



## Turner School P&C Meeting

**Date: Tuesday 15 May 2018**

**Venue: Turner School Library**

<b>Welcome</b>	By Helen Bell (Chairperson/President)
<b>Attendance</b>	Allison Edmonds Helen Bell Lucas Masters Heather Kettle Sienna Bowman Di Jones Clem Jones Aarthi Ayyar-Biddle Dale Todling Robyn Watson Greta Doherty Jenny Edwards
<b>Apologies</b>	Robyn Thurecht, James Turvey, Lucy Mossop, Liana Westcott, Therese Chapman, Derek Archer, Bob Edwards, David Dunstan, Bernadette McDonald, Chris Kenny, Dara Williams, Steve Paton
<b>Receipt &amp; Adoption</b>	The Committee accepted the Minutes of the previous meeting held on 20 March 2018, moved by Helen Bell, seconded by Heather Kettle.
<b>Action Items from previous meeting</b>	<ol style="list-style-type: none"> <li>1. Therese Chapman to seek plate fundraiser packs to be sent home. <ul style="list-style-type: none"> <li>• <i>Held over to next meeting</i></li> </ul> </li> <li>2. Helen Bell to send letter to Bunnings Fyshwick. <ul style="list-style-type: none"> <li>• <i>To be addressed under General Business.</i></li> </ul> </li> <li>3. Helen Bell to seek written feedback from families that have purchased Fairtrade shirts, to inform future purchasing decisions. <ul style="list-style-type: none"> <li>• <i>Helen advised that due to a manufacturing fault, a number of t-shirts have developed holes near the logos. Families are invited to return shirts for a replacement if stock is available, or a refund.</i></li> </ul> </li> <li>4. Dale Todling to coordinate Coles Schools 4 Sport collection point. <ul style="list-style-type: none"> <li>• <i>Action complete</i></li> </ul> </li> <li>5. Bernadette to report back re online ordering for the 2018 art calendar.</li> </ol>

	<ul style="list-style-type: none"> <li>• <i>Held over to next meeting</i></li> </ul> <p>6. Heather Kettle to book fete rides with supervisor.</p> <ul style="list-style-type: none"> <li>• <i>Action complete</i></li> </ul> <p>7. Helen Bell to send list of sideshow games to Alison Edmonds.</p> <ul style="list-style-type: none"> <li>• <i>To be addressed under Fete Update</i></li> </ul> <p>8. Alison Edmonds to consult teaching staff about student-run sideshow games at fete.</p> <ul style="list-style-type: none"> <li>• <i>To be addressed under Fete Update.</i></li> </ul> <p>9. Helen Bell to work with Steve Paton to source additional prizes for the Trivia Night.</p> <ul style="list-style-type: none"> <li>• <i>Action complete</i></li> </ul>
<p><b>President's Report</b></p>	<p>Helen Bell thanked everyone for attending the meeting this evening and presented her report. Helen reiterated her advice in relation to refunds/replacements for the Fairtrade uniform shirts and noted the P&amp;C was working with the supplier to get the process right. Families are encouraged to provide feedback on the Fairtrade uniforms to Helen.</p> <p>Helen welcomed news that the Directorate would fund ground works for the bike rack upgrade and noted Allison would provide further detail.</p> <p>Helen advised she was contacted for an interview with the ACT P&amp;C Association, to contribute to an article on the benefits of community engagement and in particular, Turner's successful Class Parent Contact network. The CPC is running the second Big Afternoon Tea on Friday 18 May and Helen thanked Dale for his work in organising.</p> <p>Helen advised she would be meeting the President of the Ainslie P&amp;C and hoping to link up with the President of the Lyneham P&amp;C to talk about ways to coordinate and cross-fertilise ideas for fundraising and running fetes.</p>
<p><b>Principal's Report</b></p>	<p>Allison Edmonds presented the Principal's Report (<a href="#">Attachment A</a>) and advised Turner staff and students are engaging on the issue of giving feedback during learning, not just at the end of learning. Allison is convening a series of student workshops to gain insight into student perspectives on feedback and how it can keep students at the edge of their learning. Allison also noted Year 3/4 and 5/6 students have been involved with Rostrum speeches, focussing on how to put persuasive ideas into practice.</p> <p>Allison advised planning was underway on the bike rack upgrade, with additional funding to be provided by the Directorate. The work is scheduled to be finished by the end of the financial year.</p> <p>Allison also noted the success of the recent podcast newsletter and welcomed feedback from families on the format.</p>

<p><b>Treasurer's Report</b></p>	<p>Heather Kettle tabled the Treasurer's report (<a href="#">Attachment C</a>), and noted as at 15 May 2018 our account balances at 15 May 2018 were:</p> <ul style="list-style-type: none"> <li>• Internet savings account \$34,878.90</li> <li>• Operating cheque account \$4,796.30</li> <li>• Less unpresented cheques -\$250.00</li> </ul> <p><b>Total available funding \$39,425.20</b></p> <p>Heather noted the advice about the Directorate funding ground works for the bike rack project had not been received in time to update financial commitments, but that the additional funding would mean the P&amp;C would have significantly more than the forecast \$4400 available for spending priorities in 2018. Heather advised the P&amp;C would need to decide spending priorities for the year.</p> <p>Heather also noted approximately two-thirds of the Fairtrade shirts have now been sold.</p>
<p><b>Class Parent Contact update</b></p>	<p>Dale Todling presented a report on CPC activities, and advised all CPC positions are now filled. Dale gave an update on planned class activities for Term 2 and noted the upcoming Big Afternoon Tea.</p>
<p><b>Board Report</b></p>	<p>Aarhi Avyar-Biddle noted that Board members discussed the process underway to examine the role of feedback in learning, and noted she was interested in progressing survey findings about how to increase opportunities for parents to provide feedback. Aarhi noted involvement in the podcast and that the Board was looking at different ways of sharing information with the school community.</p>
<p><b>Fete update</b></p>	<p>In Steve's absence, Helen Bell advised the RUC has been confirmed as a sponsor for the 2018 Fete and he is looking to email last year's stall holders to gauge interest in again running stalls. Sponsorship requests are underway, with Helen Bell running the process to ensure a coordinated approach.</p> <p>The committee discussed the idea of a student-led sideshow alley and noted it would be just for Year 5/6 students. Allison Edmonds advised she had discussed potential cross-over between 5/6 Market Day and the Fete; it was agreed students would pitch ideas for the Fete stall, with potential seed funding from the P&amp;C. Students would be very welcome to run stalls separate from the endorsed idea.</p>
<p><b>General Business</b></p>	<ol style="list-style-type: none"> <li>1. Helen Bell noted Silas' family had approached the School about options for a memorial for Silas on school grounds. Potential ideas included a series of outdoor steps or low benches for children to use, with a rustic, natural design. It was agreed the school would consult Silas' family and Year 6 students to decide the best option, and the P&amp;C agreed to support whatever the family and students decided.</li> <li>2. Fundraising – Helen Bell advised James Turvey had volunteered to run a bbq at the new Bunnings at Canberra Airport. The P&amp;C thanked James for the offer.</li> <li>3. Fundraising – Helen Bell noted support for a movie night, potentially for fundraising but primarily as a community event. 6 June was flagged as a potential date, with interested helpers to let Helen know.</li> </ol>

	<p>4. The committee discussed spending priorities for 2018 and whether to provide funding to the SRC. It was agreed the SRC would be asked for funding ideas, and the broader Turner community would also be asked for funding priorities ahead of the June meeting.</p>
<b>Meeting Closed</b>	8.31pm
<b>Next Meeting</b>	7:30pm Tuesday 19 June
<b>Action Items</b>	<ol style="list-style-type: none"> <li>1. Therese Chapman to seek plate fundraiser packs to be sent home.</li> <li>2. Bernadette McDonald to report back re online ordering for the 2018 art calendar.</li> <li>3. Helen Bell to investigate movie night on 6 June.</li> <li>4. Greta Doherty to send email seeking community views on spending priorities for 2018.</li> </ol>



# Principal's Report to the P&C

*Tuesday 15 May 2018*

*Allison Edmonds*

**The following are highlights of school activity in each area since last meeting, any current challenges and upcoming activities of note.**

## *Current learning and teaching focus areas*

This term teachers are digging deep into our knowledge and practice of assessing and giving feedback as students are learning rather than at the end of their learning. We are starting to refine as a school what keeping students ***at their edge of their learning*** looks like for us.

There are a few spaces where we have already started the conversation around how we give student feedback for learning as it is a part of our Strategic Plan priorities:

- Members of the school improvement team have written the beginning of our student feedback statement and we added to this collectively at our recent staff meeting.
- Staff explored updated research and strategies for formative assessment during the week 9 planning meetings and it was affirming that most staff are already implementing great strategies.
- The leadership team has been thinking about how we meet the needs of our high performing students- we know from the research that their needs are met through 21<sup>st</sup> Century learning capabilities. We are wondering how we support our students in articulating to their parents, teachers and community how learning is personalised for them.
- Team action plans and our action learning sets show that we are investing a lot of time into how we assess learning assets and dispositions and we are wondering about the impact of formative assessment on students' progress in engaging the assets and dispositions.

## *Student learning- Years 3-6 focus*

### Year 3/4

- Passion Projects and the 'Research' Learning Asset Focus: This term in our classroom, we will be focusing on learning about what makes a good researcher. We will be learning specific research skills and incorporating the use of our technology by using the classroom devices to plan, search, organise and represent our 'passion projects'. As we learn how to build all of our learning assets in a project-based learning approach, this term we will work collaboratively on a class project to develop our skills.
- Inquiry- Science: Did you know the Australian Curriculum also looks at 'Science as a Human Endeavour'? This is the way we want children to see science fitting into their own world, as a way of problem-solving, as way of making sense of our world and how humans can understand the impact and effect of their actions. Our science focus for this term is chemical sciences with the year 3 students inquiring into how states of matter can be changed by adding or removing heat in their inquiry 'Melting Moments'. Our year 4s will be inquiring into natural and processed materials, the

physical properties and how these properties influence their use in their inquiry titled 'Material World'.

Year 5/6:

- In term 2 our 5/6 students will continue to develop and hone their Learning Assets through Project Based Learning. Projects that they undertake will be underpinned by rich curriculum, student interest and a need within our school or broader community.
- 5/6 students will take part in the Rostrum Public Speaking Competition at the beginning of this term. Teachers have been supporting students with writing their speech and will work on the presentation aspects in the coming weeks.
- As usual a strong emphasis will be placed on 'student voice' in learning. The continuation of the Performing Arts, Tech Time and sporting groups will allow students to opt-in to activities of their choosing. One of the 5/6 Tech Time groups will be participating in the PWC Robots in Space Competition utilising Little Bits Droid Inventor Kits. Participation in this initiative will be an ideal lead in to our 2018 STEAM Festival in term 3.

### *Staff professional learning*

- We had one staff member attend Google Apps for Education course over stand down.
- A number of staff completed the online webinar for John Hattie's 10 Teacher Mindsets.
- Staff continued to work on the documentation for their Action Learning Sets and Team Goals over the break. This is our way of working collaboratively as educators to keep up to date with current research and test how it can influence our context and great practice. Robyn and I have been really excited about the direction the teams are taking and the potential high impact for our students.
- We have three planned visits from staff outside the school this coming term to showcase our practice around *word conscious* classrooms and *project based learning*.
- Allison and Robyn are part of the Principals Immersion Visits this term and will be visiting other schools in our system to learn from and share great practice.

### *Staffing*

- Emily Gregory and Celeste Murphy shared with their students the exciting news about having a baby! They will both leave at the end of this term. We will let families know closer to the date about their amazing replacements- they will have big shoes to fill!
- Lauren Russell has taken up a position at NSW TAFE and won't be returning to us this term.

### *Capital Works/Maintenance supported projects*

- Tenders have been returned for bike rack area and the quotes were more expensive than anticipated. We made some changes to the material choices to reduce costs. It will not change the look or durability of what we had planned. The great news is, *Repairs and Maintenance* will pay for the whole revamp! Turner will pay for the actual bike racks. We are tentatively identifying improvements to the bamboo fencing on the David St side to make the courtyards more durable.

### *Community Engagement*

- On Wednesday the 2nd of May we held an ANZAC ceremony in the Indigenous garden at Turner School. Kindergarten to year 6 students, teachers and parents gathered to help commemorate this

important day. It was great to see those who attended show their respect during the ceremony, especially during the minute silence. A special mention and congratulations to Nina B who played The Last Post, and Sara E who played The Rouse. These are especially difficult pieces of music and they both did an amazing job. A couple of memorable special moments from the ceremony included our talented teacher musicians playing 'I was only 19', and Emma P reading her beautifully and thoughtfully written poem 'ANZAC'.

- In keeping me at the edge of my learning we are putting together a podcast in place of our newsletter this week. I would like to do this once a term. It will be great to hear your feedback.

**Allison Edmonds**

**Turner School P&C - Treasurer's Report  
P&C Meeting – Tuesday 15 May 2018**

**Account Balances**

Our account balances at 15 May 2018 were:

• Internet savings account	\$34,878.90
• Operating cheque account	\$4,796.30
• Less unrepresented cheques	-\$250.00
<b>Total available funding</b>	<b>\$39,425.20</b>

**2018 P&C funding commitments**

P&C budget priorities	Amount
P&C Operating expenses includes Pegasus, fete expenses, PSSA and TOMS	\$10,000
Upgrade of Bike racks (commitment from 2017)	\$25,000
<b>Total</b>	<b>\$35,000</b>
Available funding for other projects	<b>\$4,425.20</b>

Expenditure	Amount
Cashed cheque – 2017 end of year concert	\$55
<b>Total</b>	<b>\$55</b>

Income	Amount
Fairtrade t-shirts (sale plus credit)	\$168.76
Trivia night	\$2,115.90
Bank interest	\$29.13
<b>Total</b>	<b>\$2,313.79</b>

Heather Kettle  
Turner School P&C Treasurer

15 May 2018