



Turner School News



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Notes to be Returned

- ◆ Yr 1/2 excursion to Boundless Playground due Wed 9 June
- ◆ Yr 6 band payment
- ◆ Yr 5 band payment

Upcoming Events

- ◆ Kinder Excursion Questacon Friday 4 June
- ◆ Board Meeting Wed 9 June
- ◆ P&C Meeting Tue 15 June
- ◆ School reports emailed Fri 18 June
- ◆ Whole School Assembly Wed 23 June

Dear Turner families and community,

It is Reconciliation Week and I thank Taneal and our team for the work put into building our students' understanding of Reconciliation at yesterday's assembly and associated learning experiences across the week. One of my actions in response to this year's theme '*Reconciliation, more than a word*' has been to continue build my own knowledge of truth telling through reading books and publications written firsthand by Aboriginal and Torres Strait Islander authors. Please see below this week's Chief Minister's reading challenge 'principal recommendations' to see what I have been reading.

We are coming up to the time of year where students and teachers are reflecting on this semester's learning. When we report at the end of term 2, we call that our '*summative assessment*' report. Meaning, we are sharing your child's learning at the end of a learning cycle. It is only one part of how we make judgements as teachers and how we share your child's learning with you.

Every day teachers are making observations, judgements and adapting plans to stretch your child as they are learning. We call this '*formative assessment*'. Involving your child in this process of formative assessment is key to high expectations to learn; and, research tells us the better students are at talking about what they are working toward in their learning and how they know they have achieved their learning goals, the higher the impact is on increasing their achievement level.

It takes skill to talk about learning. To practise this, at last week's years 3-6 assembly I challenged the students to get even better at talking about their learning goals and to look for an opportunity at home where they can share their learning goals with you.

You can help your child's learning by asking them the following questions:

- What are my learning goals, (for reading, writing or maths)?
- How am I going to achieve my goal, (what do I need to do, learn about, practise)?
- How will I know I have achieved it, (what is the success criteria)?

When teachers are asking your child these questions, they are gathering information about:

- What would be the most effective next learning intention for this student?
- What strategies and experiences will help them learn it?
- What would I be expecting them to see and how can I tap into their thinking strategies to help them?

Summative reports will go home at the end of the term and we will have Parent Teacher Interviews soon. In the meantime, if you have any questions or celebrations about your child's learning, your child's teacher is the best first point of call.

Kind regards,

Allison Edmonds | Principal

Chief Minister's Reading Challenge:

Principal Recommendation and Books written by Aboriginal and Torres Strait Islander authors.

- P-2: Finding Our Heart, by Thomas Mayor, Blak Douglas (Illustrator)
- 3/4: Took the Children Away, by Archie Roach and Illustrated by Ruby Hunter
- 5/6: Our Home our Heart Beat, by Adam Briggs



Please remember to let the front office staff know immediately if your address, phone numbers, email address or any other contact details have changed. Our email address is tnrp@turners.act.edu.au



COVID-19 reminder

A reminder that the COVID-19 pandemic is still with us and while many restrictions have been eased since last year, some restrictions are still in place in our school.

It is important that students stay home if they are unwell.

Visitors to our school, including parents and carers, should sign in using established processes, meet density requirements of one person per two square metres, and maintain physical distancing of 1.5m from other adults. Students and visitors also need to practice good hand and respiratory hygiene. You can find more [information](#) on COVID-19 and ACT public schools on the Education Directorate website.

Reconciliation Week Assembly

Yesterday, Wednesday 2 June, we held our whole school Reconciliation Week Assembly in the Indigenous Garden. It was a very special event with students from across the school taking part in the assembly. We heard four classes from Kinder through to Year 5/6 share an Acknowledgement of Country. The students had worked together in their classes to write their own statement that shows their awareness of, and respect for, the Traditional Custodians of the land we are on, the Ngunnawal people, and their long and continuing relationship with the land.



We also heard students share their thinking about what reconciliation means to them, why it is more than a word, and how we can take action. Classes spent time this week thinking deeply about reconciliation, and the impact of the past on our First Nations' people. We were able to hear a snapshot of this thinking from students in all year levels at the assembly.



We heard a beautiful performance of the song 'My Island Home' originally composed by Neil Murray for the Warumpi Band on Echo Island, and a read aloud of Katrina Germein's 'Big Rain Coming', illustrated by Bronwyn Bancroft. The 1/2 students collaboratively made art pieces to illustrate the story, inspired by Bronwyn Bancroft's beautiful art style. This art is displayed in the Condamine Street office if you would like to view it. The Junior and Senior Choirs combined to conclude the assembly with a moving performance of 'The Sorry Song' by Katrina Fletcher.



Thank you to those parents and families who joined us for our Reconciliation Week assembly. National Reconciliation Week is an important time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

Student Leadership Day: Minister's Student Congress

On Friday 28th May, we attended the Minister's Student Congress on behalf of our school. As your school captains, we shared about all of the things happening and Turner and spent the day adding our voice into what we want school environments to look like, feel like and sound like. The theme of the day with the Minister was respectful school environments and we talked about how we do this at Turner such as our SCARFF values, valuing inclusion, building our relationships with peers and teachers, making sure we gather everyone's ideas and voice and continuing our cultural integrity focus. We also shared how we use our 'I can...' Statements to give students the chance to help design their learning with their teachers. The highlight of the day was definitely meeting new students and teachers from other schools (and also meeting the Director-General!). **Your School Captains, Eli & Pipit | Year 6 Students**



Turner School 2021 Artists' and Writers' Festival—"What if I was the author?" Term 3 Week 4

Dear Families,

We are excited to announce 2021 Festival. This year our term 3 Artists' and Writers' festival has a focus on the power of words to tell stories, shape thinking and our futures. The tag line is "What if I was the author?" (the author of a story, the author of my story, the author of my world, the author of...?). Across the festival students will develop and engage with questions they have about how story and words are powerful in many ways.

If you have expertise and would like to contribute to our festival, please contact either your child's teacher or team leader. Early next term, teams will send out information about events and an invitation for you to join them for a team event.

There are a couple of ways we are asking families to consider contributing during the festival.

Lunchtime stories in Languages

Come to the school during lunch from 2-6 August to read or tell a story in the library at lunch time in your home language. You could also read it in English if it's not too long or give an overview of it so that students who do not speak that language can listen, understand and enjoy it. If you'd like to take part, contact Maura Dand at maura.dand@ed.act.edu.au and she will confirm a time that will suit.

Recorded poems in different languages (including English) for our QR Poetry Tree

Record yourself reading a poem either in English or another language so that we can put the recording on our QR poetry tree. This will be a marvellous opportunity for people to hear the wonder of poetry in different languages. Pick a short poem that you think will be good for children to hear. Voice record this on your phone or reply via email and we can arrange for you to be recorded at school. We will also need a translated version of the poem. Recorded messages can be emailed with a translation of the poem to jessica.engele@ed.act.edu.au or robyn.watson@ed.act.edu.au

Artists' and Writers' Festival Logo Design Competition

Students in class are designing the logo for our Term 3 2021 Artists' and Writers' Festival. The theme this year is 'What if I was the Author?'. Students are to design a logo that fits in with this theme. Some words to help spark inspiration include:

CONNECTION

WORLD

AUTHOR

STORYTELLING

VOICES

Due date: Designs are due by Friday 11 June 2021 to class teachers.

If you have any questions please feel free to contact Georgia, Tilly or Imogen.

Georgia.stephens@ed.act.edu.au | matilda.cave@ed.act.edu.au | imogen.johnson@ed.act.edu.au

LOGO
COMPETITION!

Library Happenings



Book Club— Last week this term's Scholastic Book Club went out to all families.

Please complete your Book Club orders via LOOP <https://mybookclubs.scholastic.com.au/Parent/Login.aspx>. This allows less handling of cash by the school, quicker processing and faster returns.

So far, your purchases have brought \$500.00 worth of books for the library for which we are very grateful.

Orders for this book club close on **Friday 11th June** – hopefully the order will arrive before the school holidays.

Overdue Notices - Next week, students and teachers will be receiving Overdue notices.

These notices will include the front cover of the book to hopefully help you track down the missing books.

BEFORE the notices go home to you, I will have checked all the shelves and matched barcodes to make sure what we are asking for back is truly missing. I will also be asking teachers to have students check their classrooms, because sometimes they leave the library and never make it past the classroom.

So, when the overdue notices come home to you, as much double checking as been done as is possible. If you cannot find missing book/s, please consider buying a replacement copy for the library or making a \$10 donation for each book not found.

Currently there are 1700 books overdue to students.

Book Week— At Turner School, we have a proud tradition of hosting an annual festival, either STEAM Artists' and Writers' Festival. This event occurs in term 3 and I am usually busy helping to plan and organise this event (because they are great, I volunteer and know that everyone gets so much out of these events).

The festival occurs on or just near Book Week in Term 3. Last year, due to COVID Book Week was moved to term 4 and this year I am planning on doing the same.

2021 Book Week theme is 'Old Worlds, New Worlds, Other Worlds'

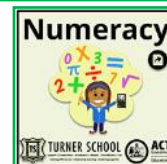
Be prepared for some great events, challenges and competitions in term 4 to celebrate Book Week at Turner.



Keep Reading *Jayne Murray* | *Teacher Librarian*

Parent/Carer Numeracy Workshops—Save the Date: Wednesday 9 June

In Week 8, Wednesday 9 June, our numeracy coaches will run Numeracy workshops for parents, carers and community members from 9-10am in the school library. The workshop will be repeated in the evening from 6-7pm. The workshops will help participants to understand the Australian Curriculum Mathematics and the Victorian Curriculum (for students working towards the Foundation stage of the Australian Curriculum) and how students learn and apply mathematics at our school. The workshop also gives families some practical strategies and activities to develop number sense, mathematical concepts and language across the years. Ring the office on 61422430 or 61422436 to book in or sign up on the google link: <https://forms.gle/pHXxyTtBqQV7NS4C7>



Our school website also has resources and articles for families in the Numeracy section under the parents and carers tab. http://www.turners.act.edu.au/for_parents/carers/interesting_articles2/numeracy

Lines of communication:

Should you have any questions or celebrations about your child's learning, remember your most knowledgeable point of call is your classroom teacher. Alternately, you can contact the year group team leader, Deputy Principal or Principal via the front office:

Condamine Street Front Office 61422430/61422431 David Street Front Office 61422436 Email: tnrp@turners.act.edu.au

Pegasus—Riding for the Disabled

Every year, a few incredible kids from Turner School are chosen to go to Pegasus, Riding for the Disabled. Each week, they head out to beautiful Holt at the edge of Canberra, and meet their horse. Each child is paired with a horse that they will bond with, groom and ride for the rest of the year. They will work with their horses every week, in summer or winter, sunshine or on a rainy day.

Through riding and bonding with the horses, they learn confidence, self-control, build physical strength and coordination. By listening and working with the amazing volunteers, they learn communication and regulation skills.

Annabelle in Year 5, particular loves going to Pegasus to see her horse Lachie, and returns to school with confidence and a great attitude to her learning.

This year, William and Liam from year 4 and Annabelle in year 5 are attending Pegasus. In week 6, they completed a series of physical and mental challenges, finding objects hidden around the ridding enclosure and performing exercises, while seated on the back of a horse they needed to control. It was clear how much joy they were getting out of being with their horses, each of which is trained to be calm, responsive and follow instructions from both the rider and the Pegasus trainers.



P&C Report

Allison Edmonds, Nathan Richards and myself had the pleasure of meeting with the Directorate and other Inner North School Principals and P&C Members at Majura Primary School on Tuesday 25th May 2021. Delegates from the Directorate lead an informative discussion about capacity and infrastructure planning for schools in the Inner North. We anticipate a direct meeting between Turner Primary School and the Directorate to take place later in the year, providing us with an opportunity to provide feedback regarding our school to the Directorate.

Over the next week you will receive an email, via your Parent Representative, seeking your feedback on Parent Engagement at Turner. We would appreciate if you could take the time to respond to the short survey questions. Your responses will shape the P&C events for the remainder of 2021.

Please find below a online Meeting link to our next P&C Meeting to take place on **Tuesday 15th June at 7pm**. We welcome your participation and involvement in our regular P&C meetings.

Microsoft Teams meeting — **Join on your computer or mobile app** [Click here to join the meeting](#)

Please continue to send your emails to turnerprimarypandc@gmail.com and we will endeavour to respond promptly.

Many thanks **Nicola Gibson |Turner Primary P&C President**

Upcoming Parent Teacher Interviews

Parent teacher interviews will be held in week 10 this term and weeks 1 and 2 next term. Families of P-6 students will receive a letter early next week with information on how to make an online booking and a unique code for Parent Teacher Online (PTO). Please call Condamine Street Office on 61422430 or 61422431 or David Street Office on 61422436 if you misplace your note or need any assistance.



Our large class interviews are 15 minutes in duration and our small class interviews include a review of Individual Learning Plan goals which requires a 30 minute interview.

Our teachers value having time to talk with you about your child's learning. It is a wonderful opportunity to celebrate achievements and to discuss the next steps for learning and how you can work with them to support your child.

School Reports for Semester 1, 2021 — ACTION REQUIRED

Turner School reports will be emailed out to the Primary Contact towards the end of term. Currently the system software only emails reports to the first priority contact in our enrolment database. We realise that several families would like the report sent to more than one household. Please email tnrp@turners.act.edu.au or phone the front office on 61422430 if your child requires more than one report emailed. Please phone the front office if you have any concerns.



Children's crossing safety

Children's crossings are provided near schools to assist pedestrians, particularly children, to cross the road. A children's crossing is in operation when one or more orange children crossing flags are displayed.

Our school has a children's crossing on Condamine Street to support our school community. The crossing provides all pedestrians and cyclists (including adults) priority over motorists, so remember to slow and stop if a pedestrian is approaching the crossing.

Please drive slowly and be alert when driving near our school, particularly the children's crossing. It is also important to never park adjacent to the crossing, as it reduces visibility for pedestrians and other motorists and increases the potential risk to children.

More information is available in these resources:

[Children's crossing information sheet](#)

[Safe school crossings brochure](#)

Please help to keep our school community safe.

