

# **Turner School P&C Meeting**

**Date: 19 June 2018** 

Venue: Turner School Library

Welcome	By Helen Bell (Chairperson/President)	
Attendance	Allison Edmonds Helen Bell Robyn Watson Heather Kettle Bernadette McDonald Steve Paton Di Jones Clem Jones Aarthi Ayyar-Biddle Derek Archer Dale Todling Greta Doherty James Warden James Turvey	
Apologies	Lucas Masters, Dara Williams, Liana Westcott	
Receipt & Adoption	The Committee accepted the Minutes of the previous meeting held on 15 May 2018– moved by Helen Bell, seconded by Dale Todling	
Previous meeting's action items	<ol> <li>Therese Chapman to seek plate fundraiser packs to be sent home.         Held over until next meeting</li> <li>Bernadette McDonald to report back re online ordering for the 2018 art calendar.         Bernadette reported that she had been able to source a supplier with an online ordering option. This would reduce the significant workload involved in managing the cards/calendar fundraiser. Bernadette will proceed with the project, with art works to be produced in Term 3 ahead of delivery in Term 4.</li> <li>Helen Bell to investigate movie night on 6 June.         Helen reported the movie night was unable to proceed due to a lack of suitable supplier. The possibility of organizing a special Turner movie screening was discussed; the option of participating in a stargazing event at Mt Stromlo was supported.</li> </ol>	

Greta Doherty to send email seeking community views on spending priorities for 2018.      Action complete

### **President's Report**

Helen Bell thanked everyone for attending the meeting this evening and presented her report (**Attachment A**). Helen noted how good the new bike racks are looking and passed thanks to both the school and the directorate for supporting the project.

Helen noted the canteen provider is offering a special pizza day for the last week of the term on Friday 6 July – the Committee agreed to this option.

There was not a lot of feedback in response to Helen's recent call for views on Fairtrade uniforms. Any future Fairtrade uniform purchases would be discussed under the item on spending priorities.

Helen reported that Bunnings at Majura Park had offered opportunities to host a cake stall as well as a bbq. While there was some interest in a cake stall, it was agreed there were already enough demands on families so a cake stall was not supported.

Helen also encouraged people to attend the Class Parent Contact network dinner/drinks at the RUC on Tuesday 26 June.

#### Treasurer's Report

Heather Kettle presented the Treasurer's report (Attachment B) and noted finances as at 19 June 2018 were

Internet savings account - \$27,893.71 Operating cheque account - \$11,878.80 Less unpresented cheques -\$793.76 Total available funding - \$38,978.75

Heather advised there was \$21, 422 available for spending priorities for 2018. There was some discussion as to whether allowances for PSSA and TOMs contributions for families was sufficient but it was agreed this would be discussed under the item on future spending priorities.

#### **Principal's Report**

Allison Edmonds presented her report (**Attachment C**). Allison highlighted the learnings from the recent Student Feedback Forum and how constructive feedback helps keep students at the edge of their learning. Allison also noted that Turner staff, including Allison, have been both sharing Turner's best practice and learning from others through visits to other schools. Allison acknowledged the role of the students in the recent Reconciliation Day Assembly, as well as the publication of Cath Blake's book.

# Class Parent Contact update

Dale Todling advised there is an all-parent catch up at the RUC on Tuesday 26 June, and a playdate at Flipout on 14 July. Dale is liaising with Coles regarding the outcome of the School Sports vouchers and the Committee noted, with thanks, Dale's offer to coordinate again next year.

Dale will be working with Carolyn McLeod to organize an event related to the STEAM festival and there has been steady interest in the new facebook page.

Board Report	James Turvey reported that the Board had a particular focus on feedback, and noted the process the school is undertaking is serving to formalise the understanding students already have about the important role feedback has in learning.			
Fete Update	Emergency Services and to UNS write out via the CPC network to	tten to the Scouts about the box maze, to ACT W re the aeronautical stands. Steve will shortly o seek stallholders. The Small Group classes are and funding bids for the sideshow alley.		
Spending priorities for 2018	Members discussed the list of spending priorities that was informed by views from the Community (Attachment D). Members discussed the option of holding over budget from this year, but agreed that there were sufficient ideas for spending this year and that holding funding until next year was not required.			
	The following spending prioritie	es were agreed:		
	STEAM festival contribution	\$2,500		
	Ukulele fun	\$1,000		
	SRC contribution	\$5,000 (\$2,500 before the end of this term)		
	Art resources	\$2,000		
	IT committee priorities	\$5,000		
	Memorial for Silas	\$1,000		
	Total	\$16,500		
	Remaining funding for other	\$4,922.51		
	identified projects			
Other Business	The P&C was unable to support the purchase of long-sleeved Fairtrade t-shirts due to the cost (around \$9000). There was also general support for the idea of AFL goals for the school oval, and it was agreed this would be re-visited pending James seeking cost estimates from AFL ACT.  1. Heather Kettle noted the Raiders Day Out – an option for discounted tickets to Raiders matches if the school registers. It was agreed that details would be sent out via the CPC network.			
Meeting Closed	8.40pm			
Next Meeting	7:30pm Tuesday 21 August	7:30pm Tuesday 21 August		
Action Items	1. Therese Chapman to se	ek plate fundraiser packs to be sent home.		
	2. James to follow-up with AFL ACT re the cost of AFL goals.			
	3. Heather Kettle to send details of the Raiders Day Out to Dale Todling distribution via the CPC network.			

#### President's report – June 2018

The **Bike Rack area** looks fantastic! It is worth braving the cold and riding to school to check them out. Allison has talked about an official opening for the racks with a ride school day. It could be good to have our fancy coffee cart set up that morning too. And perhaps a cake stall or a bring a plate to share set up?

As I said in the last newsletter, the P&C's contribution to the Bike Rack upgrade hasn't been as significant as we budgeted. Greta put a call out for suggestions on how the parents and community would like to see the additional funds raised last year spent, which we'll talk about later in the meeting.

**School lunches** are going well. We needed one or two more volunteers this term as one of our regular helpers (Lucas) is away and I've been working on Fridays. Thanks to Beth for volunteering to help out and to Bernadette who is there every week. If anyone else would like to pitch in it is an easy job – arriving at school at 10.35 on Friday morning, unpacking lunches into class tubs in the school kitchen and passing the tubs to the children from each class who come to collect them. It is finished by 11.05. If you can help out please let me know!

Healthy Kids have offered to an end of term pizza day on **Friday 6 July**, so we will have:

- 1. Pizza Rounder, crunchy milo cookie & juice (apple, orange, black currant)
- 2. Veggie pizza, crunchy milo cookie & juice (apple, orange, black currant)
- 3. Gluten free Veggie pizza wrap, popcorn & juice (apple, orange, black currant)

Each option would be \$8. If there are no objections I think we should take them up on the offer. Orders need to be in by Tuesday 3 July.

Thanks to everyone who has already provided feedback on the **Fairtrade School Polo T-shirts**. If you have any shirts I if you have any feedback on the shirts or the process, please let me know. There has been some interest in long sleeved shirts. Our supplier is working on a prototype, but they won't be ready in time for this winter, so it's something to consider for next year. I've brought a couple along tonight to pass around. I wrote to Sue Kelly at **Bunnings Majura Park** to express our interest in being on the barbecue roster one Saturday. I also sought sponsorship for the Fete. Thanks to James for organising this and to Heather for providing our public liability insurance certificate. They also have cake stalls, if there is any interest in this let me know.

The movie night penciled in for June didn't go ahead as we weren't able to find a supplier for the movie. There is a parent's catch up at the RUC on next Tuesday (26 June), organised by our Class Parent Contact Network which will probably be at least as much fun. Meet at the RUC at 7.30, leaving the children at home with some responsible. I hope to see you all there!

The next P&C meeting would be Tuesday the 17<sup>th</sup> of July, but this is during the school holidays, so it is on **Tuesday the 21<sup>st</sup> of August in the Library from 7.30 until 8.30pm.**Cheers,

Helen. <a href="mailto:turnerprimarypandc@gmail.com">turnerprimarypandc@gmail.com</a> 0414 714 191

# Turner School P&C - Treasurer's Report P&C Meeting – Tuesday 19 June 2018

#### **Account Balances**

Our account balances at 19 June 2018 were:

• Internet savings account \$27,893.71

• Operating cheque account \$11,878.80

Less unpresented cheques -\$793.76
 Total available funding \$38,978.75

### 2018 P&C funding commitments

P&C budget priorities	Amount
P&C Operating expenses includes Pegasus, fete expenses, PSSA and TOMS	\$9,456.24
Upgrade of Bike racks	\$8,100
Total	\$17,556.24
Available funding for other projects	\$21,422.51

Expenditure	Amount
P&C affiliation	\$543.76
Total	\$543.76

Income	Amount
Fairtrade t-shirts	\$28.50
Big afternoon tea	\$54.00
Bank interest	\$14.81
Total	\$97.31

Heather Kettle Turner School P&C Treasurer

19 June 2018



# Principal's Report to the P&C

Tuesday 12 June 2018 Edmonds Allison

## Learning and Teaching

Current learning and teaching focus areas

Teaching and Learning Inquiry

\* plan, act, notice reflect
\* whole school lens (data)

Formative
Assessment
\* at edge of learning

Feedback for each
\* student feedback
statement

Personalised Learning

\* students as partners
\* learner assets
\* case management
\* enrichment/Project Based Learning, passion projects
\* girled and talented perspectives

every

Child and it

Gonski review:

We continue to focus on how we can best support our students to reach for the next edge in their learning. The student led podcast provided lots of opportunities for our community to ask great questions. The next step has been for our teaching team to reflect on how we ensure that we 'drill down' to personalise what we do to meet the needs of our students. This doesn't mean that we do something different for every child- it means we have a suite of learning opportunities and strategies to support to maximise the learning engagement and achievement for all our students.

Personalising learning has a clear connection to our **Strategic Priority 1: Maximise the growth in learning for child** and it is an area that was recently highlighted in the recent

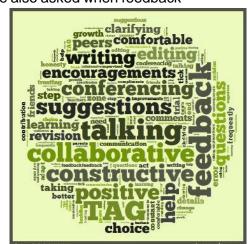
'Finding 7: There is compelling evidence in Australian Schools and internationally, that tailored teaching based on ongoing formative assessment and feedback are the key to enabling students' progress to higher levels of achievement.'

#### Student learning

To continue our conversation around maximising growth for every child, we recently met with student representatives from our years 3-6 classes for a 'Student Feedback Forum'. We asked them what they would do to help students learn if they were the teacher. The word art included here is a collation of their insightful responses. Their voice highlighted that our students value feedback that is collaborative, occurs frequently and is encouraging and constructive. We also asked when feedback was most useful.

Their answer? "Feedback is best given when you need it!"

What we notice from their responses is that we have built consistency in our use of feedback strategies across the school. Through our discussion with our students we can identify a next step to further strengthen how students are seen as partners in their own learning. This is a good fit to contemporary teaching practice and and the work we have been doing around Learner Assets. It is why we have set building staff expertise around the collaborative approach to conferring with students about their learning as one of our current priorities.



## Staff professional learning

Staff have attended a number of professional learning opportunities over the past month including:

- Early childhood leadership forums and STEM learning for Preschools
- Chris Topher's Essential Literacy Instructional Teaching Skills course
- Elizabeth (our EALD teacher) attended the EALD forum with ACT teachers and is stepping
  up to a mentoring role across the Directorate.
- We had 9 teachers attend the Saturday ALEA Coding workshop including our small group teachers who are looking for innovative ways to challenge all our students.
- Year 5/6 teachers attended the Math 360 workshop around Mathematical thinking.
- Preschool teachers completed or updated their first aid qualifications.
- We shared our exemplary practice with a visiting school from Tasmania with a focus on Inquiry and Learner Assets, Latham Primary School visited for a learning walk to inspire their journey into Project Based Learning and Inquiry. Robyn shared her expertise to give feedback about writing for Learning Walks at two other schools.
- Allison attended an Immersion Visit at Lyneham school- the purpose of these visits is to draw connections and build consistent practices across the system. It was affirming to see that our schools are engaging in similar investigations around personalising learning for all.
- Sharon presented our small group 3 phase plan for inclusion at the North-side Inclusion Network afternoon. We will be sharing our framework with our other schools to use as a model.

#### Staffing

• Lyndsey Simcoe will be acting in the 5/6 executive teacher position while Sam is away.

#### Repairs and maintenance

- Work continues to happen on the bike racks and is on track to finish soon. The path from the crossing supported by Transport Canberra will be completed over the July holidays.
- We submitted applications for ongoing repair work for the next financial year.

### Community Engagement



- We had an exciting media event in week 4. Minister Berry came to Turner to announce the new education budget with a specific focus on mentoring for new educators and to continue the current needs based funding model for students with a disability.
- Along with many other schools, we celebrated Simultaneous Story Time with read alouds happening like a flash mob across the school.

Our students wrote and led the Reconciliation Assembly. It was a beautiful celebration of culture shared through research, Aboriginal language and songs. Our students who come from an Aboriginal or Torres Strait Islander background wrote their own acknowledgement

to Country and were very assembly.

We started Turner Ukulele weeks ago. We have had staff members come each

A special acknowledgement one of our teachers, Cath author!

**Allison Edmonds** 



Fun with the community two about 50 parents, students and week!

and CONGRATULATIONS to Blake who is now a published **Turner P&C – Spending priorities for 2018** 

Idea	Reason
Permanent AFL goal posts for the school oval instead of rugby goals	<ul> <li>In recognition that lots of kids play AFL during lunch and recess, we think that a full set of AFL goals at each end of the oval would be a great addition and asset for the school. The existing rugby goals aren't fit for purpose for AFL.</li> <li>Having them would add to the experience when GWS players come to the school, as they regularly seem to do.</li> <li>And the school could build a relationship with the Ainslie Football Club and perhaps have their late teen-aged teams come along to engage with the kids.</li> </ul>
Chess sets for the library	<ul> <li>There's nowhere to go and play chess during recess other than the library, which only has one set apparently. A couple more would mean more kids can play there during breaks.</li> </ul>
Contribution to the art teachers	<ul> <li>In previous years the money raised from the calendar art fundraiser has gone (at least in part) towards art supplies. Last year that didn't happen because of the cash flow issue.</li> <li>The art teachers put in a great effort to make this fundraiser a success so I'd like to see some funds earmarked for art this year, whether from the "leftovers" or from whatever's raised from the calendars and cards this year. We could ask them for specific suggestions.</li> </ul>
Long sleeve Fairtrade t-shirts	So kids can wear Fairtrade shirts all year round.
Save money for future priorities	I don't think we should be spending the money just for the sake of it. So if some great suggestions come forward then go for it but otherwise it shouldn't matter if we don't spend all the funds this year. It means we might have more to spend next year on something that we need the extra funds for.
SRC contribution	<ul> <li>As per previous years – funding provided to the SRC to use for student-led priorities.</li> </ul>
Fairy floss machine, kitchen equipment, BBQ for the fete	<ul> <li>I think the current view is that if people volunteer their own electrical equipment for fete day and it gets broken/damaged that the P&amp;C won't replace it. I don't agree with this policy, as it is a disincentive to lend your equipment to help the school raise money. Perhaps we should be keeping a small amount of funds aside in case any equipment lent for the day is lost/broken/damaged, so that the P&amp;C can replace it. It is a small price to pay for the huge amount of people's time and the funds raised.</li> </ul>
More Ipads or Chromebooks for the classrooms and the library	I know that kids are allowed to use them in the library before school but you have to get there early to get one
More outdoor furniture – tables and chairs	<ul><li>because there aren't many.</li><li>Is there a need for more?</li></ul>
CIIdIIS	

Ukuleles for Ukulele fun	•	Because demand is outstripping supply
Contribution to the STEAM festival	•	As per previous years
Contribution to memorial for Silas	•	As discussed at previous meeting