

1/2 Team – Term 2, 2020

Dear families,

Welcome to term 2. We are looking forward to working with you as we transition from learning from home to face to face learning at school.

As teachers we have been working hard to plan learning and will work with you across the term. This term Salma Khan joins the 1/2 team upon her return to Canberra with her family. She will be working across the classes supporting students.

Timetable for return to face to face learning:

Week 1-3	Year 1/2 Students learning remotely Registered students at Safe and Supervised Sites
Week 4	Year 1/2 Students face to face learning back at school Vulnerable students and families core learning remotely

Vulnerable students and families who are not yet returning to school from week 4

Please let your class teacher know so they can support you to access core learning online.

Learning Overview for Year 1/2

Please find below the Term 2 Overview (including Achievement Standards from the Australian Curriculum) and inquiry focus that will frame your child's learning experiences. Our key word this term is 'Balance'.

Learning Area	Focus	Australian Curriculum Achievement Standards
Inquiry	<p>How do environments meet the needs of living things?</p> <ul style="list-style-type: none"> <i>What are the features of our local environment?</i> <i>What are the needs of different environments/ecosystems?</i> 	<p>Year 1</p> <ul style="list-style-type: none"> Students describe changes in their local environment and how different places meet the needs of living things. Students follow instructions to record and sort their observations and share them with others. <p>Year 2</p> <ul style="list-style-type: none"> Students identify that certain materials and resources have different uses. Students pose and respond to questions about their experiences and predict outcomes of investigations. Students will record and represent observations and communicate ideas in a variety of ways.

English	<p>Making Predictions Retelling Creating Images Information Texts</p>	<p>Year 1</p> <ul style="list-style-type: none"> • Student use knowledge of the relationship between sounds and letters, high-frequency words, punctuation and directionality to make meaning. They recall key ideas and recognise literal and implied meaning in texts. • Students create short texts for a small range of purposes. • When writing, students provide details about ideas or events, and details about the participants in those events <p>Year 2</p> <ul style="list-style-type: none"> • Students read texts that contain varied sentence structures, some unfamiliar vocabulary, a significant number of high-frequency sight words and images that provide extra information. • Students identify literal and implied meaning, main ideas and supporting detail. Students make connections between texts by comparing content. • Students create texts, drawing on their own experiences, their imagination and information they have learnt.
Mathematics	<p>Place Value Fractions 3-Dimensional Shapes Length Area Mapping Algebra Mapping</p>	<p>Year 1</p> <ul style="list-style-type: none"> • Students describe two-dimensional shapes and three-dimensional objects. • Students count to and from 100 and locate numbers on a number line. • Students carry out simple additions and subtractions using counting strategies. • Students partition numbers using place value. • Students identify representations of one half. • Students order objects based on lengths and capacities using informal units. • Students use the language of direction to move from place to place. <p>Year 2</p> <ul style="list-style-type: none"> • Students recognise the features of three-dimensional objects. • Students interpret simple maps of familiar locations. • Students perform simple addition and subtraction calculations using a range of strategies. • Students divide collections and shapes into halves, quarters and eighths. • Students order shapes and objects using informal units. • Students draw two-dimensional shapes.
Physical Education and Health	<p>Gross and Fine Motor Skills Collaboration Inclusion Positive Sportsmanship values</p>	<p>1/2 Band</p> <ul style="list-style-type: none"> • Students demonstrate positive ways to interact with others. • Students select and apply strategies to keep themselves healthy and safe and are able to ask for help with tasks or problems. Students demonstrate fundamental movement skills in a variety of movement sequences and situations. • Students perform movement sequences that incorporate the elements of movement.
The Arts- Visual Art and Music	<p>Environmental art using the '8 Aboriginal Ways of Learning'</p>	<p>F-2 Band</p> <ul style="list-style-type: none"> • Students communicate about the music they listen to, make and perform and where and why people make music. • Students demonstrate aural skills by staying in tune and keeping in time when they sing and play. • Students describe artworks they make and view and where and why artworks are made and presented. • Students make artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.
Indonesian	<p>Language, Culture and Geography</p>	<p>F-2 Band</p> <ul style="list-style-type: none"> • Students interact with teachers and peers through play- and action-related language. • Students use greetings such as Selamat pagi/siang.

		<ul style="list-style-type: none"> • Students present factual information at word and simple sentence level, such as lists, labels, descriptions and sharing/news reports, relying on formulaic language and modelled examples. • Students show comprehension and create simple texts such as a description, story or comic by matching pictures and captions.
Technologies	CyberSafety and Online Protocols	<p>Year 1</p> <ul style="list-style-type: none"> • Students follow class rules about using digital information. • Students follow class rules when sharing personal information with known audiences and demonstrate an awareness of applying social protocols when using ICT to communicate. <p>Year 2</p> <ul style="list-style-type: none"> • Students follow class rules about applying selected standard guidelines and techniques to secure digital information. • Students follow class guidelines when sharing personal information and apply basic social protocols when using ICT to communicate with known audiences.

Look after well-being first

Remember that as families and as parents and carers of our Turner children, you are best placed to know where your child and family is regarding what you can manage emotionally and practically. We encourage you to take care of your own and your child's wellbeing and health first- then learning will follow.

Think about daily routines

Every family is different, and this means the time you spend learning from home will vary in each house while we are learning remotely. Some families may manage an hour of formal online learning a day and other children and families will manage more. Learning from Home is not about turning home into school or parents into schoolteachers. Our teachers will support you.

Transitioning back across the term

Learning from home and transitioning back to school will involve a different kind of connection that we would experience when our students come into school each day. Kindness, understanding and realistic expectations will be key in us working together for each child. Your child's teacher will be your first connection point. We are all connected in wanting the best for your child's education.

Collective responsibility for a healthy community

As we return to school, we would ask that you follow recommendations by the Chief Health Officer in helping us to maintain social distancing and hygiene procedures.

- Please do not send your child to school if they are unwell
- Please encourage and practice hand washing and sanitising procedures with your child/ren
- The school is working hard to put in place rigorous cleaning and hygiene practices.
- As adults, please adhere the following guidelines:
 - Where possible, please drop your child off without entering school buildings (note, this may be different for students in small group, please talk with your child's teacher)
 - If you need to talk to the class teacher this can be done via email, phone or arranged google meet
 - If you are on school grounds please, maintain a 1.5m distance between adults and use the available hand sanitising stations
 - **Year 1/2 students will exit from the external classroom doors for pickup outside rather than in corridors.**

The school will continue to keep you informed if any changes around guidelines arise.

Regards,

The 1/2 Team