



Dear parent and carers,

As promised, I am writing with additional information about the return of students to our school campus.

First, a reminder about the dates for our phased return.

<b>Commencing 25 October (Week 4)</b>	<ul style="list-style-type: none"> <li>• Preschool and kindergarten</li> <li>• Years 1 and 2</li> <li>• Year 6</li> <li>• Out of school hours care (OSHC)</li> </ul>
<b>Commencing 1 November (Week 5)</b>	<ul style="list-style-type: none"> <li>• Years 3, 4 and 5</li> </ul>
<i>From weeks 1 to 4 of term, onsite supervision and care continues to be available for vulnerable children and young people whose parents are essential workers.</i>	

Drawing on national and local health advice we have developed a return to school plan which has three key priorities:

- the health and safety of staff and young people,
- the mental and emotional well-being of students and staff, and
- ensuring continuity of learning.

Below is an outline of [ACT Health Guidelines](#) that schools are required to implement to ensure effective COVID-19 measures are in place.

<b>Use of Check in CBR app</b>	<p>All staff and visitors must check in using the 'Check in CBR' app. If entering the school building. Parents and carers cannot enter school grounds except for an essential reason (for example signing in/out a child within school hours). Visitors must call to make an appointment, or in advance of attendance. All visitors must report to the front office.</p> <p>Staff, parents and adults should avoid long periods of contact with other adults on school grounds when dropping off or collecting their child.</p>
<b>Student illness</b>	Staff and students who are unwell are not able to attend school. Students who present unwell will be required to go home.
<b>Hygiene</b>	Schools will maintain and promote appropriate hand hygiene and respiratory hygiene practices. Students will need to wash hands and use hand sanitisers throughout the day. Students will not be allowed to share food or drink.
<b>Masks</b>	<p>Staff, visitors and students</p> <ul style="list-style-type: none"> <li>• Students in years 3-6 are encouraged to wear a mask if they are comfortable doing so.</li> <li>• Students in Preschool to year 2 are not required to wear a mask. Masks may not be suitable for students with a disability or medical condition and schools will make allowances for those students not to wear masks.</li> </ul> <p><i>* Students will be required to wear their personal masks. Masks will be available at school for those who require them. Disposable masks need to be changed every four hours.</i></p>

<p><b>Physical Distancing and ‘Cohorting’</b></p>	<p>Physical distancing between children and young people is not always possible, particularly in single classrooms and school environments. It is however important for limiting the transmission of COVID 19.</p> <p>To promote physical distancing we may adjust learning programs, breaktimes, our timetable as well as pick up and drop off arrangements.</p> <p>To support health guidelines we aim to limit unnecessary physical interaction between students on school grounds and the mixing of student cohorts (those not routinely learning together) where possible. We call this <i>Cohorting</i>.</p> <ul style="list-style-type: none"> <li>• <b>Cohort breakdown:</b> Preschool, K-2 (due to classroom logistics and small group needs), 3/4 and 5/6.</li> <li>• <b>Classroom Location change:</b> to be consistent with cohorting the 3/4LL and 5/6KB have swapped classroom locations- teachers will let their students know of the change and new location prior to their return.</li> <li>• Dedicated entry and exit points for different year groups, (see attached map).</li> <li>• Student cohorts will have identified shared areas, staggered break times and use of shared spaces will be staggered.</li> <li>• Limiting interaction between students does not apply to siblings.</li> <li>• Where possible, mixing of staff cohorts will be minimised by assigning or staggering the use of common areas, such as staff rooms and facilities.</li> </ul>
<p><b>Environmental cleaning</b></p>	<p>Our school cleaning program includes regular cleaning of high touch services, frequently used objects, and play equipment.</p>
<p><b>Ventilation</b></p>	<p>All schools have been assessed to increase fresh air circulation and this may involve changes to ventilation, modified HVAC system settings and maximising the use of outdoor learning spaces.</p>
<p><b>Managing suspected cases</b></p>	<p>We are prepared to respond to a positive COVID-19 case on campus, should the need arise. ACT Health will provide direction to the school and community, which may result in a full or partial school closure.</p> <p>A student who presents with symptoms of COVID-19 will be isolated with suitable supervision, and parents will be required to collect their child. Symptomatic students will be required to wear a mask.</p>
<p><b>Will schools have routine testing for COVID-19?</b></p>	<p>Anyone with COVID-19 symptoms should get tested immediately. ACT Health is not recommending routine COVID-19 testing of children, young people or staff using rapid antigen testing.</p>
<p><b>Wellbeing supports</b></p>	<p>Wellbeing and learning supports, such as face to face appointments with the school psychologist or access to a Learning Support Assistant, will recommence with the return to school.</p> <p>For parents and carers of students with a medical vulnerability: if you wish the school to make reasonable adjustments for the safe return of your child, you must consult a GP and provide medical advice to that effect. Where adjustments can’t be made, the school will support your child to learn from home. Please contact the school if this is the case for your child.</p>

To further support the ACT Health Guidelines our school is making the following adjustments.

<p><b>Drop off and pick up</b></p>	<ul style="list-style-type: none"> <li>To help keep cohorts separate, we are asking students to arrive at school as close to 9am as possible and go directly to their entry/exit points. Doors will be signposted with year groups.</li> <li>This is similar to how last year's return was arranged and our students adjusted well.</li> <li>We have attached a colour coded map to identify entry points and pathways for each year group.</li> <li>Except where otherwise arranged, years preschool to year 2 students will be handed over within sight between parents and staff and years 3-6 students will enter and be released from classes without parents.</li> <li>Students arriving at bike racks to set their bikes and then go directly to their entry point.</li> <li>Any late students will need to come through the front office on their side of the school (ie Condamine, David Street).</li> <li>Collection of phones: phone sign in station will be located between the Quad (3/4) and outdoor stage (5/6) before school/ end of day.</li> <li><b>Siblings</b> to use their year group spaces and entry/exit points and arrange a meeting point in open air space at end of the day (eg oval, front of David Street, trees at Condamine street, grass area near quad).</li> </ul>		
<p style="text-align: center;"><b><u>Preschool</u></b></p> <p><b>Sofia:</b> Enter from the preschool gate to classroom at Hartley Street.</p> <p><b>Liga:</b> Enter from the preschool gate to classroom at David Street.</p>		<p style="text-align: center;"><b><u>Kindergarten</u></b></p> <p><b>Lee/Jocelyn &amp; Imogen:</b> enter from David Street side door for kindergarten classroom</p> <p><b>Chelsea:</b> enter at the courtyard door to classroom.</p>	<p style="text-align: center;"><b><u>1/2</u></b></p> <p><b>Kayla &amp; Tilly:</b> from Library Courtyard door from Hartley Street</p> <p><b>All other 1/2s :</b> enter external classroom courtyard and drop/collect at external classroom door.</p>
<p style="text-align: center;"><b><u>3/4</u></b></p> <p><b>Craig &amp; Eddie:</b> enter through quad door closest to front office.</p> <p><b>3/4AU &amp; Georgia, Laura:</b> Line up on Quad, wait for 5/6s to go inside, then enter through the far end door from quad.</p> <p><b>Sammy and Katrina:</b> enter at external door to pergola area</p> <p><b>Alex:</b> students to wait at inner courtyard gate at vegie garden</p>		<p style="text-align: center;"><b><u>5/6</u></b></p> <p style="text-align: center;"><b>All classes</b></p> <p><b>Quad:</b> Through the door and stairs from the quad.</p> <p><b>Condamine Street entry:</b> Automatic front of school in the middle of Condamine Street (in front of Helen's classroom) .</p>	
<p><b>Supervised areas if students need to come between 8:30am -8:50am</b></p>	<p style="text-align: center;"><b><u>K-2 Pergola</u></b></p> <p>Walk past the oval or afters building and come through pergola gate near middle carpark.</p>	<p style="text-align: center;"><b><u>3/4: Quad</u></b></p> <p>Enter from Bike Racks (come through doors to quad)</p>	<p style="text-align: center;"><b><u>5/6: Outdoor stage/ grass area</u></b></p> <p>Enter from top gate at Hartley Street or middle entrance (ramp) at Condamine Street.</p> <p>(If coming through Condamine Street building use middle doors to exit to outside area)</p>

<b>Parking for parents And visitors</b>	<p>We encourage parents to park where possible, close to their child's exit/drop off point to help students with distancing.</p> <p><b>During school hours please drive cautiously around our school carparks.</b> To help with ventilation, we will be increasing our use of outdoor learning environments such as the trees in front of the double storey building on Condamine Street, the Indigenous Garden at the front of Condamine and the open courtyard and external spaces on David Street. Teachers will supervise and factor in student safety when using these areas.</p>			
<b>Hygiene routines</b>	<p>Hand sanitising stations will be established at every door entering a classroom</p> <ul style="list-style-type: none"> <li>• Everyone will be encouraged to wash their hands/use sanitiser: <ul style="list-style-type: none"> <li>○ at arrival to school</li> <li>○ before eating</li> <li>○ when leaving the classroom (eg for the playground, end of day, transitioning between classrooms)</li> <li>○ when re-entering the classroom (eg from the playground, after PE)</li> <li>○ if they cough or sneeze.</li> </ul> </li> </ul>			
<b>Teaching and learning</b>	<p>To support cohorting and settle quickly into learning routines we have made some adjustments to learning delivery in term 4.</p> <ul style="list-style-type: none"> <li>• Specialist teachers where possible are allocated to a cohort. Note that singing and wind instrument music making can happen only in an outdoor environment</li> <li>• Learning focus for the term is communicated via the term overview emailed home</li> <li>• Semester 2 reports will be sent home at the end of term</li> <li>• Teacher time will be dedicated to teaching face to face so remote learning for those with medical adjustments requiring learning from home will look different to how it has been during remote learning.</li> </ul>			
	<b>Indonesian</b> Maura: K-2 Erika: 3-6 Planning supported by Rima to share expertise and consistency across the school.	<b>Visual Arts</b> Sally: K-2 Roger and Lauren: 3-6 on allocated days	<b>Music</b> Jess: K-2 Julie: 3-6 allocated days	<b>LSA/Learning Support</b> LSAs allocated to classrooms where required. Psychologist to work across the school in reasonable COVID safe requirements. Executive teachers supporting learning in cohorts.
<b>Extra-Curricular Learning</b>	<b>Junior Choir – during class time</b> Singing with Jocelyn in Kindy (outside) Singing with Jess in year 1/2	<b>Senior Choir – singing with Julie in class during music</b>	<b>Band</b> Regular band times located on Volley Ball Court Cancelled in wet weather.	<b>Ukulele Community Project</b> Remains online Time change: 8am-8:45am Wednesday morning
	<b>Djembe: 5/6</b> Wednesday Lunch in hall Cancelled during wet weather	<b>Cancelled in term 4:</b> <ul style="list-style-type: none"> <li>• <b>Gardening and Bike Club</b></li> <li>• <b>Coding, Chess</b></li> <li>• <b>Volleyball</b></li> </ul>		

<b>Library</b>	<p>Borrowing books from the library is a highly valued part of our students learning. To support distancing, our library will become a mobile library for term 4.</p> <ul style="list-style-type: none"> <li>• Our Librarian Jayne will be providing a rich selection of books to loan directly to the classroom on a weekly basis.</li> <li>• Students/families can also access the catalogue of books in the library via online (Oliver) and can request books to loan.</li> <li>• Jayne will be consulting with teachers to cater for student interest and classroom learning focus.</li> <li>• Library stations will be set up as 'quiet' areas in the playground so that students still have access to books over lunchtime while staying in their cohort.</li> <li>• Following health guidelines, the library can be available for individual students where essential.</li> </ul>			
<b>Break times</b>	<ul style="list-style-type: none"> <li>• Cohorts are designated play spaces and allows for cleaning between play.</li> <li>• Each cohort has a 40min and a 50min play break each day with additional outdoor learning time (PE and classroom learning) where the weather permits.</li> <li>• Wet weather play will be in designated supervised and cohort distanced area indoors.</li> <li>• Individual needs regarding play areas factored into transition plans where required.</li> </ul>			
	<b>Preschool</b>	<b>K-2</b>	<b>3/4</b>	<b>5/6</b>
Regular break times at preschool have not changed.		<b>Lunch Eat: 10:55</b>		<b>Lunch Eat: 10:55</b>
		<b>Lunch Play: 11:10</b> Trainyard, Pergola, Cubbies	<b>Lunch Play: 10:20</b> Oval/Senior Fixed Equipment	<b>Lunch Play: 11:10</b> Quad, Outdoor Stage, Hill and Red Wall
		<b>Recess Play: 1:20</b> Trainyard, Pergola, Cubbies	<b>Recess Play: 12:40pm</b> Quad, Outdoor Stage, Hill and Red Wall	<b>Recess Play: 1:20</b> Oval/Senior Fixed Equipment
<b>Before and After School Care</b>	<p>Where possible, After School Care will be following cohorting arrangements. Afters will communicate sign in and out procedures and collection points with enrolled families directly.</p> <ul style="list-style-type: none"> <li>• Before School Care will be in the Junior Hall</li> <li>• Preschool Afters will remain in preschool area as per usual arrangements</li> <li>• Year K-2 Afters will be located in the Junior Hall with access from David Street</li> <li>• Year 3-6 Afters will be located in the Senior Hall with access from Condamine Street Carpark or walking past the oval from David Street, (access through Bike Rack Hall Door)</li> </ul>			
<b>School canteens</b>	<p>The canteen will begin operation from Friday week 5 (5 November). Orders are online and will be prepared and delivered directly to classrooms in line with COVID safe procedures.</p>			

**We will continue to review and adjust these measures based on the most up to date advice from ACT Health.**

Remember, all adults and children aged 12 years and above are eligible for vaccination. If your child is eligible but not yet vaccinated, we encourage you to book them in by calling the COVID-19 vaccination line on 5124 7700 daily between 7am-7pm. Bookings can also be made with some [GP clinics and pharmacies](#).

We understand that there has been considerable change and uncertainty for our students during the pandemic, and as we transition back to school. I'd remind you that you and your child can book an appointment with our Telehealth Support Service on 02 6205 1559 between 9.00am and 4.30pm weekdays. With the return to school, your child will also be able to organise face to face sessions with the school psychologist.

For more information about the return to schools, including further information about ventilation and what happens if there is a COVID case confirmed in our school, I'd recommend visiting <https://www.education.act.gov.au/public-school-life/covid-school-arrangements>

You can keep up to date with the latest health information, advice and resources on the [ACT's COVID-19 website](#).

The information above is detailed and may be a lot to take in. To help you prepare your child for the return and normalise new routines without causing stress/pressure for our young people, we will be providing further support. **The week before your child's return:** we will send a one pager of key information for safety norms specific to your child's year group and a video produced by their teachers for you to watch with your child. When students return to school, staff will be there to support and teach them the new routines.

I would like to take this opportunity to extend my thanks for your support and understanding as we return to face-to-face schooling.

We look forward to seeing all our students back at school.

Kind regards,

*Allison Edmonds*

Turner School