

Turner School Parents & Citizens Association
Minutes of the Executive Meeting - Tuesday 15 June 2021, 7.00pm
Teams (virtual)

It is preferred that agenda items are notified to the Secretary, Vice President or President one week before the meeting and, if required, accompanied by a written report, and a written proposed motion.

The Turner School Parents and Citizens Association aims to improve the academic, social and emotional outcomes of students regardless of a student's ability, race, gender, religion or socio-economic status.

All members should remember to be punctual and be prepared, listen without interrupting, speak briefly and criticise the ideas not the person.

1. Welcome, Acknowledgement of Country and opening remarks (Chair)

We wish to acknowledge the traditional custodians of the land we are meeting on, the Ngunnawal people. We acknowledge and respect their continuing culture and the contribution they make to the life of Canberra and this region. We would also like to acknowledge and welcome other Aboriginal and Torres Strait Islander people who may be attending this evening's meeting.

Present: Amanda Bruce, Nathan Richards, Robyn Watson, Allison Edmonds, Nicola Gibson, Dale Todling, Annie O'Connor, Kathy Moffatt, Jamie Todling

1. Welcome:

1.1 The meeting was opened by the Chair at 7.00 pm and they thanked everyone for attending.

1.2 Apologies: Aarathi Ayyar-Biddle, Renee Zwikielberg, Di Jones, Clem Jones, Ole Nielsen

2. Business

2.1 Previous Meeting Minutes (May 2021)

It was Moved by the President and seconded by the Vice-President that the minutes of May 2021 be approved. **CARRIED**

Business arising from the previous meeting (see action table below). Of note:

- **Lunch orders** - the Committee agreed not to extend the offering past Fridays, due to the capacity of volunteer parents. If there are issues with the quality of the offering / menu we can re-consider. Dale gave a brief update including that Lynham are looking at refreshing their menu, and there are some issues with FlexiSchools. **ACTION:** This item will be added to the agenda for July

- **Parking** - a further update was given in relation to actions taken for both David St and Condamine St. The School has communicated with teaching staff, and the after-school care provider, about alternative parking available; **ACTION** communicate via facebook page and CPC that:
 - Condamine St is Kiss and Drop only;
 - David St do not park across or in witches hatted area;
 - Hartley St entrance and pre-school are typically available in afternoon
 - stay off grass on David St side

Pictures to assist traffic flow and explain Hartley St is two way may assist. Next steps would be to request an ACT police blitz - communicate through facebook page and CPC list

- **Disco winter BBQ** - 25 August, week 7 of term; junior Disco 5.45 - 6.45 pm (K-2) and Senior from 7.00 - 8.30 pm (3-6); President will organise a BBQ including hot chocolate; suggested organise heaters from Kenards (via Chris); and check with Di and Clem about suggested quantities; explore desert options. **ACTION** President to take offline

2.2 Fundraising and parent engagement for 2021, including engagement survey

A small number of survey responses had been received. The Vice-President suggested we could consider paying for additional survey monkey features, or use an alternative (such as the google survey tool). Alison offered to send out via the school email network to parents. Preference seemed to be for a smaller fundraising event. **ACTION:** Alison will send to the school email network, and will put on agenda for next meeting

2.3 President's Report

The President's written report had been circulated for June, as attached to these minutes. The President attended the inner north schools round-table on Tue 25 May 2021 at Majura Primary School, which was very useful. Following this, a meeting was held with representatives of the Directorate on 8 June, with specific issues for Turner discussed as set out in the report. These included the hall, and issues with the toilet facilities. Board and P&C agree on key issues affecting infrastructure. It was noted that the meeting finished with a clear picture of working together, and

2.4 Treasurer's Report

The Treasurer's report had been provided prior to the meeting. It was noted that insurance renewal reforms had been submitted. It was also noted \$1.55 interest had been accrued.

2.5 Principal's Report

The Principal's report had been provided prior to the meeting. Highlights included the Reconciliation Week Assembly in the Indigenous Garden.

2.6 Board Report

Dale provided an update. Aarthyi had been elected Chair, Dale will be Deputy Chair. Both, along with Lucy Mossop, will be the rotating Board representative on the P&C. The Board met last Wednesday and highlights of the meeting included reflections on reconciliation week, congratulations to Jess Engele on her appointment to the Executive. The Board discussed ways to improve parent engagement, and how to provide feedback to parents on learning.

2.7 Public Officer Report

Annie provided an update on the ACNC submission. It was noted how useful the updated website is.

2.8 Communication (including P&C/CPC email lists, Facebook)

The Committee noted the update from Dale, including that CPC form the P&C distribution email list. Over 200 parents are signed up to the lists and over 300 people receive updates via facebook, which is a wonderful reach.

2.9 Friday Lunch Orders Report

Jamie provided an update. Lyneham High are looking at alternatives to Flexischools and a further update will be provided in due course. Currently getting 70-90 lunch orders per week. Have three new volunteer recruits (thanks to Kathy) which is wonderful.

2.10 Crazy Camel Report

Kathy provided a brief update. Teachers will hopefully do artwork ASAP, Kathy is aiming to have the artworks back by the end of week two next term. Online ordering may be live by week 9 of next term.

2.11 Correspondence

Nil

2.12 Grants update

The Deputy President gave a short update, with more to follow at the next meeting.

3. Other Business

Nil

3.1 Next meeting date: 20 July 2021, 7pm, at Turner School Staff Room

4. Closure

4.1 The Chair closed the meeting at 8.17 pm.

ATTACHMENTS

- A. Action List
- B. President's report for June 2021
- C. Principal's report for June 2021

A Action List

	Action	Responsible	Date	Status (at 15 June)
1	Support for festival 2021 Treasurer to arrange for the transfer of \$2,500	Treasurer	May 2021	Outstanding President to follow up with Treasurer
2	All office holders to fill out form by end of May 2021 https://form.act.gov.au/smartforms/serve/SmartForm.html?formCode=1268 (Association No:A01244, noting date effective 16 March 2021)	All office holders President Deputy President Treasurer Secretary Public Officer	May 2021	Complete
3	ACNC. A statement is outstanding from the 2019 calendar year, with the next statement due for 2020. Report back at the end of June 2021	Vice-President and Public Officer	May 2021	Outstanding Annie will follow up with Greta to locate a copy of the 2019 AGM minutes
4	Communication: Secretary to ensure that Communication is a standing item on the agenda each meeting.	Secretary	May 2021	Complete
5	Lunch order offering: Further discussion held over to the June 2021 meeting - Secretary to add to a future agenda	Secretary / Kathy	May 2021	Complete Agreed to move to July agenda
6	June 2021 meeting via zoom <ul style="list-style-type: none"> ● Teams meet for the next P&C meeting to be organised by the President, circulated by email and facebook page. ● A short survey to seek interest 	President / Secretary	May 2021	Underway

	<p>in volunteers for fete / trivia night etc.</p> <ul style="list-style-type: none"> ● Secretary to then do some targeted follow up calls (once activities have been agreed at the June meeting). 			
7	<p>Parking</p> <ul style="list-style-type: none"> ● Principal to seek advice from the police and organize a blitz. ● P&C to organize a notice in the newsletter, P&C facebook page and also class contact lists ● Deputy President will be in contact with the Public Officer to close the loop with the parents who raised the matter. 	Principal Deputy President	May 2021	Underway a further update was given; action update to be sent via Facebook and CPC (see below new action row 9)
8	Assistant Treasurer President will discuss with the Treasurer to confirm the approach of additional support around fete time.	President	May 2021	complete
9	<p>Parking communicate via facebook page and CPC that:</p> <ul style="list-style-type: none"> - Condamine St is Kiss and Drop only; - David St do not park across or in witches hatted area; - Hartley St entrance and pre-school are typically available in afternoon - stay off grass on David St side 	Deputy President	June 2021	
10	Disco winter BBQ - 25 August, President will organise a BBQ	President	June 2021	

11	Fundraising and parent engagement for 2021, including engagement survey Survey will be extended. Alison will send to the school email network, and item will be put on agenda for next meeting	Vice President (to email Alison) Secretary (to update agenda)	June 2021	
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Turner School P&C Association

Presidents Report for the P&C Meeting Tuesday 15th June 2021

Nicola Gibson

Fundraising

No Fundraising events are currently scheduled. However, we have distributed a short survey this week to the School Community to gauge community feedback regarding community/fundraising events they would support in 2021. This includes gathering feedback from the School community as to whether they would be involved in Volunteering/Participating in such events

We anticipate that a P&C Winter Warmer BBQ will be delivered to coincide with the School Disco. Waiting on the date of the Disco to be confirmed.

Spending Funds

We agreed on a donation of \$2,500 to the School in the previous P&C Meeting. This will be to support an upcoming Storytelling/Writing Festival at Turner.

Advocacy

Allison Edmunds, Nicola Gibson, Aarathi Ayyar-Biddle and Nathan Richards meet with delegates from the Directorate on Tuesday 8th June 2021. A summary of the discussion is provided below:

- Board and P&C agree on key issues regarding School infrastructure
- Education Department is listening to the issues we have raised - the Directorate reviews the whole of the inner north - each school issue factors in overall decision making - PRIORITY IS THAT EVERY STUDENT CAN ATTEND THEIR LOCAL SCHOOL. TURNER HAS THE CAPACITY WITHOUT SACRIFICING COMMUNITY SPACE
- Board set aside funds to convert entrance way from Afters School Care into another classroom
- Currently "No requirement" to reduce music or art spaces (as with other schools near by)
- New hall likely in 5-10 year plan for the school
- Potentially apply for an outdoor cola next to the basketball courts – this option was identified as the most likely to happen of all options

This meeting followed a prior meeting conducted at Majura Primary School on the 25th May with members of the Directorate. The meeting was organised specifically for Inner North schools to discuss issues such as capacity and aging infrastructure with the Directorate. Minister Berry was not in attendance at the meeting



Principal's Report to the P&C

Date: 9 June 2021

Allison Edmonds

Learning and Teaching Highlight:

Current learning and teaching focus areas

Our students have been learning about Reconciliation in preparation for our Reconciliation Week Assembly in the Indigenous Garden. It was a very special event with students from across the school taking part in the assembly. We heard four classes from Kinder through to Year 5/6 share an Acknowledgement of Country.

We heard a beautiful performance of the song 'My Island Home' originally composed by Neil Murray for the Warumpi Band on Echo Island, and a read aloud of Katrina Germein's 'Big Rain Coming', illustrated by Bronwyn Bancroft. The 1/2 students collaboratively made art pieces to illustrate the story, inspired by Bronwyn Bancroft's beautiful art style. This art is displayed in the Condamine Street office if you would like to view it. The Junior and Senior Choirs combined to conclude the assembly with a moving performance of 'The Sorry Song' by Katrina Fletcher. National Reconciliation Week is an important time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The students had worked together in their classes to write their own statement that shows their awareness of, and respect for, the Traditional Custodians of the land we are on, the Ngunnawal people, and their long and continuing relationship with the land. We also heard students share their thinking about what reconciliation means to them, why it is more than a word, and how we can take action. Classes spent time this week thinking deeply about reconciliation, and the impact of the past on our First Nations' people. We were able to hear a snapshot of this thinking from students in all year levels at the assembly.

Student thinking highlights:

What does reconciliation mean to me?

- Adeline in 1/2MA: "Looking into the past and looking at where we went wrong and improving on that."
- Connor S1/2TC: "It means being friendly again."
- Yalda in 5/6NC: "People come together and realise the mistakes made in the past. We acknowledge them and learn that we all belong here and we can all be equally respected."
- James in KCM: "Reconciliation is about coming together and creating harmony!"

Why is reconciliation more than a word?

- Lua & Amaya in 3/4LL: “Because you can’t just say sorry and think everything is fixed, but you actually need to do more.”
- Abbey in 5/6KT: “Reconciliation means more than sorry, and even if I can say sorry, there’s always a next step.”
- Gia in 1/2KG: “Words don’t mean very much unless we change how we behave. You have to mean it when you say sorry for something and show them through your actions”.

How can we take action towards reconciliation?

- Aydin in 1/2MA: “We can learn about our nation’s history.”
- Linnea in 5/6NC: “We can teach people about what happened in the past. And we can learn Aboriginal and Torres Strait Islander cultures and languages so that they are not lost.”
- Leo & Archer in 3/4LL: “We can look after the land by making sure we don’t pollute the land and waterways, not cutting down trees and being greedy, and that the First Nations people have the same rights as us.”

Jakoah in S5/6HM presented his thinking about these three questions in the form of an acrostic poem:

Respect

Equal rights

Connection

Offer friendship

Never to be repeated

Children

Injustice

Let them vote

Invasion

Alone

Taken over

Indigenous

Offer help

National Sorry Day

Staff professional learning

- Allison, Emily and Jess presented 3 workshops at the Finding the Balance Numeracy Conference, (ACT Education Directorate).
- We hosted a visit from Ainslie School to visit small group classes as a model for the work they are doing to support their students.
- Teams met with Kath Murdoch online last week for some critical feedback in their planning.
- Executive Team had a day with Graeme and Scott from Murrimatters last week to do some big picture planning as we head into our strategic plan.

School Works and Maintenance Projects

- P&C executive and Allison met with the ED to look at projections related to school modernisation.
- Ted has updated our 5 year maintenance plan which will need to be factored into budget projects for 2022, (we have already factored some in for 2021).
- The Cultural Integrity team has set up a roster to ensure each class has an opportunity to care for the space.

Community:

- Nick and Emily presented a Numeracy workshop for our parents.
- We had a large number (30+) of parents attend the Reconciliation Assembly.
- Disco date in Term 3: 25 August Week 7.

Allison Edmonds