Bob Edwards
In 2017 my wife Jenny and I have two children at Turner School, one on the junior side and the other on the senior side. We have three other children who have transitioned through K to 6 at Turner and who were all well prepared during their time at our school to go on to do well, so far, at high school, secondary college and university.
All up, we have been parents at Turner School for the past 16 years.
During this time, I have served on the School board for 11 of those years, 9 of them as the board chair. Our school has an excellent and talented leadership team, and so I see my role on the board as being primarily to support and encourage that leadership team, and the Principal in particular, and to provide the necessary oversight as required by the ACT Education Act.
I am also prepared to bring sensitive issues raised by parents in appropriate ways before the board and to provide frank advice on new strategic initiatives whilst helping to ensure that no child is left behind. As a parent representative, I believe that all our children are best served when the school leadership are given the space and support they need to get on with the work that they are so clearly highly trained, experienced and motivated to do.
In my day job I am a senior IT manager at the ANU. I also enjoy electronics, building (as in houses), reading and attending performances by my children and relatives. I am usually seen at school fetes making Fairy Floss (the kids love me, the parents not so much...) and at the End of Year concerts I am usually found behind the sound desk. As a board parent representative, I generally try and get along to most meetings of the P&C association and usually end up on the BBQ roster at P&C sausage sizzles. I am also active in my church.
Our school has a bright future and there will be some challenges ahead, but I believe we are well positioned to meet them as they occur.

James Turvey
I’m a proud father of two children at Turner school, Jess now in year 5 and Ben in year 3 and have been an active parent in the Turner School since Jess was in pre-school. I have been on the school board for the last 2 years and have thoroughly enjoyed working with the school executive, teacher cohort and other fantastic school staff with their amazing passion, energy and engagement in educating our children.
I am humbled by the way Turner’s staff exceeded the goals set in Turner’s last four year plan and am keen to be involved to support them in developing and delivering against the next five year plan.
I was the Turner School P&C President in 2012 & 2013, and worked with P&C volunteers delivering fetes, BBQs, cubbies, roplay area, rooster run, 60th anniversary celebrations and a range of other activities. I am an active member of the P&C getting involved in the fete, BBQs, and the recent procurement of a coffee cart!
I love Turner School’s SCARFF values of Support, Cooperation, Acceptance, Respect, Friendliness, and especially Fun! As a board member I apply the SCARFF values in reviewing policies, funding decisions and engagement with the school (I am told this is a good thing...).

Aarthi Ayyar-Biddle
My name is Aarthi Ayyar-Biddle and I am proud to embark on my sixth year as a Turner School parent, with two boys at Turner – in Year 4 and Year 1. I work part-time in an architecture office and run my own business as a photographer. I have a background in economics and social research. It has been lovely to meet and get to know so many Turner kids and their families – whether it be in the hallways during pick-up time, as a classroom helper, at the robo-ball for a Friday afternoon chat, lending a hand at school events, or as a class Parent Contact.
In addition to the dedicated and talented staff at our school, I believe one of Turner’s greatest assets is the diversity of our school community. I am always amazed by the range of backgrounds and abilities represented within the school, and I feel that the School Board can benefit greatly from having this richness and diversity reflected in our board membership and in conversations around funding priorities and school policy.
My experience sitting on committees, and organising and volunteering at school and industry events means that I have an ability to listen with an open mind to a wide range of views, to use technology and social media in facilitating conversations, to ask for advice from experts where needed, and to bring a thoughtful and creative approach to decision making. I believe that I can bring new ideas and a fresh approach to the role, and I would be grateful for the opportunity to represent you, the community, on the School Board for the next two years.
School Board Elections
Instructions for completing ballot paper

School

Name of school: Turner School

Please read the following instructions carefully. Failure to complete a valid ballot paper may result in your vote not being counted.

Process for election:

Voters may select one person on the ballot paper by placing a tick ☑ or cross ☒ in the square beside the preferred nominee.

The Assistant Returning Officer will count the votes of each nominee. The nominee/s receiving the greatest number of votes is elected. In the event of equal votes the Assistant Returning Officer will determine the issue by lot.

The voting system being used in this election is the ‘first past the post’ system.

Submitting your vote

Once you have completed the ballot paper, place your ballot paper in the envelope provided and return it to the Assistant Returning Officer at Turner School by no later than 11am Monday 27 February 2017. Any ballot paper received before or after the declared voting period will not be counted.