



Welcome to Week 8/9 in 5/6

Date: 29 March 2018

Hello Team!

Acknowledgements:

- A fantastic effort by our Turner chess players taking out the ACT Competition last weekend.
- Congratulations to our swimmers who competed in the Belconnen Regional Swimming Carnival on Tuesday.

Quick admin:

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Focus on learning:

- **Reading**- Read for at least 20 minutes each day. Try to read a variety of books from different authors. Talk to Norma, your teacher or classmates if you want reading recommendations.
- **TFTG with number cards**- You should now have a set of number cards at home. Please spend at least 10 minutes each day working with these. By building fluency with basic number facts you will become more proficient at mental computation.
- **Typing - Practise your typing skills This website might be useful:** BBC Bitesize - Dancemat <http://www.bbc.co.uk/guides/z3c6tfr>

Focus on wellbeing:

- You have an extra long weekend. Make sure you balance out eating treats with some outside time and exercise.
- **Keep Staying Active** - our Turner School Cross Country Carnival is early next term. 12 year olds (born 2006) run 3km, 11 -10 year olds (born 2007 & 2008) run 2km.

Coming up this week:

<i>Day:</i>	<i>Event:</i>	<i>Comments:</i>
MONDAY	<i>Easter Monday</i>	Have a day off, you've earned it :)
TUESDAY		
WEDNESDAY	<i>Year 5 band</i> <i>Year 6 band</i>	Ensure you have your instrument and that you are transitioning quickly from band to the classroom
THURSDAY	<i>Lyneham Coaching Clinics</i>	Meet your Lyneham High coaches on the oval straight after recess
FRIDAY		

The following table has tasks set for particular groups. Please read the left hand column carefully to see if any tasks apply to you.

Remember - You do not have to complete ALL of the tasks but you can if you want to.

Who needs to complete the task?	Key information:	When you need to have this completed	Who you need to show the task to:
All	<p style="text-align: center;">Rostrum</p> <p>It is that exciting time of the year again, when our 5/6 students get to hone their public speaking skills through participation in the Rostrum public speaking competition. Each student will write, polish, practice and then present a 3 minute speech on their choice of topics from the list below.</p> <p>Your homework this week is to select a topic and write a draft of your speech to share with your teacher in week 10. You can then workshop your speech with your peers and your teacher before taking it home to PRACTICE over the school holidays.</p> <p>Topics for this year's Rostrum are:</p> <p><i>A Wild Ride</i> <i>Breaking the ice</i> <i>It was worth it</i> <i>Through the microscope</i> <i>Volcanoes</i> <i>Working dog</i></p> <p>Link to Rostrum website: https://www.rostrum.com.au/act-primary-schools-speaking-competition</p> <p style="text-align: center;">Some Tips</p> <ol style="list-style-type: none"> 1. When you choose your own topic, choose one that really interests YOU - not one that Dad, Mum or your teacher likes. 2. Write out your speech. You might get a point or two from what you know or your own experience, and you might consult, for instance, the library. You will find you don't need many points, just one or two with examples or explanations. 3. Time yourself and, if possible, record your speech. (The competition speeches are for three minutes and you should time your speech to within 30 seconds either side of that limit.) 4. Remember to start your speech by addressing the Chair "Mr or Madam Chairman" or "Chairperson". 5. Have an opening that is "attention grabbing". There are several ways of doing this - sometimes a short quotation that leads into the topic might be used, or pose a question to the audience. 	Week 10	Your teacher

	<p>6. Try to end with a "punch-line" that your audience will take away with them.</p> <p>7. Read your speech through several times so that you have a good idea what to say, but don't try to memorise it word for word.</p> <p>8. Put down headings (memory joggers) on little note cards if you think you need them.</p> <p>9. Speak out so that you can be easily heard. Don't speak too fast.</p> <p>10. It's best not to use "props" (for example, a toy dinosaur). The audience may become more interested in the "prop" than your speech.</p> <p>Here is a link to information and handy hints that will help you write your speech: https://docs.google.com/document/d/1p7p9GxncSEHlrNyl4y0cB3RMnzoKGakrdB07aXpZCEA/edit?usp=sharing</p>		
All	<p>Significant events throughout history help to shape a nation's identity.</p> <p>Conduct some research about a significant event you don't know much about and present your research in a way that will help inform your classmates.</p>	Ongoing until the end of the term (you can do this activity for more than one event)	Your teacher
All	<p>Identify a person, business or organisation that could play a role in our STEAM festival. Draft an email or phone conversation script that you could use to persuade someone to volunteer at our festival.</p>	Ongoing	Your teacher
All	<p>Complete any unfinished classwork from the past few weeks.</p>	Ongoing	Your teacher
All	<p>The Dorothea Mackellar Poetry Awards are a great chance for you to indulge your love of writing poetry. Details of the competition can be found on the link below. https://dorothea.com.au/content/news/5819/2018%20Awards%20Launch%21</p>	Ongoing until the end of the term	