



A Model for Case Management

"The earlier we intervene, the greater chance we have to effectively reduce and eliminate the achievement gap in the long run."

Regie Routman, 2014



Parent Fact Sheet

Because we believe every child matters, at Turner we do everything we can to reach substantial growth for every child.

Growth for every child at any academic, social emotional and social communication level is critical.

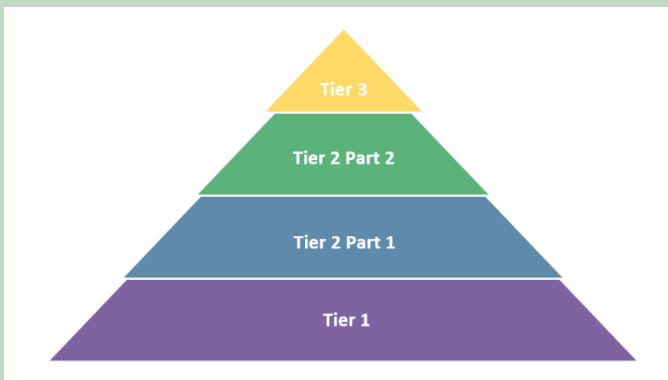
Tier 3: Student Support



The Tier 3 Student Support team comprises of the school psychologist, Principal, Deputy Principal and Disability Education Support Officer. The role of this team is to determine need for cognitive and learning assessments, involvement of external agencies and allied health.

From here, the student support team accesses eligible resourcing and personalised learning. It may involve eligibility to be part of the small groups or inclusion support program.

A Case Management Approach Framework



Tier 2 – part 2: Case Management

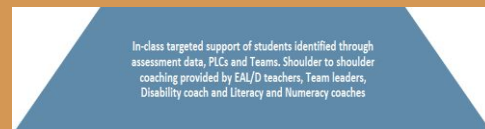


Tier 2 Part 2 brings more experts to the decision making and involves the executive team. The team will discuss and debate intervention, design learning steps and allocate a 5-week block of in class targeted support.

If minimal growth has been achieved even after this significant input, student is referred to Tier 3- Student Support.

Because we believe that all students can learn and have individual learning needs, every day at Turner School you will see personalised learning where students and teachers collaborate in developing individualised learning goals, providing matching feedback, differentiating learning and targeting teaching to meet these goals.

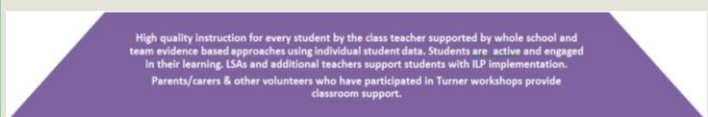
Tier 2 – part 1: Targeted support



Tier 2 is divided into two parts. In Part 1 teachers are working collaboratively during Professional Learning Communities (PLC) times and team meetings to analyse assessment and plan for meeting a student at point of need.



Tier 1: High Quality Classroom Instruction



At this tier, class teachers are gathering student learning data
Teachers are experts at identifying students who are not showing growth over time.

"All students are entitled to rigorous, relevant and engaging learning programs drawn from a challenging curriculum that addresses their individual learning needs."

Australian Curriculum