



Welcome to Week 5 in 5/6

Date: 2 March 2018

Hello Team!

Acknowledgements:

- Congratulations to 5/6 Karlie Noon for an incredible assembly on Wednesday afternoon. We were all very proud of you.
- Thank you to our 5/6 leadership team who took part in the planning day at Lyneham High School for the National Day of Action. We look forward to hearing about your day.
- Congratulations to Eleanor H and Asya K for your impressive high five!

Quick admin:

- Swimming notes are overdue! Please return ASAP
- Photo notes
- Robotics club on Lunchtime Friday in C11/C12

Focus on learning:

- **Reading-** Read for at least 20 minutes each day. Try to read a variety of books from different authors. Talk to Norma, your teacher or classmates if you want reading recommendations.
- **TFTG with number cards-** A set of number cards has been sent home with today's home learning. Please spend at least 10 minutes each day working with these. By building fluency with basic number facts you will become more proficient at mental computation.
- **Typing - Practise your typing skills This website might be useful:** BBC Bitesize - Dancemat <http://www.bbc.co.uk/guides/z3c6tfr>

Focus on wellbeing:

- **Stay Active!** How many minutes a day are you active? How often do you raise your heart rate above a 'resting level'? Record the physical activity you do each day. This could be incidental activity (riding to school, playing tips at lunchtime) or structured activity (sports training, PE lessons).
- Plan a family activity that involves exercise and encourage your family members to join you in staying active.



Keep being kinder than necessary - what did you do this week that was 'kinder than necessary'.

Coming up this week:

Day:	Event:	Comments:
MONDAY	Year 6 Band Performing Arts - second session	Ensure you have your instrument and that you are transition quickly from band to the classroom
TUESDAY	School Photos-	Brush your hair and dress in school uniform!

WEDNESDAY	<i>Year 6 band</i>	Ensure you have your instrument and that you are transitioning quickly from band to the classroom
THURSDAY		
FRIDAY	<i>Lunch time coding</i> <i>Tech Time - second session</i>	

The following table has tasks set for particular groups. Please read the left hand column carefully to see if any tasks apply to you.

Who needs to complete the task?	Key information:	Who you need to show the task to:
5/6 Wurdi Youang	Conduct research around our corridor name of 'Wurdi Youang'. We want you to produce a piece of work that shows the importance of this site, its history, interesting facts and anything else you see of importance. You can present your findings however you like. Some examples include: Google-slides, poster, recorded documentary, artwork, website. If you need any printing to assist in completing this task please see your teacher.	Nick, Lyndsey and Georgia
All	Identify a person, business or organisation that could play a role in our STEAM festival. This week, you as students will contact these identified people/organisations/businesses inviting them to our school.	
All	Complete any unfinished classwork from the past few weeks. This may include your 'maths about me' poster, camp reflection, Winter Olympics information or written advertisement.	Your teacher
All	Write a message to the GWS athletes and staff thanking them for their visit and highlighting the things you learnt from their talk.	Collate a class document on your Google Classroom
All	Keep up with current events by watching Behind the News (BTN). You might like to take notes or record your opinions about the different stories presented. http://www.abc.net.au/btn/story/s4807029.htm	Your teacher