3/4 Team – Term 4

'Values'

Dear families,

Welcome to our last term of 2020! This term the students will be participating in performing arts groups to prepare for our end of year concert 'online' performance. Dancing, percussion, instrument making, singing and prop making will form just a few of the groups for the students to choose from. The semester 2 report and portfolio will go home at the end of this term.

Learning Overview for Year 3/4

Please find below the Term 4 Overview (including Achievement Standards from the Australian Curriculum) and inquiry focus that will frame your child's learning experiences. Our key word this term is 'VALUES' and will link with our units of work on 'Democracy' and 'The Passing of Wisdom'.

Learning Area	Focus	Australian Curriculum Achievement Standards
Inquiry (HASS)	*The Passing of Wisdom* (History) *Democracy* (Civics & Citizenship)	Year 3 • Students identify connections between people and the characteristics of places • Students explain how and why people participate in and contribute to communities • Students explain the role of rules in community and the importance of making decisions democratically • Students communicate ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms Year 4 • Students identify the interconnections between components of the environment and between people and the environment • Students identify structures that support the local community and recognise the importance of laws in society • Students describe factors that shape a person's identity and sense of belonging • Students present ideas, findings and conclusions using discipline-specific terms in a range of communication forms
English	Reading strategies; -Cohesion -Inferring -Perspective Book Clubs Writing to Persuade	Year 3 • Students understand how language features, images and vocabulary choices are used for different effects • Students identify literal and implied meaning connecting ideas in different parts of a text • Students understand how language can be used to express feelings and opinions on topics • Students understand how language features are used to link and sequence ideas Year 4 • Students use language features to create coherence and add detail to texts • Students describe literal and implied meaning connecting ideas in different texts • Students understand how to express an opinion based on information in a text • Students create structured texts to explain ideas for different audiences

Condamine St. Turner ACT 2612
e: tnrp@turners.act.edu.au
p: 02 61422430

Learning Area	Focus	Australian Curriculum Achievement Standards
Mathematics	Mental Computation Problem solving Four Operations (+, -, x and ÷) Chance & Probability Shape -Symmetry -3 dimentional -angles	Year 3 • Students recognise the connection between addition and subtraction and solve problems using efficient strategies for multiplication • Students identify symmetry in the environment • Students recognise angles in real situations • Students make models of three-dimensional objects • Students conduct chance experiments and lists possible outcomes Year 4 • Students choose appropriate strategies for calculations involving multiplication and division • Students identify dependent and independent events • Students create symmetrical shapes and patterns • Students classify angles in relation to a right angle • Students list the probabilities of everyday events
Physical Education and Health	Being healthy, safe & active Fundamental Movement Skills	Years 3 & 4 • Students understand the benefits of being healthy and physically active • Students recognise strategies for managing change • Students refine fundamental movement skills and apply movement concepts and strategies in a variety of physical activities and to solve movement challenges • Students apply strategies for working cooperatively and apply rules fairly • Students create and perform movement sequences using fundamental movement skills and the elements of movement
The Arts- (Visual Art and Music)	Artworks linked with our word 'values' Performing arts groups	Years 3 & 4 • Students practise singing and improvising music, using elements of music including rhythm, pitch, dynamics and form in a range of pieces • Students create, perform and record compositions by selecting and organising sounds and silence, tempo, dynamics and texture • Students use materials, techniques and processes to explore visual conventions when making artworks (including elements such as; line, texture, colour, pattern, space, design and mood) • Students identify intended purpose and meaning of artworks/music using the elements and principles of Art to make comparisons (including music/artworks of Aboriginal and Torres Strait Islander Peoples)
Indonesian	Language and Culture	Years 3 & 4 • Students engage with texts, relying on graphics, key words and examples to support understanding, and respond using formulaic language • Students describe amounts using cardinal numbers, and create plurals by doubling nouns • Students state preferences and use adjectives such as size and colour • Students make comparisons between Indonesian and English, particularly identifying similarities and differences in cultural practices related to daily routines and special occasions
Technologies	Design Technologies	Years 3 & 4 • Students collect, manipulate and interpret data from a range of sources to support decisions • Students outline and define needs, opportunities or problems

Home learning is uploaded on each Google Classroom and can also be accessed by parents by following this link to our 'Learning From Home' Hub
https://sites.google.com/ed.act.edu.au/learning-from-home-hub/learning-from-home-turner/home-work-years-3-6?authuser=0

If you would like to contact your child's class teacher to discuss their progress, please email them directly or call Turner School on 61422430.

The 3/4 Team

Jess – jessica.engele@ed.act.edu.au
Kristina – kristina.charman@ed.act.edu.au
Effie – effie.logan@ed.act.edu.au
Kayla – kayla.gifford@ed.act.edu.au
Cath – catherine.blake@ed.act.edu.au
Eddie – edward.jenkins@ed.act.edu.au
Tianna – tianna.park@ed.act.edu.au
Laura – laura.langston@ed.act.edu.au
Alex – alex.vanderhee@ed.act.edu.au
Erika – erika.parkinson@ed.act.edu.au