

Year 5/6 - Term 4 Letter

'Appreciation'

Friday 16th October 2020

Dear Families,

Welcome to term 4! It is an action-packed term with lots of really rich learning experiences and events leading us to the end of the year. Please make sure that you check the school calendar for term 4 on the school website (found under the 'News & Events' tab) or, alternatively, at this link

http://www.turners.act.edu.au/news_and_events/calendar?SQ_CALENDAR_VIEW=month&SQ_CALENDAR_DATE=2019-10-01

We have outlined the learning overview for the term below for your convenience. If you would like more information or have any questions, please do not hesitate to contact your child's class teacher.

English

Students will continue to consolidate their learning by practising reading, writing and oral language skills. Our writing program this term will continue to build on developing skills to communicate our ideas by careful planning, sequencing and writing (with a focus on persuasive writing). Our 5/6 students will be hosting a Market Day on Friday 6th November. The Market Day provides an opportunity for students to work cooperatively in a group and show off their entrepreneurial skills. Students will engage in writing to persuade through advertising and marketing strategies for their Market Day stalls. Another link to our writing program will include procedural writing in relation to their stalls and products.

In spelling we are continuing to target the development of a bank of high frequency words that can be used as they read and write and also to develop a rich vocabulary by noticing words or phrases in the books that they read.

In reading, students are working on individual goals. Reading is integrated in all areas of learning. Children participate in a variety of fiction and non-fiction reading activities and have opportunities to read independently, with others and to be read to throughout the week. A focus for this term will be extending their comprehension and making personal connections with the various texts being read.

Maths

This term in Maths we will continue to work towards the achievement of individual goals. We make sure that Maths learning is strongly linked to authentic experiences that develop the skills students will need for the real world. This includes the development of understandings about number and how we use numbers to calculate, count and problem solve. We will also be looking at chance, repeated addition and sharing. A focus this term will be getting children to talk about their thinking and to explain the steps in solving problems. Furthermore, we will be looking to revisit content covered this year and consolidate our mathematical knowledge across all areas. We plan for each child's needs, ensuring every student is challenged.

History and Social Sciences (HASS) Inquiry

This term we take our HASS inquiry focus to 'Consumer Voice' which, to the great pleasure of our students, means Market Day! Students will explore the ins and outs of economics and business, focusing on what it means to be a consumer, including how to target various needs, environments and communities by providing goods and services. Students will use their maths skills to create financial plans. They will investigate and calculate percentage discounts, as well as collect and display their data using appropriate graphs and tables. They will learn about effective advertisement and promotion strategies to target and persuade their selected consumer, such as how to create a logo, slogan, poster and business name. Students will use this learning to create their own 'business' to sell their goods and services to the Turner School community at Market Day in Week 4.

Social and Emotional Learning (SEL)

Each week in our classrooms students are engaging in explicit social and emotional learning (SEL) sessions. The aim of these sessions is to help students learn the skills they need to build resilience and effectively manage their emotions, behaviour and relationships with others. Within these sessions we will focus on the broad topics of self awareness, self management, social awareness and social management. In particular, this term we will continue to focus on being flexible when facing changes, gratefulness and a growth mindset.

Music (with Julie Mayhew) & Visual Arts (with Erika Parkinson / Sally Visser-Marchant)

In Music & Art this term, students will explore their identity as artists. They will explore musical and artistic concepts through the theme of 'appreciation', both creating and reflecting on their artistic pieces.

We look forward to another fun and productive term with your children. We believe communication between the home and the classroom is extremely important for our students. Please don't hesitate to contact your child's teacher at any time should you have a question around your child's education.

Kind regards,

5/6 Teachers

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