



Turner School P&C Meeting

Date: 16 October 2018

Venue: Turner School Library

Welcome	By Helen Bell (Chairperson/President)
Attendance	Allison Edmonds Helen Bell Robyn Watson Steve Paton Di Jones Clem Jones Aarthi Ayyar-Biddle Dale Todling Greta Doherty Lucas Masters Derek Archer
Apologies	Dara Williams, Liana Westcott, Robyn Thurecht, Bernadette McDonald
Receipt & Adoption	Minutes from the September meeting were agreed.
Previous meeting's action items	Nil
President's Report	Helen Bell thanked everyone for attending the meeting this evening and presented her report (Attachment A). Helen noted World Teacher's Day breakfast would be on Friday 26 October and Clem and Di Jones volunteered to do shopping for the breakfast. Helen noted thanks to Bernadette for organising the art cards and calendars and it was agreed that the new online ordering system is great.
Treasurer's Report	The Treasurer's report was circulated out-of-session and is at Attachment B .
Principal's Report	Allison Edmonds presented her report (Attachment C) and acknowledged the ToM team's successful trip to Darwin. Allison noted there would be a session on Personalised Learning Guidelines before the November P&C meeting, run by the Parent Representatives on the School Board.
Class Parent Contact update	Dale Todling advised a small number of events had been organised by CPC coordinators in recent weeks,
Board Report	Aarthi Aayar-Biddle reported on Board activities, including the Personalised Learning Guidelines.
Fete Update	Steve Paton gave a final update prior to the Fete on 26 October. Steve advised final preparations were underway. Helen advised the Fete Risk Plan had been

	completed. The Committee thanked Derek Archer and Deb Parr for undertaking the role of First Aid Officer at the Fete. Heather asked for stall holder details to ensure the correct floats could be provided and noted stall holders would need to collect floats from the contact point.
Other Business	Nil
Meeting Closed	8.40pm
Next Meeting	7:30pm Tuesday 13 November
Action Items	Nil

President's report – October 2018

ON WITH THE FETE – SATURDAY 27 OCTOBER 10am to 2pm!

The final Fete Newsletter will be sent out on Monday – please read it! **Here are some ways you can help out:**

This week you can...

1. **Donate books** items for the **Lucky Dips, toys, kids' clothes and white elephants** – these can be dropped off in the Multi-Purpose Room (behind the David St Office) between 8.30 and 9am each day.
2. Join Derek cleaning **bikes** for the bike stall this Friday evening (email derek.archer@ozemail.com.au)
3. Come along for an hour or two to the **SORTING DAY THIS SUNDAY IN THE JUNIOR HALL (BEHIND AFTERS) FROM 11AM to 3PM**

On Fete Day you can...

1. Bring **cakes** for the Cake Stall
2. Bring **cup cakes** for cake decorating
3. Bring **jelly or fruit** (you don't even need to bake!) for Emma's Jelly Stall
4. Bring a **curry** for the Curry Stall (no nuts)
5. Help set up and/or pack up on Fete day – meet at the school from 8am Saturday 27 October
6. Come along to the Fete – watch the kids perform on the main stage, have fun!

We need a **Year 5/6 parent** to manage the **Year 5/6 Sideshow**. If you can do this, or if you'd like to volunteer to help out on another stall contact Steve Paton steve76@gmail.com. A complete list of stall holders will be published in the newsletter next week.

Desks for sale – the desks we have used for the Book Stall at the Fete each year are up for sale. If you're looking for a sturdy white (child's) desk, or thirty, head over to the Book Stall on Fete day and talk to Dale.

On non- Fete news....

Teachers Day Breakfast – Friday the 26th of October. If you'd like to help out let me know. We meet in the Staff Room at 7.00 am. The jobs are barbecue, fruit cutting and coffee.

Calendar Art orders have been placed. Thanks to Bernadette who coordinated the artwork program again this year. The online system was great.

Class Parent Contact groups had a small group play date over the holidays. There were also two group play dates. Thanks to those who organised these. It's wonderful to see the connections being made.

The next P&C meeting will be Tuesday the 13th of November, **in the Library from 7.30 until 8.30pm**. There will also be a session from 6.30 until 7.30pm where the Allison will share the school's personalised learning guidelines.

I'm looking forward to seeing you all the **Sorting Day this Sunday – 21 October** and again at the Fete on Saturday 27 October.

Cheers,

Helen.

turnerprimarypandc@gmail.com

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**Turner School P&C - Treasurer's Report
P&C Meeting – Tuesday 16 October 2018**

Account Balances

Our account balances at 16 October 2018 were:

• Internet savings account	\$11,433.65
• Operating cheque account	\$2,615.04
• Less unrepresented cheques	-\$2,000.00
Total available funding	\$12,048.69

2018 P&C funding commitments

P&C budget priorities	Agreed funding	Remaining funding
P&C Operating expenses includes Pegasus, fete expenses, PSSA and TOMS	\$10,000	\$6,529.74
Bike rack upgrade	\$8,100	\$0
STEAM festival	\$2,500	\$0
Ukulele fun	\$1,000	\$0
SRC	\$5,000	\$0
Art resources	\$2,000	\$0
IT committee priorities	\$5,000	\$0
Memorial for Silas	\$1,000	\$0
Total	\$34,600	\$6,529.74

Expenditure	Amount
Nationals sponsorship - Tournament of the minds	\$1,750.00
Total	\$1,750.00

Income	Amount
Fete hands donation	\$300.00
Total	\$300.00

Available funding for other projects	\$5,218.95
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Heather Kettle
Turner School P&C Treasurer

18 October 2018



Principal's Report to the P&C

Tuesday 16 October 2018

Allison Edmonds

The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.

Learning and Teaching

Current learning and teaching focus areas



Figure 1- Stay the course!

Our message for Term 4 is that we are staying the course- the sky's the limit! We have been working hard across the year to take each of our students to the edge of their learning through our reflective practice, inquiry learning, passion projects and project-based learning. This is a term to consolidate and see it all come together. Robyn Watson shared a book with me over the break which was a fantastic read called *Four-Dimensional Education*. The following was a quote that reminded me how important it is that we stay the course when it comes to our practice:

'The demands on learners....are evolving fast. In the past, education was about teaching people something. Now, it's about making sure that individuals develop a reliable compass and the navigation skills to find their way through an increasingly uncertain...and ambiguous world...These days, we no longer know exactly how things will unfold....A generation ago, teachers could expect what they taught would last a lifetime for their students. Today, schools need to prepare students for more rapid economic and social change than ever before, for jobs that have not yet been created, for technologies that have not yet been invented, and to solve social problems that we don't know yet will arise.....How do we foster motivated, engaged learners who are prepared to conquer the unforeseen challenges of tomorrow, not to speak of those today?..... Expressed differently, schools need to drive a shift from a world where traditional knowledge is depreciating rapidly in value, toward a world in the enriching power of deep competencies is increasing, based on a relevant blend of traditional and modern knowledge, along with skills, character qualities and self-directed learning.'

Student learning

Congratulations to our TOM team who competed in the international final held in Darwin this past weekend. Thanks to Clive who supported the students and we are very proud of their work!

Up coming events for our students:

- *School fete (Saturday Week 2: 10am-2pm): We have our year 3/4 students changing our world with their Bees Wax wrap store and the launch of our new recycling plan. Our 5/6 students are hosting some 'side-show alley' stalls and our 5/6 small group is running a craft stall. We will have our school choirs, bands and ukulele groups performing too!*
- *Northside Spectacular (Wednesday and Thursday Night: Week 4): We have our ukulele collective, senior choir and year 5/6 students involved with North-side spectacular. With only a few weeks to go notes for students involved will go home this week.*
- *Transitions: we have several whole group transitions on our calendar for this term.*

Staff professional learning

- Professional learning priorities for this term for our staff involve research around personalised learning and all staff will complete the final component of NueEd Science Trauma informed practice.
- We have Lyneham High teachers visiting next week to make connections between our practice in inquiry learning and how that fits with their high school expectations. It is an opportunity that has come out of the Contemporary Literacies Collaboration between our cluster schools. This is a great chance for us to further strengthen the transitions for our year 6 students as they move into year 7.

School Works and Maintenance Projects

- Thank you to Deb, Ted and Kylie who supported tradespeople working across the school in stand-down. You will notice new air-conditioners in the David Street building as part of the school's maintenance program, a new footpath- a generous piece of work from Transport Canberra and some restoration to the shade in the trainyard.

School Improvement

We have blocked out the hour before our next P&C meeting to share our new personalised learning guidelines, (13 November, 6:30pm-7:30pm). These guidelines will be addressing how we personalise for all students and with specific regard to students who:

- Have an identified disability or learning difference
- Come from a language and cultural background other than English
- Are Aboriginal or a Torres Strait Islander.
- Are identified as gifted and talented.

Community Engagement

- We are all looking to the fete and pass on many thanks to our P&C for the organisation leading up to the event!

Allison Edmonds