



## Turner School P&C Meeting – March 2019

**Date: 26 March 2019**

**Venue: Turner School Library**

<b>Welcome</b>	By Helen Bell (Chairperson/President)
<b>Attendance</b>	Allison Edmonds Helen Bell Lu Weckert Heather Kettle Annie O'Connor Nathan Richards Jono Gouy Di Jones Clem Jones Aarthi Ayyar-Biddle Greta Doherty James Turvey Margaret Makeham-Kirchner
<b>Apologies</b>	Bernadette McDonald, Derek Archer, Steve Paton, Dale Todling
<b>Receipt &amp; Adoption</b>	The Committee accepted the Minutes of the previous meeting held in February 2019 – moved by Helen Bell, seconded by Clem Jones.
<b>Previous meeting's action items</b>	<ol style="list-style-type: none"> <li>1. Helen to draft a job description/trouble shooting guide for the lunch order duties, to be advertised in the newsletter, facebook page, P&amp;C mailing list and via the CPC network - <b>completed</b></li> <li>2. Helen to include advice from the P&amp;C Association in her next President's report – <b>to be completed at next item</b></li> </ol>
<b>President's Report</b>	<p>Helen Bell welcomed P&amp;C members and thanked everyone for attending the meeting tonight.</p> <p>Helen presented the President's Report (Attachment A) and noted the year has had a great start. Helen particularly thanked Sara Quinn for organizing a CPC catch up at the RUC, and Bernadette McDonald for organising the lunch order roster that will mean lunch orders will be sustainable. The Committee noted its thanks to Bernadette for this important role.</p>

	<p>As flagged under action item 2 above, Helen provided an update on P&amp;C requirements as suggested by the ACT P&amp;C Association, including handover arrangements to the incoming committee and an upcoming workshop for new P&amp;C Treasurers. Committee members confirmed that appropriate handover had taken place.</p> <p>Helen advised the P&amp;C Association is undertaking a campaign in relation to school bus timetables. Allison Edmonds advised Transport ACT will run a survey of families' school transport requirements and the school will advise families how to participate.</p> <p>Committee members agreed to discuss the fete update and spending priorities for 2019 ahead of other items on the agenda.</p>
<b>Treasurer's Report</b>	<p>The Assistant Treasurer, Heather Kettle, presented the Treasurer's Report (<b>Attachment B</b>) advised the P&amp;C has \$38,874.91 in available funding. Heather advised the Committee there is a requirement to retain \$10,000 to ensure adequate funding for insurance, auditing, P&amp;C association, floats for the fete and funding to support students who represent the school nationally.</p>
<b>Fete update</b>	<p>Aarthi Ayyar-Biddle provided a fete update in Dale Todling's absence. Aarthi advised Dale has filled a number of key positions on the 2019 fete committee but there is currently no fete coordinator. The Committee discussed the option for a fete committee, rather than an individual person, to run the fete. Jono Gouy and Nathan Richardson agreed to join the fete committee, and Allison Edmonds agreed to advertise opportunities to join the fete committee in the next newsletter.</p> <p>The Committee also discussed options to incentivise and support families to become involved in the fete, including through the CPC network and pod/vodcasts.</p> <p>Diane Jones suggested families would be more inclined to support the fete if they had a better understanding of work the P&amp;C has done for the school with proceeds from the fete. Helen agreed to draft a list of key achievements to circulate.</p>
<b>Spending priorities for 2019</b>	<p>Committee members considered a number of suggestions from the school community to use available funding of \$28,500 in 2019. Suggestions included:</p> <ul style="list-style-type: none"> <li>• creative play equipment for the pre-school</li> <li>• a contribution to the Artists' and Writers' Festival</li> <li>• a contribution to the SRC</li> <li>• more size 8 and size 10 Fairtrade t-shirts (noting any expenditure would be returned as shirts are purchased by families)</li> <li>• ukuleles for Tuesday Ukulele Club</li> <li>• more student devices such as Chromebooks</li> </ul>

	<ul style="list-style-type: none"> <li>• refreshed readers for the library</li> <li>• funding for a project, to be informed by student choice, to replace the plane tree outside the library</li> <li>• softfall for the climbing wall</li> <li>• a contribution towards a large infrastructure project for the future</li> <li>• a defibrillator</li> <li>• equipment to establish a podcast/music recording studio in the library.</li> </ul> <p>The Committee agreed the following expenditure plan:</p> <ul style="list-style-type: none"> <li>• creative play equipment for the pre-school - \$2,500</li> <li>• a contribution to the Artists’ and Writers’ Festival - \$5,000</li> <li>• a contribution to the SRC - \$4,000</li> <li>• refreshed readers for the library - \$5,000</li> <li>• ukuleles for Tuesday Ukulele Club - \$1,000</li> <li>• more student devices such as Chromebooks - \$5,000</li> <li>• a contribution towards a large infrastructure project for the future - \$3000</li> <li>• equipment to establish a podcast/music recording studio in the library - \$3000.</li> </ul> <p><b>TOTAL - \$28,500</b></p> <p>It was agreed that a small group of pre-school parents would form a sub-committee to work with teachers on the allocation of funding for pre-school equipment. It was also noted that while in recent years, the Committee has had a policy of spending available funding in the relevant year, it would be good to contribute to a larger, longer term project given the ongoing benefits of equipment such as the roplay ball and the fairy garden.</p>
<p><b>Principal’s Report</b></p>	<p>Allison presented the Principal’s report (<b>Attachment C</b>). Allison highlighted work by the student leaders on an “Edge of Learning” project with Dickson College. The outcome of the project, a video, will be shared with all ACT Public School principals and deputy principals at an upcoming conference.</p> <p>Allison also highlighted staff PD achievements, with 9 teachers presenting at the local ALEA conference, and participation in an application for research funding from the ARC. There are also 10 teachers from a school in Queensland visiting during the Queensland school holidays to learn about best practice at Turner.</p>
<p><b>Board Report</b></p>	<p>Aarhi Ayyar-Biddle reported on a busy couple of weeks at school, including Harmony Day, Bullying No Way day and the student voice project. Aarhi advised that parking issues on Hartley Street have mostly been resolved, as Access Canberra has been actively monitoring parked vehicles.</p> <p>Aarhi reminded the Committee that Board elections are open and encouraged people to vote.</p>

<b>Class Parent Contact update</b>	Aarthi reported, on behalf of Dale, that the 2019 Big Afternoon Tea was a success, but that for 2020, it would be better to have the afternoon tea in week 4 because families have too many commitments in week 3. There is only one class without a CPC representative. The facebook page is going well, with 140 members. Dale and Aarthi have a goal to increase membership to 200 by the end of the year.
<b>Other Business</b>	No other business
<b>Meeting Closed</b>	8.40pm
<b>Next Meeting</b>	7:30pm Tuesday 21 May – there is no April meeting due to school holidays
<b>Action Items</b>	<ol style="list-style-type: none"> <li>1. Allison to include an invitation to join the fete committee in the next newsletter.</li> <li>2. Helen to circulate a draft list of key P&amp;C achievements for circulation to encourage families to support the fete.</li> </ol>

## Turner School P&C - President's report March 2019

Thanks for coming along to the P&C Meeting. Please accept my apologies for the change of date. Thank for making this one work. There isn't an April meeting as the third Tuesday is in the school holidays.

The year has started well. Thanks to Bernadette for taking over lunch orders. It is great to see a range of volunteers joining in – it's actually a fun way to get to know some new parents.

We also had a catch up for parents at the RUC last night, with about 15 parents. This was organised through the class parent contact network – thanks to Sara Quinn.

The P&C Association News

The P&C Association wrote a press release expressing concern about the new bus network that begins in Term 2, particularly about Lyneham High students having to walk from the Dickson interchange. The P&C Association has also shared an email saying the Network Student Engagement Team Support at Preschool within the ACT Education Directorate is providing information sessions for parents/carers of children with developmental delay and disability who will be entering a government school in 2020. Information on the Transition to Kindergarten session to be held on Tuesday 9th April 2019 will be forwarded to the Pre-School Class Parent Contacts.

The P&C Association has a checklist that outlines monthly actions for P&Cs.

<https://www.actparents.org.au/index.php/to-do-list-for-your-p-c> This month we need to:

- Provide a good hand over to new office bearers
- Complete the Council's online Office Bearer's Form (Helen to do this)
- Add new office bearers as signatories to bank accounts and remove previous members
- Report to the government (Helen to do this, including our 2018 audited)
- Sign up to attend the Treasurer's workshop and the Effective P&C Workshops if we are interested

At tonight's meeting we have two main items – the Fete for 2019 and our spending priorities. I think it would be a good idea to lock in the 2019 Fete before we proceed to spend all the money raised last year.

At the last meeting we agreed to spend time tonight deciding on our priorities for the year. As a P&C, we have in the past agree to spend the money we have so that the children of those who raised the money benefit from it. There is currently \$38,646 in our account.

There are some ongoing costs that we have, in the past, set aside money to meet. We set aside funding to cover \$250 for each child who travels to represent Turner at a national level for sport, chess or Tournament of the Minds. We also set aside \$250 for each child in the Pegasus Riding program to go towards their tuition. I'd like to thank James Turvey for reaching out to the Lions Club again (once again) to seek additional funding for Pegasus to take this to \$500. We also need to set aside money for insurance, auditing, rides for the Fete, floats and the hire of equipment (if required). The rest is available to spend. Tonight we will hear suggestions from teachers, students and parents.

I have spoken to parents between meetings. The suggestions I've received included:

- Imaginative play for the Pre-school – a mud corner, pots and pans, a play oven and washing machine, buckets with pulleys, a mail box, vet table – something like the imaginative play spaces at Little Q. Bikes for the Pre-school were also suggested, as well as dress ups. Also for the Pre-school – large paper for big works of art that involve the kids using their whole arms.
- Additional Ukuleles for Uke Fun.
- Size 8 and size 10 Fairtrade t-shirts (there is a minimum order of 300, so this would be \$8,490)
- The Climbing Wall we have been working on along the back of the library needs to have soft fall beneath it. There is an opportunity for the P&C to contribute towards this.

We should also think of whether we'd like to host any social activities during the year and map these out. Last year there was a trivia night that was well attended (approximately 100 parents) and raised around \$1500.

And finally, there will be an election this year, probably in May, and Turner is usually a Polling Station. There is an opportunity for the P&C to host an Election Day BBQ, Coffee, Cake and Plant Stall.

I look forward to a great discussion.

Kind regards,

Helen

**Turner School P&C - Treasurer's Report  
P&C Meeting – Tuesday 26 March 2019**

**Account Balances**

Our account balances at 26 March 2019 were:

• Internet savings account	\$8,436.78
• Operating cheque account	\$30,210.15
<b>Total</b>	<b>\$38,646.93</b>

**2019 P&C funding commitments**

P&C budget priorities	Amount
P&C Operating expenses includes Pegasus, fete expenses, PSSA and TOMS (to be agreed)	\$10,000

**Expenditure since 19 February - \$227.98**

- Audit for 2018
- Reimbursement for fundraising expenses

Heather Kettle  
Assistant treasurer

26 March 2019



# Principal's Report to the P&C

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Date: 19 March 2019  
Edmonds

Allison

**The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.**

## Learning and Teaching

### *Current learning and teaching focus areas*

Students have settled well into the year. Our student leaders are working on an 'Edge of Learning' project to share with the ACT Public Schools principals and deputy principals at an upcoming conference. They have really strong messages to share around what they think education could be like for them and what school leaders need to know to make it happen. They are currently working on a video and postcards series which we will share when they have finished.

### *Staff professional learning*

Last year in our Education Directorate Network immersion visit we received positive feedback from our colleagues in leadership. They acknowledged that even while we continue to grow and improve, we have strength in consistency and highly effective practice and encouraged us to share outwardly with other schools. We continue to increase our presence locally and nationally as an excellent community of educators who are researchers and learners through:

1: *Voice of practice:* We have clear and strategic intentions for our staff to present at local and national conferences including maintaining involvement at ALEA and differentiation conferences. We have budgeted time for each staff member to be involved in professional learning and action learning within learning communities at the school to ensure we stay current and reflective in our practice.

2: *Research project:* We are involved with 6 other schools in a Contemporary Practices Collaborative. This has been a 3 year project with Sydney and Griffith University and we are currently applying for it to be an Australian Research Council project through a grant proposal. The project is an inquiry into how we can best build capacity of all educators to teach the general capabilities under the Australian Curriculum. At Turner, this is aligned with our inquiry Learning Dispositions. What we are developing is a model that is backed by research to monitor and track growth of learning assets over time and positively impact on learning. It's a very exploratory place, as when it comes to a research base- we are one of the first of its kind.

3: *Centre to observe quality inquiry:* We regularly host visiting schools to look and learn from an area of practice. We continue to support new educators and pre-service teachers in our setting with clear systems for induction, mentoring and coaching.

### *School Works and Maintenance Projects*

- We have finished the pool windows to lower heating costs.
- Have had a few ongoing plumbing issues we have been maintaining





### *Community Engagement*

- We had a good uptake of our parent information sessions and positive feedback about the format. Thanks to Board Chair and Class parent rep for speaking.
- We are looking at ways where we can share the great things we are doing around creating safe and supportive school environments for all. Over the next two weeks we will share messages related to our school values and the role they have in creating a safe learning environment on 'Bullying No Way' day last Friday on the 15 March and then build up to celebrating our diverse school community on 'Harmony Day' on the 22 March.

Allison Edmonds