and Walk on Country.
- We had the Director- General of Education Meg Brighton and Director for School Improvement Judy Hamilton attend the festival closing ceremony.
- This week we have writing workshops for our parent community led by our staff.
- We had a significant percentage of families (80+%) attend parent teacher interviews during weeks 1 and 2 this term.