

**Turner School Parents & Citizens Association  
Minutes of the Executive Meeting - Tuesday 18 May 2021, 7.00pm  
Turner School Staff Room  
(behind the stage of the main assembly hall)**

*It is preferred that agenda items are notified to the Secretary, Vice President or President one week before the meeting and, if required, accompanied by a written report, and a written proposed motion.*

*The Turner School Parents and Citizens Association aims to improve the academic, social and emotional outcomes of students regardless of a student's ability, race, gender, religion or socio-economic status.*

*All members should remember to be punctual and be prepared, listen without interrupting, speak briefly and criticise the ideas not the person.*

**1. Welcome, Acknowledgement of Country and opening remarks (Chair)**

We wish to acknowledge the traditional custodians of the land we are meeting on, the Ngunnawal people. We acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and this region. We would also like to acknowledge and welcome other Aboriginal and Torres Strait Islander people who may be attending this evening's meeting.

**Present:** Amanda Bruce, Nathan Richards, Robyn Watson, Di Jones, Clem Jones, Allison Edmonds, Nicola Gibson, Dale Todling

**1. Welcome:**

**1.1** The meeting was opened by the Chair at 7.00 pm and they thanked everyone for attending.

**1.2 Apologies:** Ole Nielsen, Jamie Todling, Kathy Moffatt, Aarathi Ayyar-Biddle, Renee Zwikelberg, Annie O'Connor, José Robertson

**2. Business**

**1.3 Previous Meeting Minutes (March 2021)**

It was Moved by the President and seconded by the Vice-President that the minutes of March2021 be approved. **CARRIED**

There was no business arising from the previous meeting.

**2. Business**

## **2.1 President's Report**

2.1.1 The President's written report had been circulated for both April and May, as attached to these minutes. Thank you for all involved with the working bee. The President provided an update on the ACT Parliamentary inquiry into schools' enrollment numbers and infrastructure. The inner north schools have organized a round-table on Tue 25 May 2021 at Majura Primary School. The round-table will be with members of the Directorate and organised specifically for Inner North schools to discuss issues such as capacity and aging infrastructure. There was agreement that we will have consistent and clear messaging for the Turner table, and will include:

- not at capacity yet, however focus on the 10 year plan
- submissions each year for the hall (issue is capacity, the whole school and parents don't fit in the hall and it is not practical to have whole of school assemblies outside in winter)
- if the PEA changes, what is the impact for Turner?

The President will report back with feedback from the session.

## **2.2 Treasurer's Report**

2.2.1 The Treasurer's report had been provided prior to the meeting. It was noted that interest has been accrued to the account and the current balance is approximately \$36,000.

2.2.2 There was a discussion on the upcoming festival. It was Moved by the President and Seconded by the Deputy President to provide \$2,500 to support the festival. **ACTION** for the Treasurer to arrange for the transfer.

2.2.3 It was noted that work is also underway with regards to the P&C's insurance.

## **2.3 Principal's Report**

2.3.1 The Principal tabled a report as attached to these minutes and noted work underway. The school review report will be published on the website this week and highlighted some aspects of the very positive results.

In discussion:

- Murray Hodge-Neil has joined the executive team this term
- Action learning sets are up and running
- Purchased some more djembes for the group
- Much underlying work done on the finance and enrollment systems as well as the website (which is looking wonderful).

## **2.4 Board Report**

2.4.1 It was noted the next meeting is 19 May and any update can be provided following the meeting either out of session or at the June 2021 meeting.

## **2.5 Public Officer Report**

2.5.1 It was noted that an update had been provided by email. All office holders were requested to fill out the online form

<https://form.act.gov.au/smartforms/servlet/SmartForm.html?formCode=1268> (Association No:A01244, noting date effective 16 March 2021) to update position details. **ACTION:** all office holders to complete by the end of the month.

2.5.2 An update was provided on the ACNC. A statement is outstanding from the 2019 calendar year, with the next statement due for 2020 at the end of June. **ACTION:** Vice-President and Public Officer will progress out of session and report back.

## **2.6 Communication (including P&C/CPC email lists, Facebook)**

2.6.1 The Committee noted the update. **ACTION:** Secretary to ensure that Communication is a standing item on the agenda each meeting.

## **2.7 Friday Lunch Orders Report**

2.7.1 Kathy provided an email update, which was noted. There are four new volunteers for the canteen. Lyneham High are looking at alternatives to Flexischools and a further update will be provided in due course.

2.7.2 Crazy Camel - Art paper has been delivered to the school, aiming to get finished artworks back by the end of the term.

2.7.3 Further discussion on the lunch order offering will be held over to the June meeting. **ACTION:** Secretary to add to a future agenda

## **2.8 Correspondence**

2.8.1 Nil

## **2.8 Grants update**

2.8.1 The Deputy President gave a short update. Focus is on completing the current grant . Funds will be available from the cultural integrity garden to support further plant purchasing. The Principal highlighted the need for a potential grant to support a mural.

## **3. Other Business**

### **3.1 Fundraising and parent engagement for 2021**

It was agreed that this be held over to the next meeting in June. It was noted that there is still uncertainty around the fete. Two ideas were discussed including

- Hot winter BBQ in association with the disco
- Having a kinder and preschool cultural integrity learning session
- Zoom quiz night.

**ACTION:** Teams meet for the next P&C meeting to be organised by the President, circulated by email and facebook page. A short survey to seek interest in volunteers for fete / trivia night etc. Secretary to then do some targeted follow up calls (once activities have been agreed at the June meeting).

### **3.2 Traffic around the Condamine St entrance**

Some parents have raised serious concerns about parking behavior and the safety of children. The issue has been raised before, however there needs to be serious and targeted strategies. The Principal explained some strategies already underway

- Disability parking has been re-signposted
- Ted is out giving feedback
- the school has asked police to increase their presence.

Some longer term strategies were discussed. **ACTION:** The Principal to seek advice from the police and organize a blitz. Also P&C to organize a notice in the newsletter, P&C facebook page and also class contact lists. ACTION Deputy President will be in contact with Public Officer to close the loop with the parents who raised the matter.

### **3.3 Compliance obligations**

Members were reminded of their legal and compliance obligations and encouraged to consider their Working with Vulnerable People registration.

### **3.2 Assistant Treasurer**

Assistant Treasurer was discussed. It was agreed that especially around Fete time it is beneficial to have additional informal support as required. ACTION. President will discuss with the Treasurer to confirm the approach.

**3.3 Next meeting date:** 15 June 2021, 7pm via teams.

[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ZGVmZTZmM2MtNGUxYi00YzMzLThkOTItMDIzZWVlYjk3ZWE2%40thread.v2/0?context=%7b%22Tid%22%3a%22f1d4a832-6c21-4475-9bf4-8cc7e9044a29%22%2c%22Oid%22%3a%22c978687b-001b-4e53-9b61-618ada270b45%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZGVmZTZmM2MtNGUxYi00YzMzLThkOTItMDIzZWVlYjk3ZWE2%40thread.v2/0?context=%7b%22Tid%22%3a%22f1d4a832-6c21-4475-9bf4-8cc7e9044a29%22%2c%22Oid%22%3a%22c978687b-001b-4e53-9b61-618ada270b45%22%7d)

## **4. Closure**

5.1 The Chair closed the meeting at 8.48pm.

## **ATTACHMENTS**

- A. Action List
- B. President's report for April and May 2021
- C. Principal's report for May 2021

A Action List

1.	Action	Responsible	Date	Status
1	Support for festival 2021 Treasurer to arrange for the transfer of \$2,500	Treasurer		
2	All office holders to fill out form by end of May 2021 <a href="https://form.act.gov.au/smartforms/serve/SmartForm.html?formCode=1268">https://form.act.gov.au/smartforms/serve/SmartForm.html?formCode=1268</a> (Association No:A01244, noting date effective 16 March 2021)	All office holders President Deputy President Treasurer Secretary Public Officer		
3	ACNC. A statement is outstanding from the 2019 calendar year, with the next statement due for 2020. Report back at the end of June 2021	Vice-President and Public Officer		
4	Communication: Secretary to ensure that Communication is a standing item on the agenda each meeting.	Secretary		
5	Lunch order offering: Further discussion held over to the June 2021 meeting - Secretary to add to a future agenda	Secretary / Kathy		
6	June 2021 meeting via zoom <ul style="list-style-type: none"> <li>Teams meet for the next P&amp;C meeting to be organised by the President, circulated by email and facebook page.</li> </ul>	President / Secretary		

	<ul style="list-style-type: none"> <li>• A short survey to seek interest in volunteers for fete / trivia night etc.</li> <li>• Secretary to then do some targeted follow up calls (once activities have been agreed at the June meeting).</li> </ul>			
7	<p><b>Parking</b></p> <ul style="list-style-type: none"> <li>• Principal to seek advice from the police and organize a blitz.</li> <li>• P&amp;C to organize a notice in the newsletter, P&amp;C facebook page and also class contact lists</li> <li>• Deputy President will be in contact with the Public Officer to close the loop with the parents who raised the matter.</li> </ul>	Principal Deputy President		
8	Assistant Treasurer President will discuss with the Treasurer to confirm the approach of additional support around fete time.	President		

## Turner School P&C Association

### Presidents Report for the P&C Meeting April and May 2021

Nicola Gibson

#### Supporting the Community - Cultural Integrity Garden Working Bee 1 May 2021

Thankyou to all those who attended the Cultural Integrity Working Bee on the 1 May, We had terrific weather and great progress was made. The end result being some structured garden beds filled with soil and ready for student planting. Thanks to Nathan Richards and Allison Edmunds and her team for making the event happen. Photo's taken on the day demonstrate what a wonderful event it was. We will keep you posted on a possible follow up event later in the year.

#### Fundraising

There have been no fundraising events conducted since our last meeting.

#### Spending Funds

\$160 donation was made to Pegasus Canberra in lieu of previous commitment to the Benny Wills foundation

#### Advocacy

I will be attending a meeting on Thursday 13th May at Edgars Inn, with other P&C Presidents from Inner North Schools to discuss Planning and Capacity issues for Inner North schools. A further meeting has been scheduled with the Directorate for the 25th May and will be conducted at Majura Primary school. I hope to return from these meetings with informative feedback and comments.

#### Committee membership for 2021

At our AGM we elected a new committee for the 2021 year

Nicola Gibson - President

Nathan Richards - Vice President

Amanda Bruce - Secretary

Ole Nielsen - Treasurer

Annie O'Connor - Public Officer



# Principal's Report to the P&C

Date: 18 May

Allison Edmonds

## School Improvement Special Highlights:



Our External School Review was completed in week 1 this term and the report from the review will be going up on our school website this week. The external reviewer shared that out the significant number of reviews he has been involved in, our report was the highest he has ever written! We were super affirmed in our practice. I acknowledge our whole staff and community, with a mention to our leadership team whose strategic thinking and management of change over the past 5 years has supported the amazing work our teachers have done to provide a high level of education for our students!

Highlights from the review include:

- Turner's teaching practice was *"up there with the best schools in the world."*
- Our *"ethos and heart of inclusion was something really special."*
- *"The way your students can talk about their learning is outstanding. It is phenomenal."*

## Changes to our Educational Team:

- We welcome Murray Hodge-Neil to our executive team for term 2.

## What our students have been learning and got even better at:



Our  
their training for  
seriously in  
the Cross Country  
32 students



students took  
cross country  
preparation for  
Carnival. We have  
representing the

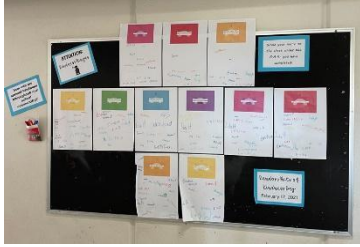
school at the upcoming zone carnival in week 6.



- Adam Shipp spent sessions teaching our students about the plants that will feature in our Cultural Integrity Garden. Students were particularly excited about the plants that they will be able to nurture for food. This is shaping into a really powerful opportunity to draw on the wisdom of the Ngunnawal people to build students' understanding of connection to

Country and environmental sustainability- just how we planned it to be!





- The year 1/2 corridor has established a 'kindness contract' to foster the importance and responsibility in being kind to others in strengthening community. It's a beautiful spot to stop and read how our students are getting better at putting the SCARFF values into actions.



- The kindy students have had a huge focus on reading. Our kindy teachers have personalised targets for each student to ensure every child is stretch to their edge of reading. Semester 1 reading for kindy students is showing huge growth!
- Our Year 3 and 5 students have been completing NAPLAN assessment this past couple of weeks. This data will be available to us later in the year, and for each student it forms a snapshot of their learning and is considered in the context of the extensive assessment. Students in years 3-6 have been getting better at understanding and using the SOLO taxonomy to stretch their learning to a level where they can transfer learning across different contexts. This is particularly great for the students who are feeling they need more to challenge them. As a reminder of the SOLO taxonomy, scan the QR code to see Dylan (5yrs old) talk through the structure. We know this is important because the most powerful part of student learning when it come to their growth is their ability to talk through their learning goals:
  - *What am I learning?* (here, students are talking about not just content learning, they are also talking about their learning dispositions, we call this 'split screen' learning intentions)
  - *How am I learning it?*
  - *How will I know I am successful?*



What our Teachers have been learning got even better at:

- Teacher Action Learning Sets have been well and truly up and running. A big growth in our teacher learning has been in the ability to problem solve what the best sources of data are to show that our target teaching practices are having the strongest impact on student learning.
- Our last few staff meetings have had a focus on moderating assessment across teams so that we are getting better and better at continuity across year groups and ensuring that we are setting good next step targets for individual growth for students.
- Arts teachers (music and visual arts) have attended the Arts up Front Conference.
- Antonia and our small group teachers invited Associate Professor David Patterson from the University of Canberra to share and gain further insight into current practices for inclusive education. The connection with David will be strengthened over the year for some of our teacher Action Learning Sets.
- We have groups of teachers going out to visit other schools to see high impact strategies in action:.

### What our Teachers have improved beyond the school environment:

- We have had around 10 pre-service teachers come out for two week prac. placements.
- We have had 3 submissions accepted (12 teachers) as workshops and presentations for the national literacy educators conference (ALEA) held in July.
- 'Pedagogy' is a word teachers use to describe the high impact strategies we use to improve student access and learning when it comes to their curriculum achievement. With the launch of *Turner's Pedagogical Framework* for teachers last year, this is something Turner can show we do well. The Education Directorate's School Improvement 'enabling pedagogies' team came out for a visit with me and we have committed to developing a mini documentary on how we are further building teachers' skills in conferring with students to improve literacy and numeracy outcomes. The video will be available for teachers across our system to access as a model of teacher inquiry practice.
- The Instructional Mentors Team from the ED will be bringing out groups of teachers to observe some of our teachers in action to see the 'workshop' model we use across all our learning.



### What we have improved in our school environment:

- With a jump from 25 to over 45 year 5/6 students signing up for the extra curricula djembe group we have purchased more djembes and a set of dunduns (the big drum). Coding Club, Choirs, Chess and the Gardening and Earth rangers Clubs are up and running. These extra enrichment clubs are highly effective in stretching students in areas of their interest and high skills- the opportunity for additional mentoring from an expert teacher is a great way to extend those students' learning. In addition, our team has been strategic in mentoring students who would benefit from building confidence in their area of interest with an intention to increase confidence and engagement in areas of learning that they find more challenging.
- Ted and Deb have been working with maintenance for service on the boiler system and we have fixed some significant plumbing issues on the David Street side. This cost will be covered by ICW and Maintenance.
- We have purchased bookshelves, books and some resources leading up to our Artists' and Writers' Festival. Our community can look forward to some amazing displays showcasing learning!
- The increase in our computer devices over 2020 was highly evident during last week's NAPLAN assessment where every child being tested was able to log on and access the internet on their own chrome book. We haven't been able to do that before! There were some technical issues with the platform across the system however, these were able to be fixed with minimal impact to the students. We have some devices in need of repairs since last year, so over this term we have dedicated some support to fix and upload learning programs so we can get the high number of devices back into classrooms.

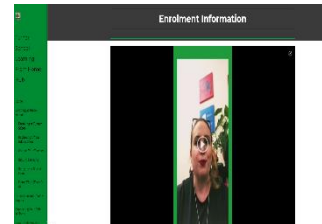
What we have grown in our school and community connection:



- The working bee for Cultural Integrity Garden project with the P&C was definitely a highlight of a community engagement this year so far. We had great numbers on the day, fantastic and fascinating learning from Adam Shipp about Indigenous perspectives in connection to Country and agriculture and a beautiful opportunity to collaborate on something that will enrich our students' learning.



- Our admin team has been exceptional in upskilling their capacity to use and manage the new schools' administration system (SAS).
- We have put extensive work into updating our website and learning from home hub. It's amazing and we continue to get great feedback about the easy access to current information. The work over the past week has been around our messaging around enrolments with information and videos on our learning from home hub to help. Make sure you take a look! Our next learning for the website is around updating photos and images. We have a year 5/6 student who has a photography project to document Turner's story as part of his self-directed learning (SDL). He will be supporting our website too!



Allison Edmonds