

Home Learning Term 1, Week 8

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Important notices

Every child will be expected to present a Rostrum Speech.

Speeches will be presented in weeks 1-3. Each class will select 2 students to present at the Turner School Rostrum Final.

Turner School
Rostrum Final –
Tuesday 23 May 2017

Speech Topics

A quiet achiever

Australia Day

The year of the rooster

I love it when...

Heatwaves

Transport 50 years from today

Rostrum

It is that exciting time of the year again, when our 5/6 students get to hone their public speaking skills through participation in the Rostrum public speaking competition. Each student will write, polish, practice and then present a 3 minute speech on their choice of topics from the list below.

Your homework this week is to select a topic and write a draft of your speech to hand into your teacher on the Wednesday of week 10. You can then workshop your speech with your peers and your teacher before taking it home to PRACTICE over the school holidays.

Some Tips

1. When you choose your own topic, choose one that really interests YOU - not one that Dad, Mum or your teacher likes.
2. Write out your speech. You might get a point or two from what you know or your own experience, and you might consult, for instance, the library. You will find you don't need many points, just one or two with examples or explanations.
3. Time yourself and, if possible, record your speech. (The competition speeches are for three minutes and you should time your speech to within 30 seconds either side of that limit.)
4. Remember to start your speech by addressing the Chair "Mr or Madam Chairman" or "Chairperson".
5. Have an opening that is "attention grabbing". There are several ways of doing this - sometimes a short quotation that leads into the topic might be used, or pose a question to the audience.
6. Try to end with a "punch-line" that your audience will take away with them.
7. Read your speech through several times so that you have a good idea what to say, but don't try to memorise it word for word.
8. Put down headings (memory joggers) on little note cards if you think you need them.
9. Speak out so that you can be easily heard. Don't speak too fast.
10. It's best not to use "props" (for example, a toy dinosaur). The audience may become more interested in the "prop" than your speech.

Don't Forget...

- Make sure you continue to read a range of texts during the school holidays.
- Keep working diligently to learn your *times tables*. Remember, this is *training for the game*, the same way a sports person trains in preparation for games or events.
- Pull out your number cards and do one of the activities on the back each night.

MATHS

Maths is everywhere! This week we would like you to investigate the maths of Rostrum. You could:

- Calculate how many words your speech should be to fill 3 minutes. What about famous speeches in history. How long did they go for? How many words were they?
- Investigate how sound is measured. How far does sound travel at different decibel levels? What is the loudest sound ever made? How far did it travel? How many decibels is conversational speech? What would the ideal number of decibels be for your Rostrum speech? If the speech was given in the hall how many decibels should your speech be?
- Investigate how many speeches might be given in the Rostrum tournament. How many schools participate? How many schools are there in the ACT? How long would it take if every student in the ACT gave a speech? How many words would that be?
- Gather numerical data as information to include in your speech. This could be to do with heatwave extremes (we just had a few of those earlier this year), possible speeds obtained by transport of the future, the number of people that celebrate the year of the rooster, the number of people born in the year of the rooster etc.
- Design a scoring system for Rostrum. What do you believe are the most important components? Should more points be given to voice projection than eye contact?

These are just a few of the ideas you could tackle. Your investigations will be far more interesting than the prompts above. Remember, maths should be fun! Investigate things that you're curious about and be sure to tell others about the things that you discover.