From the Principal...

Dear families,

I hope you have had the chance to enjoy some of our wonderful Canberra Spring weather. Our grounds are looking beautiful with shrubs and trees beginning to bud and blossom, and the oval is looking green. The new plants in the Fairy Garden are thriving and children are using the area during breaks to sit and chat on benches or logs. Our preschool families took advantage of the lovely weather on Saturday at the working bee to clear out sheds, weed, clean up the grounds and install a new water play wall which I am sure as the weather warms up will provide many hours of enjoyment. Ted also spent time last week fencing off, digging up and seeding the grassed area near the quad and outside stage in readiness for our end of year concert (Wednesday 2 December). Hopefully this will green up and provide a welcoming ‘dust free’ area for families to enjoy at the end of the year.

With warmer weather and hats back on during play breaks, it is timely to remind families that we encourage you, for safety reasons, to cut off the under the chin cord that is attached to many of the large broad brimmed hats. This ensures that if the hat is knocked off or caught on equipment that it does not catch under the chin. We have included in this newsletter a separate page outlining other safety tips for families.

Turner website launched Tuesday

On Tuesday our new Turner School website ‘went live’. Helena, in our school office, has been working on our new site with Directorate web administrators for some months and we would like to thank her for the enormous amount of work this has taken and her professionalism in producing a high quality and accessible site.

The website is best viewed on a tablet or desktop computer though we now have a simplified mobile view to make it easier to navigate on mobile phones. Another new feature is an ‘alert’ bar that will pop up when we need to communicate urgent messages to families such as the cancellation of a sporting event due to bad weather or bus arrival times after school camps. Please take the time to hop on and familiarise yourself with our new website and provide any feedback you may have to the school. We look forward to our new website enhancing communications for our community.

Turner School Fete

Turner School Fete is on Saturday 31 October from 10am–2pm! Donations for the fete are now open and there is still plenty of time to volunteer to help out before and/or on the day. There is a fete update later in this newsletter and the full Fete Newsletter can be found on our website http://www.turners.act.edu.au/our_community/fete

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Principal
Jo Padgham

Business Manager
Deb Parr

Board Chair
Bob Edwards

P&C President
Helen Bell
Learning Journeys
I had the opportunity to visit many of the Learning Journeys last week and was so impressed with the quality of the work and reflection shown as students shared their learning with families. It was wonderful to see some grandparents and siblings join in with this too. Thank you for making the time to spend with your child, talking about their work and celebrating their learning. Your involvement is valued by students and staff.

Student achievements and events
Turner School’s Tournament of Minds teams were outstanding last weekend. Two of these teams, Maths and Engineering and Applied Technologies, were selected to compete next weekend in the ACT finals. Congratulations and good luck.

Last Monday evening I was very proud to watch a year 6 debating team of Jessica Watson, Tessa Ballard and Oscar Zerger compete in the finals and win the ACTDU Fictional World Debating Competition. What a talented group of speakers arguing for the affirmative ‘Why Tarzan should travel with Jane to England?’

Our 3/4 Green Rangers, with Allison Chapman, attended a day at the National Zoo and Aquarium learning about sustainable practices. They were excited to have what we are already doing affirmed and have also returned with lots of ideas about what else could be done.

Some of our year 6 band members who are a part of the Instrumental Music Program Primary School Selective Band spent a day touring and performing at a few Canberra primary schools.

We have also had students representing at ACT Athletics.

Before the end of term we will also have students working hard to complete units of work and reflect on what they have learned. Some of our students will compete at the ACT open chess finals and we wish them all the best.

Update on Turner staffing
I would like to wish Lauren Russell all the very best as she begins her Maternity Leave. Heather Walker has now taken over from Lauren on 5/6 Geoff Page for the rest of the year.

We welcome this week to the school as a temporary Building Services Officer, Robert Rutledge. Robert will replace Romano who is on leave and will work with Ted in maintaining our school buildings and grounds.

Notes go out this week for families about the year 2 Aquasafe program (CISAC) and our Turner School swim program (AIS) both in term 4. Watch out for these so that you can return them as soon as possible.

With the holidays fast approaching I hope you have a chance to enjoy some time together as families. Holidays are a great time for children to unwind. To have a chance to play, explore, build, create and read for sustained periods, to just enjoy being a child.

Warm regards,

Robyn

Robyn Watson, Acting Principal

Please note:
- There are no lunch orders in week 10
- There is no chess on Monday 21 September

Disability Education
We are quickly approaching the end of September and this is significant for families applying to enrol in the NDIS.

From 30 September, school age children applying to access the NDIS will no longer have the priority they currently have. Applications will still be processed after this time but another group has been targeted for priority. If you wish to maintain your priority for your application it is important that the paperwork is submitted by 30 September.

Our Directorate has contracted ImagineMORE to support families during this process. ImagineMORE has been set up by two mothers who have children with disabilities and are using NDIS funding to support them. They are able to support in any way that is needed from attending planning meetings with families to just sitting with a cup of tea and answering all your questions. If you would like to use this service you can contact Jan or Adrienne on:

jan@imaginemore.org.au – Ph 0458 282545
Adrienne@imaginemore.org.au – Ph 0412 999298

Allison Chapman
Disability Education Coordinator
From the Deputy

Authentic learning at Turner School

Authentic learning is real life learning. It is engages and models how people solve real problems and how we connect to the community and work. Authentic learning is broad and often offers opportunities for multiple interpretations and higher order thinking. The recent Learning Journeys you attended are an example of authentic learning. There was a lot of discussion and complex orchestration around ‘how can you show your learning to your family?’ The teachers then stepped back to be the ‘guide on the side’ and the children led you through a process that showcased their learning. The children were motivated and felt proud of their work. Other examples of authentic learning are the beautiful books that 5/6 children have produced and launched in our library, the Turner Times newspaper launched by 1/2IS, the 1/2 unit of work around ‘Are we There Yet?’ and the 3/4 Stop Motion Nolan, kinder’s work with connecting with science and scientists and real life maths problems, preschool visiting the post office to mail their invitations. The list goes on.

As a staff we challenge ourselves to make our teaching and learning connect with children’s worlds. We often joke, that as adults, after we have finished a fabulous book, racing off to make a diorama of that book is not the first thing that pops into our mind! We may, however, want to discuss some of the big ideas in that book, or some parts that were interesting or confusing, as we do in a book club or with a friend.

So, as your child’s ‘number one teacher’, how might you think about authentic learning over the upcoming holiday? Here are some tips:

- Discuss the big questions prompted by reading, watching TV and observing life
- Read together
- Read yourself and let your children see that you value reading
- Cook together and discuss measurement, time, volume, temperature
- Have conversations about things your children are interested in and show your genuine interest by stopping what you are doing and looking into their eyes
- Praise their questioning and resist answering the question for them. Ask them ‘What do you think?’

Enjoy your holidays and we look forward to seeing you for the final term of 2015!

Jen Faul, Acting Deputy Principal

5/6 Senior Writing Awards

Throughout the term our 5/6 students have worked incredibly hard to produce high quality picture books. They were given the brief to produce the best piece of work they had ever completed and then set to work learning about the key components that make a terrific book. Last Friday saw the culmination of their hard work at the 5/6 Senior Writing Awards. The ceremony saw a number of students receive awards in categories including: best illustrations, rich language, best use of poetry, best non-fiction entry, best junior entry and best senior entry. A large number of students were shortlisted for categories and received certificates of recognition, with winners from each category receiving book prizes.

The awards provide a fantastic opportunity for authentic writing. The entries received were absolutely astounding and are currently on display in our school library. If you get the chance, pop in and have a look.

Thanks to the 5/6 team for their work to support students in producing amazing books, thanks to Norma for her support in organising the library, and the biggest thanks of all to our amazing 5/6 students for putting so much time and effort into their books.

Sam Hardwicke
Board Report

The Turner School Board met on Monday 14 September with some absent due to health and medical reasons. But those who were there were able to hear many wonderful reports of some of the successes of our school.

One especially noteworthy item is that our school Principal, Jo Padgham, has been further acknowledged in her excellence as a school leader by being awarded a 2015 Australian Council of Educational Leaders (ACEL) Honorary Fellowship, which recognises her outstanding contributions at the national and international level. Well done Jo, we are all very proud of you. Alas, she will miss the award presentation ceremony as she is currently enjoying a well-deserved holiday in Europe.

NAPLAN remains a conundrum for many on the Board. Whilst we disavow the ‘league tables’ compiled by various media organisations, and want to resist any development of curriculum to maximise our NAPLAN results at the expense of other areas of education, we can’t help but feel proud of our teaching staff for the demonstrated successes of their ongoing efforts in helping all students to make progress in reading, writing and ‘rithmetic. This is very satisfying to see reflected in the NAPLAN results. Our teachers use this information as one piece of assessment data along with other class assessments to meet learning needs. Well done to years 3 and 5 for their results.

Other good news items: we heard that the Learning Journeys were well attended last week (and I really enjoyed the three that my children took their mum and I on). The 2015 Artists’ and Writers’ Festival was ‘a resounding success’ - I enjoyed the puppet parade and having another parent recite poetry to me at a recent Coffee Chat. The Uruguayan Ambassador and Uruguayan Director of Special Education visited Turner School recently and were ‘blown away’ by our inclusive education program and resourcing (I hope they weren’t hurt). We heard about the 5/6 book writing awards, some of the books are so good they are verging on ‘publication-ready’. And, some of our teachers recently hosted a reading workshop attended by 30 teachers from across the ACT which again shows the depth of our school teaching staff in showing educational leadership in Literacy (as well as Numeracy) education at the territory level.

We also had an update on the Directorate’s Capital Works package for our school, which includes the long-awaited car-parking, the garden and landscaping along the David St side and the much discussed containment fence. It is currently expected that the board will run a community consultation process in weeks 2, 3 and 4 of term 4 to present the costed options and take feedback from the school community. Stay tuned for further details of this process early next term.

And congratulations to Helena, Michael and others in the office for the new-look school website which went live whilst I was writing this report. We hope it will be the go-to site for all up-to-date information about the school and it’s activities.

Thanks for reading this far!

Robert (Bob) Edwards, 2015 Turner School Board Chair

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Target 2015 Kids Teaching Kids Conference

I have been a Green Ranger for three years and was lucky enough last week to be one of 12 students from our school who went to the Kids Teaching Kids Conference at the National Zoo and Aquarium in Canberra. We were with 11 other Canberra schools. Ten schools did a workshop talking about issues such as wind, solar power, plants, waste and recycling, as well as other topics. The other two schools were the audience. There was an opening ceremony where the people who were running the day told us what was happening in the day and told us about environment jobs they have. Heather told us we need to note the good ideas that some children in the workshops had and also list my ideas. Here they are:

- We should have recycling week once a year, where all the 3/4s get together to have a meeting about the environment
- We should make picture signs for our classroom bins and out in the corridors about the environment, eg a drawing of a wind farm or solar panel on the roof of a house
- We should have a senior side garden to grow our own vegetables and some flowers. Green Rangers could look after the garden at lunch.

By Tully L M, 3/4HF
P&C Report

It was great to see so many people at the Fete and P&C meetings last night. Thanks for taking the time to contribute!

If you’re wondering how you can help out with the P&C and can’t make it to the monthly meetings I have an opportunity for you! We are celebrating World Teacher’s Day on **Friday 30 October by cooking the teachers breakfast**. If you can spare **half an hour** between 7.30 am and 9am please let me know. We’ll be cooking bacon & eggs, chopping fruit, making coffee and getting lots of thank-you smiles in the school staff room. It’s a great chance to show the teachers you appreciate them – and to meet some of the ones you’ve never seen before.

The Class Parent Contact network has been making the juggle that is school holidays a little easier with their spreadsheet of activities. If you haven't already, ask you class parent contact rep for the sheet and hook up with other parents, kids and activities during the break, or email **Greta (gretaelizabethjones@yahoo.com.au)**.

The cubbies have now been completed for a year and it’s wonderful to see how much they’re being used. This project provided us with lots of opportunities to learn about processes and it was **so** worth it! On that, on the last day of the term we are having an informal **get together at the cubbies – Friday 25 September from 3pm**. Everyone is welcome. Bring snacks to share if you can.

The Fairy Garden is now looking fancy with the addition of plants. Thanks to Warwick for leading the planting working bee. When the crepe myrtles flower it’s going to be beautiful.

I’d like to thank Norma and all those who volunteered for this year’s Book Week. It was lovely to see the kids so engaged and excited about being in the library. I’d also like to thank the teachers for the Learning Journeys. Seeing our kids so proud of the work they shared was a ‘great to be a parent’ moment. Thanks for enabling us to be part of the experience.

The fete is now ramping up. Donations are now open, with an extremely neat drop off area (thanks Ted and Pip) set up in the multipurpose room. Take some time these holidays to de-clutter – clothes, books, dress ups, toys, craft and lucky dip items are among the many being collected. It’s also time to take cuttings for the plant stall for Greta and dig out any unused bikes (these go to **Stuart Jones (stuartjones1@googlemail.com)** not to the drop off area). Kirsty has made beautiful hampers which we’ll be seeking donations to fill early next term. This year we have the school choir, the Turner Trebles and the school band performing on the stage. We’re still looking for an MC, so if you know someone with a clear voice who wants to raise their profile, please let me know. The first **fete newsletter** was sent out this week - there are **SO** many ways to contribute. Get on board!

Finally, I’d like to remind everyone that the school grounds are always open outside school hours – including during the holidays. Please play at the cubbies, on the equipment in the Train Yard, in the Senior Enclosed Playground or kick a ball on the oval. I look forward to seeing you about!

**Helen Bell, P&C President**

Swimming and water safety at Turner School 2015

The ACT Minister for Education has worked with the Directorate to provide access to water safety and awareness for all year 2 children across our public schools. The program, called Aqua Safe consists of 10 x 30 minute lessons at the pool and 5 x 40 minute lessons in the classroom facilitated by class teachers. It includes a holistic mix of swimming, survival and rescue skills and water safety knowledge that can be applied to a range of aquatic environments. The ACT Government is subsidising the program and the cost to families will be $50 per child.

We have been offering 60 places to year 1/2 children and another 60 places for year 3-6 children who are poor or non-swimmers in a learn to swim program. This program cost $105 per child in 2014.

With the introduction of Aqua Safe we have adjusted our program for 2015 to be:

- Year 1 – up to 60 places for Learn to Swim at the AIS
- Year 2 – all students offered Aqua Safe through Royal Life Saving Society of Australia at CISAC
- Years 3-6 (poor or non-swimmers) – up to 60 places for Learn to Swim at the AIS

Both the AIS learn to swim and the RLSSA Aqua Safe programs will be run in November and notes will be sent home tomorrow. As with all our school activities we support families to meet any financial contributions for all excursions, swimming, camps and the like.

**Sharon Moloney**
**Staying safe at Turner**

**Before school** – Supervision on the playgrounds before school begins at 8:30am. We ask that you do not send your child to school before this time unless they are involved in our before school programs such as Turner Trebles. Any children who are at school before 8:30am will be asked to sit in the front office.

**Bike safety** – We love the number of children who ride to school each day. The weather is warming up and our Canberra mornings are beautiful. Cyclist safety is paramount for all children and adults. ACT Police recommend that children under years 3 and 4 (about 8 or 9 years) should not ride a bike without an adult riding/walking alongside. This is because children don’t develop the ability to gauge distances accurately until about 8 or 9 years old. All children riding to school should wear a correctly fitted helmet. Bikes should be stored in the bike racks with a lock. Children should walk their bike or scooter once on the school grounds. Please talk with your child about crossing safely over the pedestrian crossings, dismounting and walking their bike across.

**Drop off** – If you are dropping your child off at school before 8:30am due to before school commitments, such as Turner Trebles, please park your car at the front of the school and walk your child around. Recently we have had cars in the staff car park at the back of Condamine Street and children walking through this car park. It does get busy after 8am as staff begin to arrive. We have a number of car parks along Condamine Street for you to use.

**Going home** – School finishes at 3.00pm each day. All children should go immediately home, to their bus stop or to Afters. Children in years 3–6 who are picked up after school by car are to wait by the silver seats at Condamine St. We have a designated pick up bay for cars to quickly pop in, pick up and go. Please do not park your car in this place as this adds to the congestion of our loop. Please check that your children know each day how they are to get home and where your meeting place is. If your child has any changes to their after school routine, please let your child’s teacher know.

**Sun safety** – As the weather gets warmer, we ask that all children have a broad brimmed hat each day. Children without a hat will be asked to stay in the shaded areas. If your child’s hat has a chin strap attached, please cut this off as this may become tangled in the equipment or caught up in play. Could you also please support your child to apply sun cream before coming to school each day. Each classroom has a bottle of sun cream for the children to access throughout the day.

Sharon Moloney

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**ICT in Years 5/6**

This year I have been learning a lot about electronics at school and I have been to both the Engineering Games and Young ICT Explorers events. Every second Friday, my Dad comes in to school and he runs an electronics club for 5/6 students in the library at lunchtime. I also do quite a lot of electronics at home, as some of these projects do take a bit of time!

For the Engineering Games, I built a light following robot that had to follow a torch around a small oval track. It was a lot of fun and I won first prize in my age group. At these Games there were also other successful teams who built an amazing mousetrap racer and a hovercraft.

Young ICT Explorers was on last Saturday 12 September, at the ANU. It is an event sponsored by SAP, Digital Careers and Intel where teams from schools compete by presenting projects they have developed over the past term. Projects range from year 9–10 students with Robocup entries, to primary aged teams who created websites, mobile phone apps, Scratch games and animated movies. Conrad from 5/6LS presented his Scratch quiz game. I worked with Ethan from my class to create a digital roll marking system using RFID tags on a Galileo board. It was hard work but lots of fun. During the day there were lots of other projects to look at, but we also presented our project to a panel of four judges.

Overall the day was great fun and very rewarding. Some of the projects we saw were quite amazing.

Ronan D, 5/6HK
**Beggar Witch**

The poor girl’s weak and frozen form
Braced against the bitter wind
Bows to the will of the storm
That leaves her cruelly thinned.
And as she shivers brokenly
Her hopes all smashed and gone
The need is shown so openly
For a place she sees as safe and warm.
She wants to eat the finest feasts
And live like Queens of long ago
Yet she is barred by heartless beasts
And so her tears do freely flow.
She tries to hide from the ache in her chest
That slowly gnaws away
For she is seen as a common pest
As is the rich man’s way.
All she needs is a little food
And a place to call her own
But the gluttony of man is crude
So she is shattered, all alone.
If only we, the selfish rich,
Could give shelter to the poor
See them not as ‘beggar witch’
But fight against our fatal flaw.
So you who sit here reading this
To you I strongly say
Help others lead a life of bliss
Greed is not the only way.

*By Tessa B, 5/6SH
Written for the Pens Against Poverty Writing Competition.*

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**Preschool Working Bee**

Last Saturday the staff and many Preschool families joined together for the annual Preschool Working Bee.

We spent an enjoyable morning in the spring sunshine tidying the sheds and grounds of the Preschool. As well as the routine maintenance of the garden beds, additions were made to the playground. Recycled pavers were laid to make a track for playing with cars and trucks, which is already a big hit with the children this week. And, the newly constructed water wall is delighting many as they tip water in the top and watch it travel down through funnels, pipes and bottles to the buckets below.

Thank you to all who came and helped improve our outdoor learning spaces; the children are enjoying the renovations and the school is very grateful for your assistance and commitment to our community.

*Jo Pearce*

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**Library News**

As we get closer to the school holidays again, it is time to prepare for holiday reading.

It is crucial that our children continue to read on a daily basis throughout the school break to maintain the reading gains they’ve made throughout the year and also to keep up the habit. An article passed to me lately by Principal Jo outlined that self-selected reading for pleasure is indeed linked to increased learning achievement at school (Krashen, S. 2015). What more evidence do we want? Keep those library books a coming!

Children at Turner spend time at the end of each term carefully choosing interesting and engaging books to read over the school break. It is even encouraged that they borrow a couple extra to get them by. And what about those students (you may ask) who love all things IT? Well, what about e-books and audio-books? They are available to through the school library online and also free from ACT Libraries.

Give them a go, you may be glad you did! Keep on reading and have a happy break.

*Norma John, Teacher Librarian*

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**Turner Chess Player Rated Top Twenty in Australia!**

With the September national chess ratings recently released, Saffron A is now among the top twenty rated girls (aged under 20) in Australia with a long time control rating of 1005. She has put in many hours training and competing, so this is a well deserved accomplishment!
Onesie & Pyjama Day!
Friday 25 September

The SRC is holding a Onesie & Pyjama Day to raise money for the Cerebral Palsy Alliance in Canberra.

You can support us by wearing a onesie or pyjamas and bringing a gold coin donation.

If you would rather not wear a onesie or pyjamas, you can still bring a gold coin to help us raise money to support people in Canberra who have cerebral palsy.

Thank you for your support!
Semester 2 SRC

Debating

Throughout this term, Jessica W, Tessa B and Oscar Z took part in the Fictional Worlds Debating Competition. The team did extremely well, beating Harrison School in the final last Monday. At the final Jessica W was awarded a trophy for being the best speaker throughout the competition with Tessa B being awarded third. Below is a recount from the team on their experiences from this competition.

What are your views on these topics, and what is your reasoning?

Adults should ignore children who cry wolf – based on The Boy Who Cried Wolf

Toys should reveal their sentence to their owners – based on Toy Story

The mirror of Erised (desire) should be displayed publicly – based on Harry Potter.

These are some of the topics we were debating in the Fictional Worlds Competition. The Fictional Worlds debating competition ran for three weeks. Twenty-six teams entered from all over the ACT, and there were over one hundred contestants.

We were debating fantasy topics such as the ones seen above. The debates worked like this; there are three or four people on a team from years 5–7. We were given either the affirmative side or the negative. Each speaker delivers their speech alternatively to the opposition. After each person speaks, the other team rebuts what they say. Then we are given the outcome of the debate and some constructive feedback.

In the first debate we had a week to prepare our arguments with our team. Then we moved onto the ‘secret’ debating rounds, in which we had an hour to prepare our case. In this round we and the opposition would decide which of three topics we would debate. In the topic selection there would be two topics that were based directly on the movie/book and one that was inspired from it. An example of a topic that was inspired from the movie was that ‘We should require every Australian to spend a minimum of two years in an Aboriginal community.’

We found these debating topics really interesting because they were about books and movies that we knew. Many of the topics were also debated from a character’s point of view, including the topic of the grand final, which was that ‘We as Tarzan would follow the explorers back to England.’ We were the affirmative and used examples from the movie to aid us in our debate.

All in all we loved this casual and fun debating competition and thoroughly recommend it to anyone who likes public speaking and popular or classic books and movies (or arguing).

Tessa, Jess and Oscar
Chinese language program at Turner School

FCCC Chinese School will offer a Chinese language program at Turner School from week 1, term 4 on Thursday from 3.30–5.30pm, with supervision from 3pm in the Multipurpose Room. The program is suitable for students from kindergarten to year 6, with or without Chinese background.

The FCCC Chinese School is a community based and non-profit Chinese language school run by volunteers. It aims to provide a fun and interactive learning environment to children and help them achieve a certain level of proficiency in Chinese reading, writing and speaking.

Program cost $120 for a 10 week term. Enrolments for term 4 are being accepted now. Call Xiaoli Lin on 0413 288 021 or email linxiaoli@hotmail.com, www.fcccichineseschool.act.edu.au

YWCA CANBERRA

SCHOOL HOLIDAY AND BEFORE AND AFTER SCHOOL CARE PROGRAM

School holiday care is available on weekdays during the spring holidays. Before and after school care is available during school terms (public holidays excluded) from 7.30–9am and 3–6pm.

Enrolment packs for school holiday, before and after school care are available from:

www.ywca-canberra.org.au
childcareaccounts@ywca-canberra.org.au

PIANO K-6

Piano lessons with Karthyani Krishnan at Turner School.

Contact: Karthyani Krishnan
0401 405 241 or 6248 6032

Turner Trebles

Turner Trebles Choirs

If your child enjoys singing and wants to develop his/her voice and musical skills in a choir directed by one of Canberra's leading singers and conductors then please contact Tobias Cole on 0437 375976 about joining the Turner Trebles. Boys rehearse on Mondays at 8am and girls on Tuesdays at 8am at Turner School.

Celtic Arts Agency

www.celticartsagency.com
Ph 0404 217 528 E: musicfun@jocresswell.com

Celtic Arts Agency offers Guitar and Violin lessons at Turner School during the school day for students from year 1 to year 6. The Agency has a philosophy of providing a broad musical education which includes sight reading, ear playing, theory, improvisation, rhythm, varied musical styles and general musicianship.

We provide a friendly, non-judgmental environment in which to stimulate students.

Lessons cost $297 for a nine week term (starting week 1 of term 4). Call Sharon Casey on 0404 217 528 or email musicfun@jocresswell.com

Turner After School Chess – Mondays

Turner School Multipurpose Room

Contact: Jeff Suptut
jeff.suptut@ed.act.edu.au

Canberra Youth Theatre

After school drama are FANTASTIC and FUN workshops for 7–12 year olds to learn the fundamentals of performance in a safe, creative and welcoming environment. Through drama games and exercises we unleash the imagination, build confidence and develop core skills in voice, movement, improvisation, character and story!

- Year 5/6 – Wednesday, 3:10-4:10pm
- Year 3/4 – Thursday, 3:10-4:10pm
- 22 July – 4 December 2015 (18 weeks)
Whole School Assembly
Wednesday 23 September – Whole School Assembly
Senior Hall, 12.30–1.30pm
All welcome!

TURNER SCHOOL FETE UPDATE
Donations are now being accepted! Please drop off your quality second hand items to the multipurpose room next to the David Street office on Monday to Friday between 8.30-9.00am OR Tuesday, Wednesday and Friday between 3.00-3.30pm
We are collecting books, magazines, DVDs, CDs, toys, games, puzzles, clothes, hats, shoes, dress ups, women’s designer clothes, household items, new items for the craft stall, teddy bears and any soft toy that needs a new home. Please try to bag your donations according to stall to make sorting easier. Any sharp or potentially dangerous items should be left with office staff.
We are also collecting new items for the lucky dip. Lucky dip donation boxes are located at each office.
Help with donation sorting for an hour or two on Wednesday 30 September (during school holidays).
Contact Pip Chapman (pipchapman@yahoo.com) for more details.

Become a stallholder!
The stalls that still need a wonderful person to run them are:

<table>
<thead>
<tr>
<th>Gourmet Hot Dogs</th>
<th>Crepes</th>
<th>Toy stall</th>
<th>Sideshow Alley</th>
</tr>
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<tbody>
<tr>
<td>Photo booth</td>
<td>Ride tickets</td>
<td>Co-convener for clothing</td>
<td></td>
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</tbody>
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Contact Heather Kettle (hm7667@tpg.com.au) for more information or to help out with the fete.
**Spring Happening**

A holiday program for primary school children in years 3-6
$3/day, or $10/week

**fun stories**

Morning tea provided

Choose your electives -

- *fun sports*
- *craft*
- *cooking*
- *French*

October 6-9
9.30 – 12.30
North Canberra Baptist Church
17 Condamine Street, Turner
Enquiries: 6257 1802

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**Leap into Corroboree Little Athletics**

Season starts Saturday 17 October

Come and Try + Registration Day
Sunday 13 September
10am–12pm
Dickson Playing Fields, Hawdon Pl and Antill St, Dickson

**Register online at:**
www.corroboreela.com
Ph: 0412 638 975 (Andrew—President)

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**ImagineMORE**

Unsure what the National Disability Insurance Scheme (NDIS) is about?

Worried it will be more Government red tape?

Not sure what the NDIS can do for your family?

Cannot get to workshops or meetings to learn more?

Jan or Adrienne can meet with you to answer any questions or concerns. We are both family members with personal experience of the NDIS.

We can meet up with you and help answer any questions, help fill out paper work and share stories of what people are doing with NDIS funding. Jan and Adrienne both have children with a disability that are now using NDIS funding to support parts of their life.

Or contact Jan Kruger on jan@imaginemore.org.au - Ph: 0458 282 545
Adrienne on Adrienne@imaginemore.org.au - Ph: 0412 999 298

Jan is a mother of 4, her youngest has a disability that is now using NDIS funding for a sports coach, advice from therapists and work experience support. Jan co-founded a family led organisation called Imagine More to increase the confidence of families to build a good life for their son’s and daughters. Jan uses a strength-based approach to ‘visiting’ for a good life that families say provides hope and a clear way forward. Individuals with a disability then have a better chance of a meaningful life in the community through valued roles as, for example, school student, employee, friend and home carer. Identifying where paid support is needed and intentionally developing freely given relationships is a key focus.

Since linking up with Imagine More in 2013, Adrienne has heard many inspiring stories of how ordinary families are building good lives for family members with a disability through developing a strengths based plan for their future, harnessing freely given support and using individualised paid supports in flexible and creative ways where needed. These stories have helped her family better understand what might be possible through individualised planning, what goals they wanted to bring to their NDIS planning meeting and how NDIS funding could support those goals. Her family’s experience of engaging with the NDIS has been very positive but there were times along the way when they felt overwhelmed by having to juggle with NDIS processes. She hopes that sharing what she has learnt so far will be helpful to other families who are transitioning into the scheme.

Supported by ACT NDIS taskforce with funding from the commonwealth government sector development fund