

Home Learning Term 1, Week 3

17/02/2017
Term 1, Week 3

Important notices

Homework due
Wednesday 1 March

Special points of interest:

- All students in 5/6 are expected to **read** for a minimum of 20 minutes, for a minimum of five days each week. Please make sure you read from more than one type of text. Read some fiction, some non-fiction, newspapers and magazines, web pages, even cereal boxes!
- We expect **all** of you to be working diligently to learn your **times tables**. Remember, this is **training for the game**, the same way a sportsperson trains in preparation for games or events.
- Pull out your number cards and do one of the activities on the back each night.

Introduction to homework in 5/6

Why is it that we shudder and cringe when we hear the word homework? Is it really that terrible? We don't think so. In 5/6 we will be giving you home learning once a fortnight. That's right; you almost get **TWO** weeks to complete it. Each home learning sheet will comprise two tasks. One task will provide the opportunity for you to research and the other with the opportunity for you to be creative. You only have to complete **ONE** of the two main tasks (of course you can complete both if you would like to).

Creative Response

Each of the classes in 5/6 are named after famous Australian authors or their works. Your creative task is to create an artwork to demonstrate your understanding and thoughts about your class name.

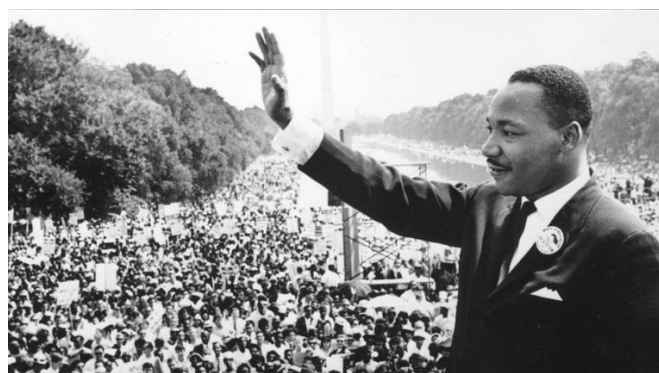
You can use any art material you like but ensure your work can be easily displayed around the classroom.



Ready to Research?

In class we have tapped into the big idea that **'Leaders demonstrate different skills and dispositions when making decisions to improve their community.'**

Your research task for this week is to research a leader that has imparted change on their community through their actions. What did they do? What was the impact? What skills and dispositions did they demonstrate? You can present your research in a range of different ways. You may choose to create a poster, film a documentary or write a biographical piece. The choice is yours!



MATHS

This week with your home learning sheet we have sent home a set of number cards with a selection of activities printed on the back (remember to cut them out with the activity side facing you so you don't lose any of the text). This week for your maths home learning we would like you to:

- Familiarise yourself with each of the activities on the back and give them a go
- Share a favourite activity with a sibling, parent or friend
- Develop a new activity that could be completed with number cards. This will require you to write down the instructions or create a short video that explains how to complete your activity.

Sam's new card activity:

-This game is played with 3-6 players. You will need to use at least 3 sets of number cards and a set of cards that have an operation symbol on them (+,-,x,÷). I have included a set of operation cards for your use.

1. Place all the sets of number cards with the numbers facing down (shuffle them around so you don't know the numbers). Also place all the operation cards facing down.
2. Before the game begins use 2 or 3 of the number cards to create a 2 or 3 digit number. This number is displayed for all to see and becomes the target number.
3. Players now take it in turns to pick up a card. Each card will have a number or symbol on it. Players are trying to pick up the right combination of cards and symbols to make a number sentence that would result in an answer the same as the target number. The first to do so is the winner of the game!

Note: A Player can have a maximum of 7 cards in their hand at any time. When they reach the maximum number of cards in hand they can choose to replace a card on their turn by putting one of their cards face down and selecting another card.

How did I go? Were my instructions detailed enough for you to play the game?