

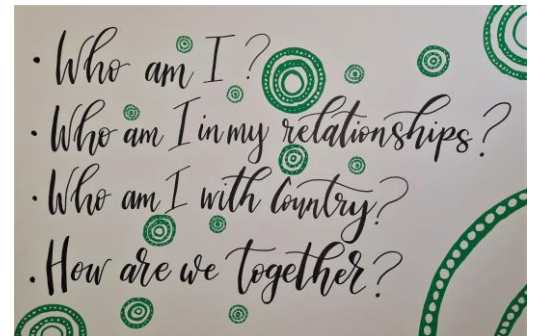
Friday 16th July, 2021

**5/6 Team
Term 3 Letter – 2021**

Dear families

Welcome to term 3!

Please find below the Term 3 Overview (including Achievement Standards from the Australian Curriculum) and inquiry focus which will frame your child’s learning experiences. Our learner asset focus this term will be done through the ‘collaboration’ and ‘thinker’ learner assets as well as linking to our whole-school inquiry guiding questions (pictured to the right).



We will also have a large focus through our project-based learning on the concepts of Migration & Immigration (Humanities & Social Sciences). Our festival will be a great tuning-in experience for the power of storytelling with these concepts.

Learner Assets				
Collaborators	Communicators	Thinkers	Researchers	Self-Managers
empathic compassionate reliable	confident responsive respectful	open-minded flexible persistent	curious courageous resourceful	resilient responsible reflective

Learning Overview for Year 5/6

Learning Area	Focus	Australian Curriculum Achievement Standards
Inquiry (Humanities & Social Sciences)	<i>Migration & Immigration</i>	Year 5 <ul style="list-style-type: none"> Identifies the causes and effects of change on particular communities and describes aspects of the past that have remained the same Describes the experiences of different people in the past Examines sources to determine purpose and to identify different viewpoints Year 6 <ul style="list-style-type: none"> Describes the causes and effects of change on society Compares the experiences of different people in the past Examines sources to determine origin and purpose and to identify different perspectives in the past and present

Learning Area	Focus	Australian Curriculum Achievement Standards
English	<i>Writing to Entertain</i>	<p>Year 5</p> <ul style="list-style-type: none"> • Understands how language features, images and vocabulary influence interpretations of characters, settings and events • Analyses and explains literal and implied information from a variety of texts • Listens and asks questions to clarify content • Uses language features to show how ideas can be extended • Creates imaginative, informative and persuasive texts for different purposes and audiences • Contributes actively to class and group discussions, taking into account other perspectives • Demonstrates understanding of grammar using a variety of sentence types • Selects specific vocabulary and uses accurate spelling and punctuation <p>Year 6</p> <ul style="list-style-type: none"> • Analyses and explains how language features, images and vocabulary are used by different authors to represent ideas, characters and events • Compares and analyses information in different and complex texts, explaining literal and implied meaning • Listens to discussions, clarifying content and challenging others' ideas • Understands how language features and language patterns can be used for emphasis • Explains how choices of language features and images are used • Creates detailed texts elaborating on key ideas for a range of purposes and audiences • Demonstrates an understanding of grammar, and makes considered vocabulary choices to enhance cohesion and structure in writing • Uses accurate spelling and punctuation for clarity and makes and explains editorial choices based on criteria
Mathematics	<i>Place Value</i> <i>Fractions / Decimals / Percentages</i> <i>Location, Mapping</i> <i>Shape / Angles / Transformations / Nets</i> <i>Chance & Data</i>	<p>Year 5</p> <ul style="list-style-type: none"> • Identifies and explains strategies for finding unknown quantities in number sentences involving the four operations • Connects three-dimensional objects with two-dimensional representations • Describes transformations of two-dimensional shapes and identifies line and rotational symmetry • Adds and subtracts fractions with the same denominator • Continues patterns by adding and subtracting fractions and decimals • Measures and constructs different angles <p>Year 6</p> <ul style="list-style-type: none"> • Solves problems involving all four operations with whole numbers • Solves problems involving the addition and subtraction of related fractions • Describes rules used in sequences involving whole numbers, fractions and decimals • Describes combinations of transformations • Solves problems using the properties of angles • Writes correct number sentences using brackets and order of operations • Constructs simple prisms and pyramids
Health & Physical Education	<i>Mental Health & Wellbeing</i> <i>and</i> <i>Identity, Resilience, Peer Pressure & Self-esteem</i>	<p>Years 5 & 6</p> <p>Health</p> <ul style="list-style-type: none"> • Explains the influence of people and places on identities • Recognises the influence of emotions on behaviours and discuss factors that influence how people interact • Describes the key features of health-related fitness and the significance of physical activity participation to health and wellbeing <p>Physical Education</p> <ul style="list-style-type: none"> • Demonstrates fair play and skills to work collaboratively • Accesses and interprets health information and applies decision-making and problem-solving skills to enhance own and others' health, safety and wellbeing • Applies the elements of movement when composing and performing movement sequences
The Arts - (Visual Art and Music)	<i>Exploring Relationships & Identity</i>	<ul style="list-style-type: none"> • Describes characteristics of artworks from different social, historical and cultural contexts that influence their art making • Explains how ideas are communicated in artworks personally made and those to which a response is provided

		<ul style="list-style-type: none"> Structures elements and processes of arts subjects to make artworks that communicate meaning Works collaboratively to share artworks for audiences, demonstrating skills and techniques
Indonesian	<i>Language and Culture</i>	<ul style="list-style-type: none"> Understand how to express actions and events in time and place using prepositions, and continue to express knowledge of ber-verb and vocabulary Engage in cultural experiences, describing different aspects that are familiar and unfamiliar and discussing own reactions and adjustments

Phones / Smart Watches

Children with mobile phones, smart watches and any other devices that can connect to the internet or the network, have a daily routine of checking them into the Condamine Street office on arrival at school and retrieving them at 3pm. Children should not bring valuable items and toys to school. If your child has recently received one of these devices and will be bringing it to / from school, can you please let the class teacher know so they can ensure these are handed in to the front office each day.

Home Learning

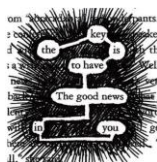
Home learning is uploaded each term and can be accessed through our google classrooms. It is also accessible through the Turner 'Learning From Home' Hub - <https://sites.google.com/ed.act.edu.au/learning-from-home-hub/learning-at-turner-school/home-work-years-3-6?authuser=0> . If you would like more information or support, please contact your child's teacher.

Parent Event – Artists' & Writers' Festival (Blackout Poetry)

We would like to invite you to join us for our family event during the Turner School Artists' and Writers' Festival. All students in 5/6, with their family if able to attend, will create a 'Blackout poem'. These poems use an excerpt from an existing text and are created by choosing language existing on the page to highlight. We would welcome any (old) book donations to support this activity. If you have any questions, please contact your child's classroom teacher.



Thursday 5th August 2021
9:00am – 10:00am



Please RVSP by filling out the attached google form: <https://forms.gle/ijUeydBeb8yT2jdw8>

If you would like to contact your child's class teacher to discuss their progress, please email them directly or call Turner School on 6142 2430.

We are looking forward to a great term of learning!

Kind Regards

The 5/6 Team

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