

Home Learning Term 3 , Week 2

DATE 28/07/2017
Term 3, Week 2

Important notices

Track and Field Carnival
4/08/2017

Homework due:

Wednesday, 9/08/2017
Week 4

Make sure that
you...

Read for at least
20 minutes each
day

Find opportunities
to write each day

Spend time
using your
number cards
to learn basic
number facts

Exercise
for at least
30 mins each day

Get plenty
of sleep

Eat a
healthy
breakfast each
morning

Practise your typing
skills

For those involved
in TOMs... you have
a break from TOMs
at the moment.
Make sure you are
working to solve
your group's
problem.

SSAI Poster Competition

With the Poster Competition fast approaching we'd like you to learn a little more about what statistical studies are all about.

You could:

Research studies that have been undertaken in the past. What was the research question? How did they gather data? What data did they gather? How did they present their findings? Did they link their research to the research of others?

Or:

Discuss a hypothetical study with family or friends. Come up with a question for further investigation. Is it refined enough to be able to investigate? What do you expect to find (hypothesis)? What data do you need to collect? How might you collect it? How would you analyse the data? What's an effective way to display the data?

And then:

Find an interesting poster. What makes it interesting? Is it clear and easy to understand? Have a go at presenting your research or hypothetical study in an interesting way (preferably digitally). Some of the components of the Poster Competition include *presentation* and *creativity*.

Maths

Maths this week is a little different. If you are in Charlotte or Emily's class, we would like you to continue on with your websites. If you are in Clive, Lyndsey or Nick's class, we would like you to investigate a company. How does that company use mathematics? What is obvious? What is hidden? As above, try to present your findings in an interesting way (hopefully you'll have looked at some data analysis during the tasks above also).

