



## Turner School P&C Meeting – 7.30pm Tuesday 21 May 2019

### Attendance:

Helen Bell (Chair)  
Dale Todling  
Diane Jones  
Nathan Richards  
Jono Gouy  
Greta Doherty  
Allison Edmonds  
Robyn Watson  
Bernadette McDonald

**Apologies:** Aarthi Ayyar-Biddle, Annie O'Connor, Clem Jones, Heather Kettle

<b>1. Welcome</b>	By Helen Bell (Chairperson/President)
<b>2. Minutes of previous meeting and actions arising</b>	<p>The Committee accepted the Minutes of the previous meeting held on 26 March and noted that the actions arising had been completed.</p> <p>The 2019 expenditure plan was agreed in principle but the details need to be worked out.</p> <ul style="list-style-type: none"><li>• Creative play equipment for pre-school \$2500</li><li>• Contribution to the Artists' and Writers' Festival \$5000</li><li>• Contribution to the SRC \$4000</li><li>• Refreshed readers for the library \$5000</li><li>• Ukuleles for Tuesday Ukulele Club \$1000</li><li>• More student devices such as Chrome books \$5000</li><li>• Contribution towards a large infrastructure project for the future \$3000</li><li>• Equipment to establish a podcast/music recording studio in the library \$3000</li></ul> <p>It was agreed that:</p> <ul style="list-style-type: none"><li>• all proposals except the preschool play equipment and the large infrastructure project will be included in a single payment to the school;</li></ul>

	<ul style="list-style-type: none"> <li>• a sub-committee of parents will be formed to work with the pre-school teachers on the details of the creative play project before funds for that project are handed over;</li> <li>• regarding the contribution to large infrastructure project: this amount can sit in the P&amp;C savings account until needed;</li> <li>• Helen will present the Big Cheque to the school at the end of term school assembly in week 10.</li> </ul> <p>A note will be sent out to the pre-school parents about forming a sub-committee to work on the creative play project.</p> <p>Six preschool families have indicated they want more secure locks on the gates. Allison reported that the school is looking into this. Helen will include this in her next newsletter column.</p>
<p><b>3. Reports:</b>  <b>a. President's Report</b></p>	<p>The President spoke to her report (<b>Attachment A</b>).</p> <p>Thanks to all who participated in the Election Day BBQ which was a success. Special thanks to Clem, Di, Greta, Dale, James, Jono and all volunteers.</p> <p>Friday lunch orders are going well. Ibu Kimberley has inquired about the possibility of selling Indonesian food on the last Friday of term. We can work out a way to dovetail this with the usual Friday lunch orders. We will await advice from Allison.</p> <p>Thanks to Dale and volunteers for the Big Afternoon Tea which was held on 17 May.</p> <p>Helen wrote a recommendation for the Free Rangers after school program to be extended to Lyneham Primary.</p> <p>The ACT P&amp;C Association has a checklist of requirements for school P&amp;C committees. In June there are two actions: pay the affiliation fees; and renew the association's insurance.</p> <p>The committee could consider whether to arrange any social activities during the year. Last year's trivia night was successful.</p> <p>Helen advised that she will be stepping down as President as she will be relocating overseas with her family. Nathan Richards will take over as President from July. Dale Todling will take over the Fair Trade shirts. Bernadette McDonald will continue to manage the lunch orders.</p> <p>All present expressed appreciation to Helen for her contribution to the P&amp;C and to the school over the years. She will be greatly missed.</p>
<p><b>b. Treasurer's Report</b></p>	<p>The Treasurer, Jono Gouy, presented the Treasurer's Report (<b>Attachment B</b>) and noted that as at 2019, the P&amp;C's account balances were:</p>

	<p>Savings account - \$8,436.78          Operating cheque account - \$33,491.85  <b>Total \$41, 928.63</b></p> <p>The Election Day BBQ raised \$2771.27 net.          Clem Jones needs to be reimbursed \$510.43 for BBQ costs.</p>
<p><b>c. Board report</b></p>	<p>There was no Board report as the Board has not met since the last P&amp;C meeting. The Board meets on 22 May.</p>
<p><b>d. Class Parent Contacts</b></p>	<p>Dale reported on CPC activities.</p> <p>Preschool play date was held in early May (thanks to Danielle Rodriguez of Liga's class).</p> <p>A Big Afternoon Tea was held on 17 May with a small parent turnout of 12 parents. The term 1 event was also not well attended. Dale will arrange the next one for a Sunday to see if that gets a better turnout.</p> <p>We need to get more people involved in volunteer activities around the school. The pre-school parents who are keen to help with the creative play project might be a group which could be encouraged to become involved in other activities around school.</p> <p>The Turner School P&amp;C Facebook group has 150 members. Dale is aiming for 200. Alex Liddy, the sports coordinator, provided some information from ACT Sports which Dale shared on the Facebook page. All agreed it was appropriate to post that, as well as information about upcoming events for Reconciliation Day.</p> <p>Dale has developed a banner for the front page of the school newsletter to highlight what's coming up. Allison advised that the newsletter is being revised with a view to keeping it short, with links to more detailed information.</p>
<p><b>e. Fete update</b></p>	<p>Nathan Richards raised the possibility of a new approach to sponsorship for the fete. Rather than approaching multiple sponsors for small amounts, we could focus on obtaining a small number of major sponsors who would contribute a larger amount. Nathan will prepare a paper for circulation to the Committee and discussion at the next meeting.</p> <p>Allison noted that the school does not allow advertising of businesses on school grounds. Signs etc on the day of the fete would be ok.</p> <p>The fete is our major fundraiser. It is also a huge community engagement event for the school community, bringing families together and giving kids an</p>

	<p>opportunity to run their own stall. There is no fete coordinator yet although several people have expressed interest in being part of a fete committee.</p> <p>We need to get more parents and carers involved in organising the fete and in participating in school community events and activities more generally. Some suggestions were to organise more parent events and use P&amp;C funds to host/cater for them. This could include providing a wider range of foods for sale at the end of year concert.</p>
<p><b>4. Principal's Activity</b></p>	<p>Allison spoke to her Principal's Report (<b>Attachment C</b>).</p> <ul style="list-style-type: none"> <li>• The Artists' and Writers' Festival is happening this term. There will be an Indigenous story telling theme with amazing activities happening.</li> <li>• UCan teaching students will visit the school and do some Professional Development with Turner teachers.</li> <li>• African dance program for Years 5/6 students will happen later in the term.</li> <li>• Gracefield school from Qld visited Turner School for a second year to learn more about our Inquiry journey. Students presented and ran workshops.</li> <li>• Work was undertaken on the vandalised windows along Condamine Street and in the art room over the school holidays. Asbestos in the window sills has been removed. Due to repeat vandalism, the windows in the art room have not been replaced with glass yet.</li> <li>• Silas's climbing wall is being installed and will be ready for an opening event soon.</li> <li>• Staffing: Jane Murray has replaced Norma in the library; Ann-marie has joined the front office team.</li> <li>• The school obtained a Lyons Club Grant to add to the podcast room. Equipment has been purchased and it will be set up soon. There will be podcasts during the festival, led by staff and students.</li> <li>• Cross country went well.</li> </ul>
<p><b>5. Other Business</b></p>	<ol style="list-style-type: none"> <li>1. Social activity – for discussion at next meeting.</li> <li>2. It was agreed to hold the next meeting on 25<sup>th</sup> June.</li> <li>3. It was agreed that an item will be put in the next newsletter seeking members of the fete committee.</li> <li>4. The art fundraiser will run again this year, using Crazy Camel Fundraising. Students will start their artworks towards the end of term 2.</li> </ol>
<p><b>Meeting Closed</b></p>	<p>The meeting closed at 8.30pm.</p>
<p><b>Next Meeting</b></p>	<p>The next meeting will be at 7.30pm, Tuesday 25 June 2019.</p>

**Action Items**

1. The Treasurer will arrange for payment of \$23,000 to the school, with the cheque to be presented by the President at the end of term assembly.
2. A note will go to pre-school parents about setting up a sub-committee to work on the creative play equipment project.
3. ACT P&C Association affiliation fees to be paid in July and insurance renewed.
4. An item will be prepared for the next newsletter seeking members of the fete committee.

## Turner School P&C - President's report May 2019

Thanks for coming along to the P&C Meeting.

Thanks to everyone who organised and helped out at the **Election Day barbecue**. It was a huge effort, with many people juggling children and sporting commitments. I'd particularly like to thank Clem and Di for doing the shopping, Greta and Dale for organising the roster and the co-ordination, James for the coffee cart, Jono for counting and banking the money and all the volunteers who helped out and baked. We made over \$2000, which is a fantastic result. We will hear more detail in the Treasurer's report.

**Lunch orders** are going well, thanks to Bernadette and her roster of volunteers. We are speaking with Kimberley, the Indonesian teacher, about potentially swapping lunch orders for Indonesian Day food on the last day of term. If this does happen we will put it into the school notices and let the team at Healthy Kids know.

**The Fete** is coming along. I met with Nathan ahead of this meeting to talk about sponsorship options. If you'd like to join the Fete Committee please let Nathan know. He is providing an update later in the meeting.

**The Class Parent Contact network** hosted a Big Afternoon Tea on Friday 17 May. Thanks to Dale for organising this and to everyone who promoted it and attended.

**After school activities** at Turner include the Free Rangers program run by Danielle Cook on Mondays and Wednesdays.

**The P&C Association** has a checklist that outlines monthly actions for P&Cs.

<https://www.actparents.org.au/index.php/to-do-list-for-your-p-c> While we don't have anything to do in May, in June we need to:

- Renew your Council Membership by paying affiliation fees (Council will send an invoice) (Treasurer)
- Renew your association's insurance after reviewing insurance needs (forms sent in Term 2) (Treasurer)

We should also think of whether we'd like to host any **social activities** during the year and map these out. Last year there was a trivia night that was well attended (approximately 100 parents) and raised around \$1500.

And finally, I am stepping down as President at the end of this term. I will leave the running of the P&C with Nathan Richards, our Vice President. Dale is taking over the Fairtrade t-shirts. Bernadette already has lunch orders under control.

Kind regards,

Helen

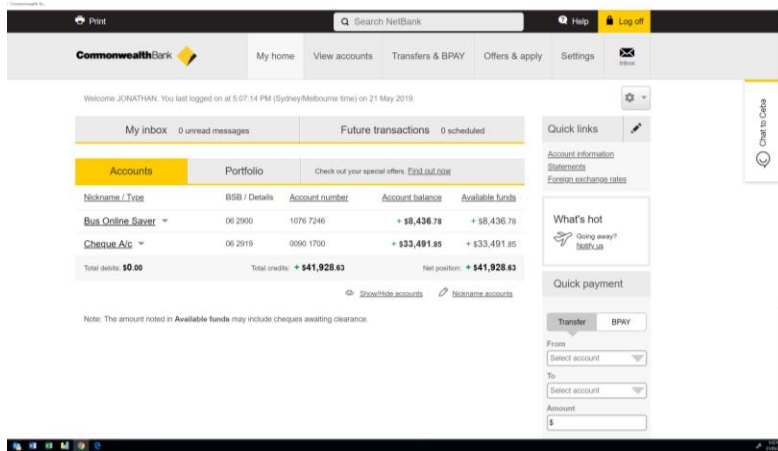
**Turner School P&C - Treasurer's Report  
P&C Meeting – Tuesday 21 May 2019**

**Account Balances**

Our account balances at 21 May 2019, held at CBA are:

- Business online saver account (account \*\*\*\*7246) \$8,436.78
- Operating cheque account (account \*\*\*\*1700) \$33,491.85

<b>Total</b>	<b>\$41,928.63</b>
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**Net revenues and receipts in the accounts since 26 March 2019:**

- Election day (18 May) bbq/cake stall/coffee stand
  - Sales: \$3281.70
  - Costs (Clem Jones, yet to be reimbursed): \$510.43
  - Net result: +\$2771.27



**Expenditure from either account since 26 March 2019**

- None
- Note: will have to reimburse Clem Jones \$510.44 for bbq costs

**2019 P&C funding commitments from the March meeting (spending plans and approach to be agreed on and developed further):**

- creative play equipment for the pre-school - \$2,500
- a contribution to the Artists' and Writers' Festival - \$5,000
- a contribution to the SRC - \$4,000
- refreshed readers for the library - \$5,000
- ukuleles for Tuesday Ukulele Club - \$1,000
- more student devices such as Chromebooks - \$5,000
- a contribution towards a large infrastructure project for the future - \$3000
- equipment to establish a podcast/music recording studio in the library - \$3000.

**Estimated total: \$28,500**

<b>P&amp;C budget priorities</b>	<b>Amount</b>
P&C Operating expenses includes Pegasus, fete expenses, PSSA and TOMS <b>(to be agreed)</b>	\$10,000

Jonathan Gouy  
Treasurer  
21 May 2019





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## Principal's Report to the P&C

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Date: 22 May 2019  
Edmonds

Allison

The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.

### Learning and Teaching

#### Current learning and teaching focus areas

This week our festival's big idea was shared with the community through the school newsletter. Students are preparing for our Reconciliation Assembly in Week 5 and this will explore our festival's big idea:

*'Our old people teach us that we are a story, nothing more nothing less. When we connect with others, people, animals and Country, they become part of our story, and we become part of theirs. The old people say a good story is one of connections, and with every connection comes obligation.'* - David Spillman, *Murrimatters*

Teaching and learning with the perspectives of our Aboriginal and Torres Strait Islander, history, Country and peoples in mind is a growing focus for our students and our recent assemblies have featured the learning of our students including:

- Preschool and Kindergarten teachers are exploring how they can use the outdoor space in the preschool as a story circle.
- The year 1/2 students have been exploring their chosen Aboriginal artworks through class discussions, art appreciation and a stunning visual artwork creation telling the story of the connections across the school.
- The year 3/4 development of their class circle of expertise which follows the traditional community structure of Australian Aboriginal people that rather than based on hierarchy is a circle of experts where sometimes you may be the expert in the middle of the circle sharing and sometimes you may be on the edge of the circle learning from the experts in the centre.
- The year 5/6 students have had a focus on leadership attributes and goal setting and are working to prepare for our upcoming Reconciliation assembly with consideration around truth telling of our Australian history.

## Student highlights:

- Our students have done a phenomenal job leading visits from Graceville Primary in QLD and Lyneham High School teachers. These visits have been around professional learning opportunities for visiting staff to see the potential of student growth through contemporary teaching practices. We have been getting our students to lead discussion panels, classroom walkthroughs and mini-workshops for the visitors as it is a clear demonstration of the impact of the learning dispositions in action: students as self-managers of their learning, as communicators and as collaborators- with their peers and with their teachers. Amazing!
- Sports continues to be a space for achievement of our students we had 11 students compete in the ACT swimming competition and 48 students who placed at our Cross Country last week and will compete at the upcoming ACT level.

## Staff professional learning

- **Cultural Competencies:** Our 5 executive teachers attended a full day cultural immersion with Grant Sarre
- **Contemporary Collaborative:** Robyn, Emily and I presented how we built a culture of teacher and student inquiry to strengthen student led monitoring of the development of their learning assets and dispositions.
- **Lyn Sharrat:** 5 members of our leadership team attended very thought provoking learning around system and cultural 'Clarity' when leading improvement in schools.
- **Sam Hardwicke:** working with the School Improvement team around an inquiry mindset to monitor how well students are using learning dispositions.
- **TYCEMC modules:** Elizabeth co-presented EALD teaching modules to ACT directorate staff.

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- **Sue Larkey:** Two small group teachers attended Understanding Autism Spectrum Disorder workshop.
- **Chris Topfer:** Two small group and two mainstream teachers attended writing workshops.
- **Matt Thompson:** speech therapist from the Directorate Student Engagement Team is presenting a workshop for small group teachers and LSAs around augmented communication
- **Kath Murdoch:** will be joining us in Week 6 for whole staffing training in our next step to monitor and stretch growth in our students' ability to use their learning dispositions.

## School Works and Maintenance Projects

- We had the next set of planned window updates/replacements installed in Condamine Street over the recent school holidays.
- Ted and Mickey have been working on the gutter netting to reduce roof leaking from leaf litter impact.

- We have the boiler's for Condamine street currently under maintenance.
- Robyn and Nick supported Ted over the break to build the horizontal climbing wall to meet challenge for students, safety requirement and outdoor durability. The next step is for it to be installed outside.
- We have had a disappointingly large amount of vandalism in succession over the last 4 weekends. Broken windows have resulted in a significant amount of cost to the school and we have been working with the Directorate office around security measures and repairs to minimize any disruptions to our student's learning.

## Staffing:

- Our new librarian Jayne Murray has settled in well.
- Anne Maree has been a happy addition to our front office team.

## School Improvement

School improvement team has been working on a data strategy centred on *Multiple Sets of Data* (Helen Timperley). This will further strengthen our school's ability for decision making and leading improvement through a strong evidence base considering different perspectives:

- **System 'Big' data** such as NAPLAN and school based '**small' data** including work samples and formative assessment
- **School Process data** including coaching reflections and learning walk observations
- **Perception data** including school satisfaction surveys, student forums, parent forums, coffee chat reflections
- **Demographic data** such as Australian Early Childhood Development Index data, EALD percentages and National Consistent Collection of Data (NCCD) related to disability and learning differences.

We have completed the 2018 Annual Board Report and Impact Report which will go on the website by then end of this month, (May).

## Community Engagement

- We had about 20 families attend the recent Turner School information session for enrolment in 2020 and then the subsequent open visits through classrooms.
- We are thankful to the P&C and community support for hosting a BBQ and coffee cart for the elections.
- Thanks for the P&C's financial commitments to school projects including a podcast/recording room, musical equipment, SRC money, festival support and preschool outdoor equipment.
- The Lions Club supported a grant request from one of our parents, James Turvey to add to the podcast room. Podcast/recording equipment has been purchased and the room will be adjusted for sound proofing ready for the end of this term.

**Allison Edmonds**