



# Turner School News



ACT  
Government  
Education

## Week 5

Fri 8 Mar EALD Coffee Chat 8.30-9.30am  
Canteen Lunches

## Week 6

Mon 11 Mar **Public Holiday Canberra Day**  
Wed 13 Mar Parent Reading Workshop 9-11am or 5.30-7.30pm  
Fri 15 Mar Canteen Lunches

## Week 7

Mon 18 Mar Years 5/6 Leadership Camp  
Tue 19 Mar Years 5/6 Leadership Camp  
Wed 20 Mar Years 5/6 Leadership Camp  
Tue 19 Mar P&C Meeting 7.30-8.30pm  
Thu 21 Mar Harmony Day Whole School Assembly 9.30am  
Fri 22 Mar Canteen Lunches

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## Principal

Allison Edmonds

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## Deputy Principal

Robyn Watson

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## Business Manager

Deb Parr

\*

## Board Chair

Aarthi Ayyar-Biddle

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## P&C President

Helen Bell

Dear Parents and carers,

Over the next few weeks we have a couple of opportunities to share some really powerful messages about who we are at Turner. In a couple of weeks we celebrate the strength of diversity in our Harmony Day celebrations and March 15 is national 'Bullying No Way!' day. The focus idea of 'Bullying No Way!' day is on **taking action** every day. On this day, all of our classes will be looking at how we can make the actions related to showing our school values even more visible and taking an opportunity to remind our school community about how important our collective values are.

We choose our words carefully when we are talking about a safe school environment and this is because words are powerful. Our choice of words influence our perspective and impact what we focus on. At Turner, we choose words that help us to focus on a shared message of what to do rather than what not to do. This is centred on our school values. We want our learning community to be SUPPORTIVE, to be ACCEPTING and to be RESPECTFUL. These are the words that overpower what we won't tolerate in our community; discrimination, bullying and violence.

There is a very good reason for being careful about word choices- we are working with young children and it takes a community to create a happy and safe school environment. We need everyone to be giving the right message of what we want our young people to do. By highlighting the positive words, we are drawing our children's attention to the 'good choices' for successful interactions. As our children engage with others across the day, hearing those positive words, they are naturally drawn to, are looking for and learning from those respectful examples. The more they do this, the more they experience positive interactions. Aligning with the concept of 'paying it forward and being kinder than necessary,' as our children share those successful interactions, the happier and safer our school community becomes. We recognise that as we are a diverse community, there are times when things go wrong and we know that some of our young people need more time and support to get it right. We do have a clear process for support when it comes to designing specific plans for a students and work closely with families for a positive outcome for all.

Through our Safe and Supportive Schools guidelines, we are giving power to our positive words- support, acceptance and respect. You can find these guidelines on our website: [here](#).

I know what we are doing is working because of the many stories I can tell you about how our children stand up together when they see or hear about things that don't fit our school values. Together, we have taught them to do that. We want our students to know that they can make a difference by speaking out for our values. As teachers, we are working hard to build relationships of trust so our students will actively come to us for help. We will act on what we know.

There are things that we can all do to work collectively as a community. You can be involved:

- when asking your child about their day, ask them about who they saw showing respect to others or ask them about a time during the day where they were accepting or supportive of others
- encourage your child to talk to a teacher if they experience something where the values were not shown, show trust that the teacher will help them resolve the issue
- tell us if you are worried your child has had a negative interaction at school or is experiencing ongoing unacceptable behaviour from others. We are clear in saying we want our students to be safe at school and we have procedures and follow up in place to reset positive behaviours
- give us time to resolve issues and teach our students about positive interactions, trust that it will make a long term difference to everyone.
- believe that everyone can be a positive and productive member of our community- we can teach them together.

BULLYING. NO WAY!

TAKE ACTION  
EVERY DAY



What better opportunity to give more power to words like **support, acceptance** and **respect** than to come and help us celebrate community diversity at our HARMONY DAY assembly on Wednesday week 7, (March 20). I hope to see you there!

### Staying Safe at Turner School.

I wanted to highlight a slight change to wording in our regular safety feature in the newsletter. ***Bringing valuables to school-*** Children with mobile phones should have a daily routine of checking them into the Condamine Street office on arrival and retrieving them at 3pm. Children should not bring valuable items and toys to school.

Given changes in technology- rather than stating mobile phones, we have added: ***phone devices, including smart watches with phone/internet capacity to add clarity to any misunderstanding.*** We thank you for your support in asking your child to drop their device into the office each morning and collect it at the end of the day for safety.

Kind regards,

Allison Edmonds



## Service Dog

Dear Parents and Carers,

We are excited to inform you of a new attendee at Turner School who will be starting with us shortly. Preston (pictured) is a Service Dog.

A service dog is one that is trained to assist a person with a disability and meets the standards of hygiene and behaviour that are appropriate for an animal in a public place. Preston responds to specific commands, he is trained to let his handler know when he needs to go to the bathroom and can toilet on command if required.

I have met Preston and he is very obedient with a stable, lovely temperament. Preston is washed regularly and will be closely supervised at all times when he is at school.

Preston will spend the majority of his time at school in the 5/6 area and will start with gradual visits to the classroom and wider 5/6 corridor very soon. Preston will begin this term on a part-time basis, building to full time as the year progresses. Students in the class with Preston have received specific information about how and when they can interact with him. All students in the school will receive more general information about how and when they can interact with Preston if he is on the playground or in open learning areas.

While we understand that this is a big change for the school community please be aware that this will also be a big and scary process for Preston. Kids will be asked not to pat, play or talk to Preston or feed him while he is wearing his jacket. This means he is working and is focused on his job.

I realise that some of the children may find the idea of a dog concerning. If you think your child will require some additional support, please don't hesitate to contact me.

If you have any questions regarding Preston attending the school please let me know at [sharon.moloney@ed.act.edu.au](mailto:sharon.moloney@ed.act.edu.au)

**Sharon Moloney | Inclusion Officer (DECO)**



## EAL/D Coffee Chat For Turner parents/carers who speak a language other than English

Friday 8 March 2019, 8:40am - 9:30am

Many students at Turner School have English as an additional language/dialect (EAL/D). We support students in literacy learning and provide opportunities for parents/carers to meet and discuss matters of particular interest.

We are holding a Coffee Chat on Friday 8 March to welcome new families and have a discussion about Inquiry learning. This is an opportunity to meet other parents and discuss student learning at Turner School.

We will meet in the in the Library Conference Room. You are welcome to bring your children who are not yet school age. K-6 children can be supervised by Turner staff on morning duty either in the library or in the playground from 8:30am.

**Elizabeth Hook (EAL/D Teacher) and Kimberley Thomas (Teacher of Indonesian)**



## NAPLAN Online will occur in our school between 14 and 24 May 2019

NAPLAN Online is a more engaging assessment that adjusts questions to each student's achievement level. It also delivers more precise results to schools and parents more quickly.

NAPLAN provides valuable information to schools and parents about literacy and numeracy achievement. It supports school improvement processes by enabling teachers to monitor student progress over time and to identify areas of strength and development. All eligible students are encouraged and supported to participate in NAPLAN testing. Visit [www.nap.edu.au](http://www.nap.edu.au) to see interactive versions of the test and for more information.



**Board update** There is one Staff Member position and two Parents and Citizens Member positions vacant on the Turner School Board. The nomination timeline process is noted on page 2 of the nomination form.

If you'd like to nominate please complete the nomination form available from the Condamine Street Office and submit by:

- hand delivery to the *Turner School Condamine Street* front office or
- email [tnrp@turners.act.edu.au](mailto:tnrp@turners.act.edu.au) or
- post to ARO, c/- *Turner School* Condamine St TURNER ACT 2612.

Nominations close 3.00pm on Friday 15th March 2019. Nominee names will be announced via email on 18 March 2019.

**Aarhi Ayyar-Biddle | Turner School Board Chair | [aarhiayyar@gmail.com](mailto:aarhiayyar@gmail.com)**



# Upcoming Reading Workshop for Parent/Carers



If you are already helping, or would like to help with reading in classrooms OR if you would like to know more about supporting reading at home, please come along.

**Wednesday 13 March 2019, 9–11am or 5.30-7.30pm**

Held in the Library. Parents, grandparents, carers, guardians and volunteers all welcome. Participants will receive their own resources and access to Turner resources on our website.

Please RSVP to either school office on 6142 2430 or 6142 2436

or use this link: <https://goo.gl/forms/snIWOOr2DjlmIjqpV1>. **BOOKINGS ARE ESSENTIAL**

## Turner School P&C Association

### Stay Connected with your Child's class Parents/ Carers

Did you know that Turner School has a Class Parent/Carer network? It's another way to ensure you are kept up to date with any happenings across the school, especially information relating to your child's class, potential play dates, and other school-related events and volunteering opportunities.

You can sign up online via Facebook, just join the *Turner School P&C Association* and you'll see the online form. A list of parent/carers names are sent to each Class Parent Contact across the school.

Or, you can contact the Class Parent Contact for your child/ren's class directly (see the list below). And ask to be included in the Class Parent email list.

Note: If you have a child in Tianna Park or Heather Walker's classes, we are still looking for Class Parent Contact volunteers – it really is a rewarding opportunity. If you have any questions, contact the Class Parent Contact Coordinator: Dale Todling

([dnjtodling@gmail.com](mailto:dnjtodling@gmail.com)). The current Class Parent Contact List is below:



Roll	Teacher/s	Class Parent Contact	Email
PSMW2	Liga Ailte	Danielle Rodriguez	<a href="mailto:daniandhector@outlook.com">daniandhector@outlook.com</a>
PSMW1	Sandy Home	Adele Richards	<a href="mailto:a-byf@hotmail.com">a-byf@hotmail.com</a>
PSTHF	Sandy Home	Sandamali Kottachchi	<a href="mailto:mexicanmoon999@yahoo.com">mexicanmoon999@yahoo.com</a>
SKAU	Amanda Usher	Prem Vasu	<a href="mailto:prem.vasu@gmail.com">prem.vasu@gmail.com</a>
KLO	Leanne Oxley	Annie O'Connor	<a href="mailto:annie.O'Connor@afp.gov.au">annie.O'Connor@afp.gov.au</a>
KCM	Chelsea McKenzie	Kathryn Roberts	<a href="mailto:scottandkath@hotmail.com">scottandkath@hotmail.com</a>
KSS	Sandra Shepley	Abi Jeyasingam	<a href="mailto:a-byf@hotmail.com">a-byf@hotmail.com</a>
1/2MW	Michelle Wilson	Nathan Richards	
S1/2KH	Katrina Harding	Claire Lee-Koo	<a href="mailto:claire.lee.koo@gmail.com">claire.lee.koo@gmail.com</a>
S1/2EL	Effie Logan	Janna Houen	<a href="mailto:jannahouen@gmail.com">jannahouen@gmail.com</a>
1/2TC	Tilly Cave	Tracy Littlewood	
1/2TP	Taneal Proctor	Dale Todling	<a href="mailto:dnjtodling@gmail.com">dnjtodling@gmail.com</a>
1/2MA	Melanie Akhurst	Rebecca Anderson	
1/2SN	Sammy Noble	Jinshu He	<a href="mailto:hejinshu76@gmail.com">hejinshu76@gmail.com</a>
1/2ME	Carolyn Macleod / Jess Engele	Dale Todling	<a href="mailto:dnjtodling@gmail.com">dnjtodling@gmail.com</a>
3/4FO	Felicity O'Flynn	Clem Jones	<a href="mailto:clemjones@netspeed.com.au">clemjones@netspeed.com.au</a>
3/4LL	Laura Langston	Peter Jones	<a href="mailto:peterjones736@hotmail.com">peterjones736@hotmail.com</a>
S3/4LC-3/4AL	Lauren Callahan & Alex Lily	Dale Todling	<a href="mailto:dnjtodling@gmail.com">dnjtodling@gmail.com</a>
3/4LK	Lu Weckert / Kristina Charman	Aarthi Ayyar-Biddle	<a href="mailto:aarthiayyar@gmail.com">aarthiayyar@gmail.com</a>
S3/4HW	Heather Walker	Volunteer needed	
3/4EJ	Eddie Jenkins	Serina Bird	<a href="mailto:msfrugalears@gmail.com">msfrugalears@gmail.com</a>
3/4CB	Cath Blake	Therese Chapman and Mahdi Turner	<a href="mailto:therese.chapman@mac.com">therese.chapman@mac.com</a> <a href="mailto:mahdi_l@hotmail.com">mahdi_l@hotmail.com</a>
S5/6HM	Helen Middleton	Leila Dunn	<a href="mailto:Leiladunne@hotmail.com">Leiladunne@hotmail.com</a>
5/6DM	Darcy McMahan	Alison Paton	<a href="mailto:alison_millar2002@yahoo.com.au">alison_millar2002@yahoo.com.au</a>
5/6EM	Erin McMahan	Derek Archer	<a href="mailto:derek.archer@ozemail.com.au">derek.archer@ozemail.com.au</a>
5/6SR	Sofia Ritman	James Turvey	<a href="mailto:jat21c@yahoo.com.au">jat21c@yahoo.com.au</a>
S5/6TP	Tianna Park	Volunteer needed	
5/6CB	Clive Beecham	Bernadette McDonald	<a href="mailto:lbfamily16@gmail.com">lbfamily16@gmail.com</a>
5/6GS	Georgia Stephens	Sara Quinn	<a href="mailto:sara.quinn@anu.edu.au">sara.quinn@anu.edu.au</a>
5/6KT	Kailee Tindale	Percy Bell	<a href="mailto:percy.bell@treasury.gov.au">percy.bell@treasury.gov.au</a>



# Staying Safe at Turner School



**Before School Supervision**—Supervision on the playgrounds before school begins at **8:30am**. We ask that you do not send your child to school before this time unless they are involved in our before school programs such as Choir. Any children who are at school before 8:30am will be asked to sit in the foyer area at the front office.

**Drop Off Before 8:30am** —If you are dropping your child off at school before 8:30am due to before school commitments, such as Turner Trebles, please park your car at the front of the school and walk your child around. There are a number of car parks along Condamine St, David St and Hartley St.



**Bike Safety**—At least 90 children ride their bike to school each day. Cyclist safety is paramount for all children and adults. ACT Police recommend that children under years 3 and 4 (about 8 or 9 years) should not ride a bike without an adult riding/walking alongside. This is because children don't develop the ability to gauge distances accurately until about 8 or 9 years old. All children riding to school should wear a correctly fitted helmet. Bikes should be stored in the bike racks with a lock. Children should walk their bike or scooter once they are on the school grounds. Please talk with your child about safe use of pedestrian crossings.



**Picking up and dropping off your child during school hours**—If you need to pick up or drop off your child during school hours, please enter the buildings through our offices or preschool and inform staff at either the Condamine or David Street office so that they can update your child's absence record. This record will also need to be updated and amended even if they have only been out for a short period and if they arrive late to school.

**Parking safely and legally around school**— please remember to ensure that you are NOT illegally parked in school zones and putting all children in the area at risk. Just a reminder, school parking patrols have increased. Please remember when using the Condamine St drive through for pick up and drop of your children to ensure that you are using the drop off/Pick up Zone **by the silver seats only**. This will also prevent congestion and confusion when buses and other vehicles need to pull up in front of the school.



**Going Home**—School finishes at **3.00pm** each day. All children should go immediately home, to their bus stop or to After School Care. Please check that your children know each day how they are to get home and where your meeting place is. If your child has any changes to their after school routine, please let your child's teacher know.

**David St building (P-2) drop off/pick up at 9am and 3pm**—Please only park in designated spaces. For children's safety do not mount the gutters and park on grass areas. Ask your child to wait in a safe, visible area for you to arrive.

**Condamine St building (3-6) drop off/pick up at 9am and 3pm**—Children in years 3-6 who are picked up after school by car are to wait **by the silver seats** at the Condamine Street loop. We have a designated pick up bay for cars to quickly pop in, pick up and go. Please do not park your car in this place as this adds to the congestion of our loop. Please do not double park in front of other cars as this impairs visibility for students. If needed continually loop the street area rather than being stationary and causing congestion.

**School Crossing Supervisor program**—A School Crossing Supervisor program is being introduced in the ACT in 2018 to increase safety at 20 of the ACT's busiest crossings and to encourage more students to walk and ride to school. Crossing supervisors (or lollipop people as they are commonly known) assist children to cross roads safely by directing traffic with a stop sign and providing instructions to students. Turner Schools has a supervisor located at the crossing on David St. The supervisor will work for an hour in the morning and afternoon, commencing approximately 45 minutes before school and again 15 minutes before school finishes in the afternoon. When using a supervised crossing, pedestrians need to follow the instructions provided by the supervisor, rather than deciding when it is safe to cross. It is important to teach children about these new requirements and remember to:

- **STOP** – in a safe location next to the crossing
- **LOOK** – for the crossing supervisor
- **LISTEN** – to the supervisor's instructions



**Bringing valuables to school**—Children with mobile phone devices, including smart watches with phone/internet capacity should have a daily routine of checking them into the Condamine St office on arrival and retrieving them at 3pm. Children should not bring valuable items and toys to school.

**Sun Safety**—Turner School is a SunSmart school. All children are required to wear a brimmed hat year round, except for the months of June and July. Children without a hat will be asked to stay in a designated area. If your child's hat has a chin strap attached, please cut this off as this may become tangled in the equipment or caught up in play. Could you also please support your child to apply sun cream before coming to school each day.



**Sharps Safety**— All Turner children are reminded about safety with 'sharps' in our community. **Sharps hotline: 13 22 81.**

- \* **DON'T TOUCH** – Students are advised that under NO circumstances are they to pick up syringes, needles or any other sharps.
- \* **STAND GUARD** – Find someone to stand guard near the syringe, needle or other sharps.
- \* **GET HELP** – Go and find a supervising teacher or one of our Front Office staff and tell them where the object is. The object will be removed and placed in a hazard container to be disposed of.



**Safety Fence** — **Gates are closed between 9am and 3pm** - For the safety of all our children can you please ensure the pedestrian gates close behind you when entering and leaving the playground areas at drop off and pick up times.

**Tree Safety**—for the safety of your children and others, they are **NOT** to climb trees on the school grounds before, during or after school.



# Turner Notices

## Years 5/6 Leadership Camp

Monday 18 March to Wednesday 20 March

Week 7, Term 1 [Camp note](#)

## Big Afternoon Tea mark your calendar Friday 17 May Term 2

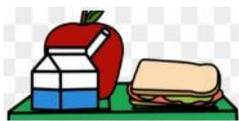
## Years 3/4 Camp

Upcoming: Wednesday 19 June to Friday 21 June

Week 8, Term 2

## 2019 Turner School Daily Hours Update

Day Starts: 9am  
Lunch Break: 10:50 to 11:40am  
Recess: 1:30—2pm  
Day Concludes: 3pm



Whole School Assembly  
Harmony Day  
Thursday 21 March  
Week 7, 9.30am Senior Hall



## Turner Ukulele Fun

**Ongoing:** Wednesday mornings—**Time:** 8:15-8:50am / **Cost:** Nil

**Where:** Music Room, behind the Turner School Staff room. **Bring:** Ukulele if you own one. If you don't own one, there will be some you can borrow for the session. **Who can come:** students, staff, families and Turner community members. It involves musicians from absolute beginner to absolutely brilliant. **RSVP:** to let us know numbers please reply to [tnrp@turners.act.edu.au](mailto:tnrp@turners.act.edu.au) **Hope to see you there!**



## Parking in the School Bus Zones at Condamine Street or David Street entrances is prohibited

Parking in these zones makes it extremely difficult for students with a disability and/or mobility issues to access/exit the buses if buses are forced to park elsewhere on the loop. We all have a duty of care for students to be able to arrive safely at school.

### Parking at Turner School

It is very important that visitors to Turner School DO NOT park or have their vehicles stationary or double parked within the front entry zones to either David Street or Condamine Street. Please utilise the spaces provided or areas specifically designated for parking. If necessary please continually loop the area until parking is available or it is safe for your student to be dropped off. Thank you for your support.

### Parking Zones around the School

Parking zones around the school are the responsibility of Access Canberra. Access Canberra will have Parking Inspectors monitoring the current and ongoing parking concerns around the school on a regular basis.



# Community Notices

TRY GIRLS' BRIGADE

GIRLS' BRIGADE  
Adventure Capital  
Discovery

opportunities CHALLENGING  
lifechanging craft support  
discovery activities GAMES FUN  
ENCOURAGING

Girls' lives transformed

FIND ONE NEAR YOU  
[WWW.GIRLSBRIGADEAUSTRALIA.ORG.AU](http://WWW.GIRLSBRIGADEAUSTRALIA.ORG.AU)

CONTACT ELIZABETH  
T: 0457 517 524  
E: [actsc@girlsbrigadeaustralia.org.au](mailto:actsc@girlsbrigadeaustralia.org.au)

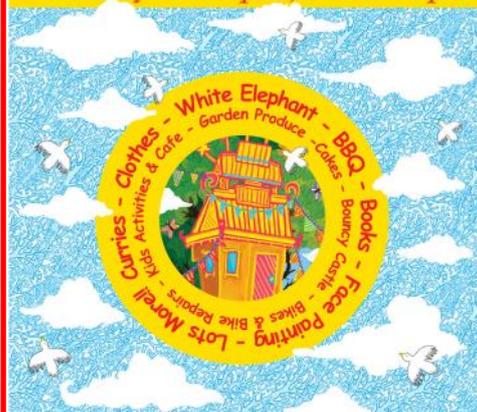
## MUSIC FOR CANBERRA

Music For Canberra offers group and individual music lessons, ensembles and orchestras in a wide range of instruments to all abilities and ages from 18 months old to seniors. Enrolments are now open for all lessons starting this term - a free trial is available for choirs, ensembles and group lessons. Below are some of the beginner lessons we offer, for our entire program please visit [www.musicforcanberra.org.au](http://www.musicforcanberra.org.au).  
Beginner group lessons: Choirs; Ukulele; Guitar; Recorder; Hand Drumming and Drum-kit.

For more information: 02 6182 0030

## O'CONNOR COOPERATIVE SCHOOL 2019 SCHOOL FETE

Saturday 6th April, 11am - 3pm



White Elephant - Clothes - Toys - Books - BBQ  
Curries - Cold Drinks - Coffee - Jumping Castle  
Garden Produce - Cakes - Face Painting - Bike Repairs  
Plants - Kids Activities - Cafe - Silent Auction - Lots of Shade!

O'CONNOR COOPERATIVE SCHOOL, 35 MACPHERSON STREET.