



Turner School P&C Meeting 7.30pm Tuesday 25 June 2019

Attendance:

- Helen Bell (Chair)
- Greta Doherty
- Diane Jones
- Clem Jones
- Josie Robertson
- Annie O'Connor
- Dale Todling
- Nathan Richards
- Bernadette McDonald
- Heather Kettle
- Robyn Watson
- Allison Edmonds
- Jono Gouy

Apologies: Aarthi Ayyar-Biddle.

<p>1. Welcome</p>	<p>Helen Bell, Chairperson/President, welcomed everyone to the meeting.</p>
<p>2. Minutes of previous meeting and actions arising</p>	<p>The Committee accepted the minutes of the meeting held on 21 May 2019.</p> <p>Actions arising from the 21 May meeting:</p> <ol style="list-style-type: none"> 1. Payment to the school: see item 3b. 2. Helen Bell will write a note for preschool parents seeking volunteers for a sub-committee to work on the creative play equipment project. 3. ACT P&C Association affiliation fees and insurance renewal: see item 3b. 4. Dale Todling will write an item for the newsletter seeking interest from parents to be members of the fete committee.
<p>3. Reports: a. President's Report</p>	<p>The President spoke to her report. (Attachment A)</p> <p>Helen Bell has been the President of the Turner school P&C Association for five years and in that time has met many friends through the school and worked with many people to make the school an even better place. There</p>

<p>b. Treasurer's Report</p>	<p>have been many highlights and achievements over the past five years, some of which are outlined in the President's report.</p> <hr/> <p>Jonno Gouy reported that as at 25 June 2019, the P&C's account balances were:</p> <p>Savings account - \$8,436.78 Operating cheque account - \$32,987.40 Total \$41,424.18</p> <p>A cheque for \$25,500 will be presented to the school by the President at the next assembly, week 10 of Term 2.</p> <p>ACT P&C Association:</p> <ul style="list-style-type: none"> • The affiliation fees need to be paid • Insurance policy renewal: it was agreed to renew the insurance policy, as required as part of membership of the ACT P&C Association, with Civic Insurance Brokers for \$715. (Details in the Treasurer's report.)
<p>c. Board report</p>	<p>Annie O'Connor read the Board report from Aarthi Ayyar-Biddle, who was unable to attend the meeting.</p> <p>If like me you have a child in 3/4, there's a reasonable chance you had a very tired but content young person at home or on the road with you last weekend! I have great memories of going to school camp as a kid, and really enjoyed hearing about all the activities, new friendships and even new foods that this latest batch of Turner students have been able to experience at Birrigai. A big thank you to all the teachers and staff who put so much time and energy into enabling the 3/4 students in mainstream as well as small group classes to have this enriching time with their peer group.</p> <p>At last week's Board Meeting we discussed the planning for Term 3's Artists and Writers Festival, which is coming along nicely. The call-out has now been made to parents and family members who are be interested in running a workshop or sharing a particular skill related to storytelling, song and dance or art and craft making. If this sounds like you, please contact Antonia at the school or via email at Antonia.McGuire@ed.act.edu.au.</p> <p>Wishing you all an enjoyable winter school holiday break and looking forward to catching up in Term 3.</p>
<p>d. Class Parent Contacts</p>	<p>Dale Todling reported on CPC activities.</p> <ul style="list-style-type: none"> • 1/2MA are having a playdate over the July school holidays and at least one other class playdate is being planned for the break. • Dale is happy to use the CPC network to seek volunteers for the fete.

	<p>On the fete, he offered to find volunteers for the stalls and other volunteers as needed, and to work on the fete newsletter. Several people have already volunteered to help on particular stalls/activities. Do we have a specific project in mind to spend on additional funds raised from the fete (eg an advanced tree to replace the tree that was cut down near the chook pen).</p>
<p>e. Fete update</p>	<p>Everyone thanked Nathan Richards for his paper about taking a more strategic approach to sponsorship for the fete. Several sponsorship packages could be developed. Local businesses could be approached to sponsor a particular area of the fete (eg “feed alley”) for a larger amount.</p> <p>It was generally agreed that this is a positive approach and has a lot of benefits. Everyone agreed that we need to uphold the community focus of the fete. The fete is a great way to engage families and the broader community, and to involve parents so they become interested in volunteering at school more generally. Allison noted that students are already working on their ideas for running their own stalls.</p> <p>It was agreed to pursue sponsorship opportunities in ways that don’t compromise the community feel of the fete.</p> <ul style="list-style-type: none"> • We will try to attract top line sponsor/s but will still approach all of last year’s sponsors. • The threshold amounts for various sponsorship packages will be reduced. • Look for ways to link with industry/businesses that could support next year’s STEAM Festival activities. • Nathan will finalise the paper. • Nathan and Annie will look at improving communications about the fete. • Nathan will contact Officeworks about accessing their earlybird discounts on printing. • Better Music could be added to a list of potential sponsors. • Dale will put out a call for volunteers for the fete and a save-the-date message. • Nathan will provide input for the newsletter tomorrow letting people know that there are sponsorship opportunities. It was agreed that once sponsors are secured, the newsletter can contain a few lines about them. <p>Other ideas were discussed:</p> <ul style="list-style-type: none"> • Improve communications: use all our communications avenues to promote the fete; send out a save-the-date message early; promote the golden ticket raffle and the fistful of tickets, eg via notes going home in backpacks.

	<ul style="list-style-type: none"> • Hold a colour run on the oval. • Invite Year 6 families to donate an amount (say \$20) instead of volunteering, so they can relax and enjoy the fete together on the day. • Look at a better deal on the rides. • Invite the Co-op School to have a stall • Invite local public high school students to volunteer at the fete • Invite the Lyneham High School bands to perform • Get a few sentences from each sponsor that describes what they do, which can be used during the day by the MC.
<p>4. Principal's Activity</p>	<p>Allison spoke to her Principal's Report (Attachment B).</p> <ul style="list-style-type: none"> • Preschool and kindergarten families joined an excursion to the Botanic Gardens. No parents have yet made connection on the outdoor creative play space; teachers are considering how to move forward. • The Year 1 /2 students had an amazing excursion to the Mint. • The Year 3 /4 students have returned from camp. The students all tried new things and worked well together. • The Year 5 /6 students have been learning about West African dance and drumming. • David Spillman from Murra Matters will open the Artists and Writers Festival and spend time with students. • Staff have been involved in cultural integrity activities, including a walk on country which might be opened up to students and parents. • The school is looking for ways to collect stories from parents who came to Turner School as students themselves. • All the vandalised windows have now been replaced. • The climbing wall is proving to be a big success. • Some stone benches will be placed in Tom's Garden and Tom's story will be included in Turner's stories. The opening of the garden will be part of the Artists and Writers Festival. • Students have written messages on the back of Silas's wall. Allison is thinking about how to collect and honour these messages.
<p>5. Volunteering</p>	<p>Volunteering was discussed in the context of the fete.</p>
<p>6. Other Business</p>	<p>Members spoke at length about their appreciation for the outgoing President, Helen Bell, and for her efforts as President over five years. She has been an inspiration and has worked tirelessly and effectively for the school, always putting the children's interests first. Helen will be greatly missed.</p>
<p>Meeting Closed</p>	<p>The meeting closed at 8.30pm.</p>
<p>Next Meeting</p>	<p>The next meeting will be at 7.30pm, Tuesday 20 August 2019.</p>

Action Items

1. The President will write a note for pre-school parents seeking involvement in the creative play equipment project.
2. The Treasurer will pay the affiliation fees and pay the insurance premium of \$715 by the end of the week.
3. The Treasurer will arrange for payment of \$25,500 to the school with the cheque to be presented by the President at the whole of school assembly in Week 10.
4. Nathan will revise the paper on sponsorship of the fete, will contact Officeworks about discounted printing, provide an item for this week's newsletter about sponsorship opportunities, and both Nathan and Annie will work on improved communication about the fete.
5. Dale will put out a save-the-date notice for the fete and call for volunteers.

Turner School P&C - President's report June 2019

It has been wonderful to be part of the Turner School P&C for the last five years. I have met so many friends through the school and the events and activities the P&C has supported. Together we have made the school an even better place.

Through fund raising and a supportive community of parents and carers we have achieved a lot. Some of the highlights are:

- The fairy arches, the throne and the stools, and the balance beam
- All the planting to soften the security fence
- Extra seating for the playground
- So much sporting equipment
- The musical wall as well as the instruments
- The bike rack upgrade
- The climbing wall
- Chrome books, library books and podcast equipment
- Supporting children who represent the school, including the TOMs teams that went to Darwin last year and Adelaide the year before
- The trivia night
- The Class Parent Contact network
- Running five Fetes
- Supporting five festivals
- Over 20,000 school lunches
- The [Turner School P&C Association Facebook page](#)
- And the Fairtrade t-shirts, for which Turner was recognised as a leader.

And it has been so much fun.

Thanks to everyone who has been part of the team for so long, especially to Clem and Di, Greta, Heather, David & Bernadette, Dale, Allison, Robyn, Ted as well as those who have already moved on – particularly our past Fete leaders: Steve, Kirsty and Tina. And thanks to those taking us forward: Nathan, Jono, Dale, Annie as well as our board members.

Thanks to everyone who has joined the **Friday lunch orders crew** – it has been fantastic to meet new parents. If you love lunch orders but haven't signed on yet, email Bernadette and join the roster once or twice a term: lbfamily16@gmail.com .

The P&C Association has a checklist that outlines monthly actions for P&Cs.

<https://www.actparents.org.au/index.php/to-do-list-for-your-p-c>, in June we need to:

- Renew your Council Membership by paying affiliation fees (Council will send an invoice) (Treasurer)

- Renew your association's insurance after reviewing insurance needs (forms sent in Term 2)
(Treasurer)

Tonight we will be discussing the sponsorship proposal for the fete and like to thank Nathan for taking the time to put this together. And for stepping into the role of P&C President.

Kind regards,

Helen – P&C President turnerprimarypandc@gmail.com



Principal's Report to the P&C

Date: 25 June 2019
Edmonds

Allison

The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.

Learning and Teaching

Current learning and teaching focus areas

Preschool and Kindergarten:

Our preschool students have had a focus on engaging with the environment and local community through exploring natural environments and life cycles. They visit the Botanical gardens and were visited by the Reptile man and his lizards. The Preschool team have been working on further strengthening connections with parents and the number of parent volunteers to learn along side their child at these experiences has been fantastic. The Kindergarten students have been developing their collaboration skills to work across the classroom and setting individual learning goals. They have been exploring the use of the SOLO taxonomy where they learning to articulate where they are achieving in their learning cycle.

The 1/2s

The year 1/2 students have begun their inquiry about currency making strong links through the History and Maths curriculum. They began their investigation with a visit to the Australian Mint. They learnt about the history of coin weights to determine value and got to see 'Titan' the coin making robot in action. They were excited to know that damaged plastic notes are recycled into the green bins- now I know why they are so expensive to replace! It was good to make the connections at the mint with one of our Turner parents.

The 3/4s

Year 3/4 students have been getting ready for camp. Camp will be a fantastic opportunity for students to develop their communication skills through collaborating to overcome challenging physical obstacles and for some of our students this will be their first significant experience away from their family and home.

The 5/6s

Year 5/6 students all experienced a traditional West African (Guinea) dance session with Mohamed Bagourake. They were highly engaged in the challenge to dance in a way that is not so familiar to them and this is part of building students' cross cultural perspectives through Physical Education. Bangourake

will be back in two weeks' time to see how well we have practised and to help us get ready to perform as part of the Artist and Writer's Festival and for some of our students, at the Limelight Gala performance event.

Staff professional learning



- Antonia (P/K team leaders) has been part of an expert practitioner's panel with AISTL in Melbourne. The role of the panel has been to look at how Aboriginal and Torres Strait Islander perspectives are explored through our curriculum implementation.
- Allison attended the Early Learning Leadership conference and it was affirming to see the things that our Preschool teachers already have in place.
- Whole school teaching staff had a day of planning and an afternoon workshop with Kath Murdoch centred around the metacognition of learning. Each action learning group had an opportunity for some critical feedback from Kath related to their own research.
- Allison, Robyn and Sharon attended an Inquiry Leadership Collaborative in Melbourne this past Saturday. We visited Mother Teresa School to inspire our thinking around flexible and collaborative learning environments for students. On the Saturday we met up with 10ish other schools who are leading the way with Inquiry teaching and learning in their space.
- All SLCs (team leaders) have attended the next stage of the Cultural Integrity course commitment for the Directorate and attended a 'walk on Country' with Adam Shipp a local Ngannawal ranger.
- Heather, Tianna (small group) attended Sue Larkey, Understanding Autism Spectrum Disorder
- Grace (Music teacher) is attending ACT Music Educators Conferences, 28 June,
- Liga attended Musica Viva- Inclusive Music for Diverse Needs
- All SLCs (team leaders) attending Writing session with Misty Adoniou (UC) about *Raising expectations and rediscovering the wonder of learning, The importance of vocabulary in context*
- *Walk on country* was attended by classroom teachers, Sandy and Liga (Preschool)
- All teaching staff led a check and feedback session about their action learning research. This session will inform their next steps for further improving teaching practice.

School Works and Maintenance Projects

- All windows from vandalism have been repaired, curtain have been reinstalled in the hall.
- We have met with Capital works for an update on the big works for Turner. We are still in the process of planning and approval for upgrades to some of our learning spaces.
- The climbing wall has been installed, meets safety standards and is being thoroughly enjoyed by the students.

Community Engagement

- We had 15 parents attend the numeracy workshops- Many thanks to Iesha S and Michelle W. for hosting.
- We have 20 students, 9 teachers and 7 parents performing at the Ukulele Family and Friends Concert in combination with Harrison School. This is not a concert we have advertised widely as the performance building has limited seating and it's not a polished performance. Students were given invitations to invite their special audience members. It's a great way to make connections



within the group, have an audience who appreciates our mistakes and learning in progress! The group has been working towards polishing a performance at Limelight later next term.

I would like to acknowledge and thank Helen for her work as P&C president over the past year and a bit. I am so very thankful to have someone support our school with such dedication and joy for what it is we collectively do here! I wish you all the best for your move Helen!

Allison Edmonds