

Home Learning Term 1, Week 5

03/03/2017
Term 1, Week 5

Important notices

Home Learning due:

Wednesday,
15/03/2017

Week 7

Special points of interest:

- All students in 5/6 are expected to *read* for a minimum of 20 minutes, for a minimum of five days each week. Please make sure you read from more than one type of text. Read some fiction, some non-fiction, newspapers and magazines, web pages, even cereal boxes!
- We expect **all** of you to be working diligently on your mathematical fluency. Remember, this is *training for the game*, the same way a sportsperson trains in preparation for games or events. *Pull out your number cards and do one of the activities on the back each night.*
- Do one task on the right of this page.
- Do the Maths task on the back of this page.

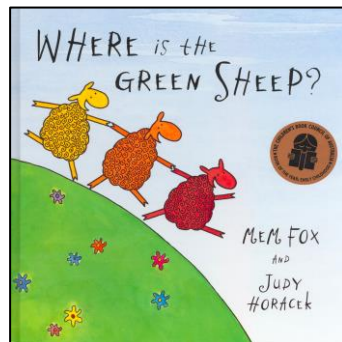
Turner Senior Writing Awards

Over the coming weeks you will be hearing, reading and writing some wonderful children's picture books in your classrooms. As you prepare your own picture books for the Turner Senior Writing Awards we will begin asking: what makes a good picture book?

Both of the home learning options below will allow you to continue to explore different types of picture books and the language devices, visual features and interesting language within them.

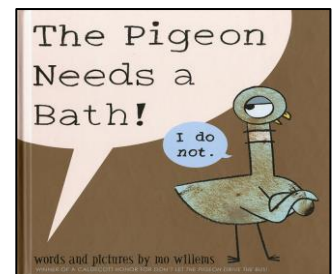
Research Task

Your task is to research a famous children's picture book author. You should research some basic information about the author's life: where they are from, their family life etc. You should then research the process the



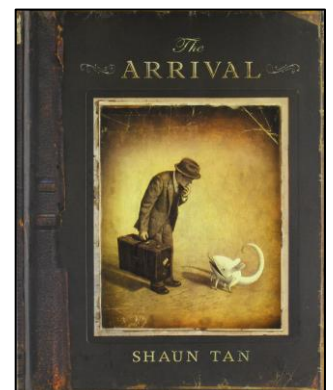
author goes through

when writing and what inspires them to write. You will also need to identify the language devices and visual features the author includes in their picture books and any interesting language you come across in their writing.



Creative Task

Your creative task is to develop the book cover for your picture book entry into the Senior Writing Awards. You will need to carefully consider your writing and decide how to visually represent your story. Look at other picture books as examples to determine what important elements should be included on your book cover.



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Maths Home Learning

The lead up to camp is always an incredibly exciting time. As the time draws near you pack your bags, a parent drops you off and you get whisked away to enjoy three days of adventurous activities, delicious food and terrific company. What you may not realise is the organisation that goes on behind the scenes. This week for your maths home learning, camp just got a little bit more interesting... You're organising it! Come up with solutions to the following scenarios (you don't have to answer them all, just the ones you are interested in).

1. **Busses are no longer running to camp and you need to figure out an alternative.** What is the distance from Turner School to Camp Cooba? How long would it take to walk there? How long would it take to cycle there? What would be the cost in an Uber? How many trips in the school mini bus would it take to get everyone there? What direction would we need to head in from Turner? How much would it cost if we rented helicopters? How long would it take to get there in a helicopter? What would the distance be if travelling by helicopter?
 2. **Camp Cooba has double booked and doesn't have accommodation for us.** Would the local hotels be able to house us all? What about Airbnb? How much would it cost per person for the two nights?
 3. **Camp Cooba has run out of food.** Turner has approximately 150 students going. They're each going to need two lunches, two dinners, two breakfasts, two afternoon teas, two morning teas and a supper. Come up with a shopping list to cater for us. What do you think the approximate cost might be?
 4. **Your own scenario-** What is something else that may need to be organised? Do the maths for your scenario.
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