

Kinder Team – Term 4

‘Who Are We Together?’

Dear families,

Welcome to Term 4! Many thanks to all of our families for the way that you have collaborated with us to help make online learning work for your child. We look forward to seeing children back at school in the near future! Allison will be sending out details around these return-to-school arrangements.

This term we are looking particularly at the concept of the needs of living things, through our Biological Science inquiry unit. We will be investigating ideas around what we need in order to thrive, including basic needs such as food and water. Looking at pets, plants as well as ‘planning’ some imaginary scenarios (such as what you may need to take camping) will all be part of our learning.

All classes will continue to have specialist lessons in art, Indonesian and music.

Visual Arts and Music

This term Jess will continue taking all the Kindergarten classes for music with an emphasis on graphic notation and soundshapes. Children will work on recording music using graphic notation (pictorial / symbolic forms), and using their voices and body percussion to experiment with the elements of music (sound and silence, fast and slow, long and short, high and low, loud and soft, thick and thin).

Sally will be teaching about sculpture and mixed media, encouraging children to use the elements and processes of art to make and share artworks that represent ideas, and to create and display artworks to communicate ideas to an audience.

Indonesian

In term 4 students in Kindergarten will continue exposure to words for numbers, shapes, colours, animals, and greetings between themselves and their teachers.

They will learn vocabulary to express their feelings simply with the teacher and friends. These activities will be dramatized in real situations, so children become familiar and comfortable using the Indonesian language. They will also continue to participate in guided paired and group activities such as simple art projects, games, songs using movement, gesture and pictures to support their understandings. Children’s learning will be focussed on having fun and enjoyment. It always includes reading, listening to and viewing stories from across Indonesia. This enhances their literacy skills, imagination and promotes understanding of culture of Indonesia.

If you would like to contact your child’s class teacher to discuss their progress, please email them directly or call Turner School on 6142 2430. Please also feel free to contact Jocelyn James (team leader) if you have any queries.

We are looking forward to another term of great learning!

The Kinder Team:

Young Lee, Chelsea McKenzie, Imogen Johnson, Jocelyn James

Learning Overview for Kinder

Please find below the Term 4 Overview of Achievement Standards from the Australian Curriculum that will frame your child's learning experiences.

ENGLISH – Reading, writing, speaking, listening, viewing
Uses predicting and questioning strategies to make meaning from texts
Understands that there are different types of texts that can have similar characteristics
Reads short, decodable and predictable texts with familiar vocabulary and supportive images, drawing on developing knowledge of concepts of print, sounds, letters and decoding, and self-monitoring strategies
Recognises the letters of the English alphabet, in upper and lower case, and knows and uses the most common sounds represented by most letters
Uses appropriate interaction skills to listen and respond to others in a familiar environment
Listens for rhyme, letter patterns and sounds in words
Understands that texts can reflect personal experiences
Communicates clearly when in informal group and whole class settings
Identifies and uses rhyme, and orally blends and segments sounds in words
Uses familiar words, phrases and images to convey ideas when writing
Correctly forms known upper- and lower-case letters

MATHEMATICS – Number, time and early statistics
Makes connections between number names, numerals and quantities up to 20
Connects events and the days of the week
Explains the order and duration of events
Counts to and from 20 and orders small collections
Answers simple questions to collect information and makes simple inferences

SCIENCE - Biological
Suggests how the environment affects people and other living things
Shares and reflects on observations, and asks and responds to questions about familiar objects and events

HEALTH AND PE
Identifies different settings where one can be active and demonstrates how to move and play safely
Describes how bodies respond to movement
Uses personal and social skills when working with others in a range of activities
Demonstrates, with guidance, practices and protective behaviours to keep safe and healthy in different activities
Performs fundamental movement skills and solves movement challenges

INDONESIAN

Identifies specific words or items in oral and written texts such as names of objects and people, and responds by using actions or drawing or labelling a picture

Presents factual information at word and simple sentence level, relying on formulaic language and modelled examples

Identifies Indonesian words that are similar to English

THE ARTS

Students describe artworks they make and view and where and why artworks are made and presented

Students make artworks in different forms to express their ideas observations and imagination using different techniques and processes