**Week 4**

Wed 25 Feb
Senior Assembly, 2.10pm, Senior Hall
Special Education at Turner information evening, 7pm, Library

**Week 5**

Mon 2 Mar
Coffee Chat, 8.45–9.30am
Year 5/6 Camp at Cooba (M–W)

Tue 3 Mar
Kinder excursion to NMA, 9.30am

Wed 4 Mar
Junior Assembly, Senior Hall, 2.10pm

**Week 6**

Mon 9 Mar
Canberra Day (Public Holiday)

Wed 11 Mar
Whole School Assembly, Senior Hall, 2.10pm

Thu 12 Mar
Turner School Swimming Carnival

---

**From the Principal...**

Dear families,

**Information sessions**

As this edition of the newsletter comes out, we have one evening of team information sessions to go; the 1/2 classes at 5:00pm and the 5/6 classes at 6:20pm tonight. The preschool information session and picnic last week was a lovely evening with families from all three groups coming together in the preschool grounds. The K-6 sessions this week provide parents and carers the opportunity to hear about curriculum, routines, and special things coming up in the year for their child’s class and, most importantly, meet the teachers and see the classrooms. A large group of 3/4 parents attended and a smaller group of kinder parents on Tuesday night. We are looking forward to a full house tonight for 1/2 and 5/6 families! If you were unable to make the information session for your child, the teacher will send home a pack of specific information to you. Also, don’t hesitate to get in touch with your child’s teacher.

**Our school plan for 2015**

Very soon on our school website, the Directorate will load the approved Turner School Annual Operating Plan for 2015. We are in the third year of our four year Strategic Plan and working well on achieving our specific priorities. These priorities are outlined below with a short description of the desired outcomes are for each priority:

<table>
<thead>
<tr>
<th>Priority</th>
<th>Desired outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Continually improve the quality of teaching</td>
<td>High quality effective teaching of every student</td>
</tr>
<tr>
<td>2. Maximise the individual learning outcomes and engagement of every student</td>
<td>Every student is positively engaged in their learning and making substantial growth each year</td>
</tr>
<tr>
<td>3. Continually improve communication and school processes</td>
<td>Communication between all stakeholders is positive and school processes are documented and transparent</td>
</tr>
<tr>
<td>4. Improve the school environment to support contemporary teaching and learning</td>
<td>Turner is a well maintained facility that supports contemporary teaching and learning</td>
</tr>
</tbody>
</table>

---

**Bike, skateboard and scooter riding safety!**

Police advise that just like riding a bike, all skateboard and scooter riders should wear a properly fitted helmet. Bike, skateboard and scooter riders should dismount once on the paved areas of the school to ensure pedestrian safety. Bikes and larger scooters are to be locked in the bike racks and skateboards and smaller scooters stored in class teachers designated safe spots for the duration of the day. Police advise that children under 8/9 years of age are still developing visual judgement and should not ride to school without an adult.
In 2015 we have continued our work to achieve the desired outcomes by identifying key actions within each priority. The School Board works closely with the School Improvement team to monitor the implementation of the actions and greater school plan.

Students having a say in their learning

One of the ongoing strategies within our four year plan is ensuring we work on ways for students to have a say in their learning. We believe, and the education research backs this, that those students who see themselves as being involved in their learning and having some level of control, have greater levels of participation and engagement in their learning and schooling and that usually transfers to greater levels of success.

Two examples of this have literally come over my desk since the start of the school year. The first was a letter emailed to me from a student on behalf of a group of students who were very keen for a debating team to be formed at Turner School. The letter outlined the reasons why this would be a positive addition to what we already do and also went into how students would support staff who took on the debating coordinator role. It was a brilliantly worded letter. The second was also a letter, this time, hand delivered by a group of very polite and happy students. The letter was signed by all the school House Captains and one of the School Captains, with a suggestion to run a lunch time House soccer competition. The letter outlined just how this competition would work, what equipment was needed and also that one of the students was an experienced and credible referee.

Both letters were persuasive and articulate and were crafted and edited to a very high standard. Writing for a real purpose with a real audience about something that really mattered, that is what we know works! They deserved a response of course, and that response is positive; we will have a Turner debating team and we will support the House Captains to run their lunch time soccer competition. Congratulations to all students involved.

Feedback

Feedback is a gift, as the saying goes, as it is an opportunity for reflection and improvement and also a cause for affirmation and celebration. At this week’s very well attended Coffee Chat, a number of parents new to Turner this year shared some very positive feedback on their start at our school. They have happy children and one commented that their child had said, ‘Turner is like being at a big camp with lots of friends. I thought it would be big and scary but it’s not at all.’ Another parent commented that they were very pleased to be at Turner as they could already feel that it was a warm community and they were very much looking forward to the big afternoon tea set for Friday after school. Thank you to class contacts and parent rep coordinators for organising this early welcome event.

We do welcome feedback to both reflect on and improve and to affirm and celebrate.

Thank you to the outgoing P&C office bearers and Board members

The P&C AGM was held last night and we have the 2015 committee in place. Helen mentions this later on. I would like to acknowledge and thank Tina Campbell for her tireless work as 2014 P&C Secretary and fete coordinator. Two huge roles that made a difference to our school. Tina did not renominate for the 2015 committee and thus I would like to publicly acknowledge her contributions.

You will see with notices in this newsletter that we have an election starting on Monday for two of our three parent representatives on the School Board. I would very much like to thank Merrilyn Woodwood, parent representative, and Sharon Moloney, staff representative as outgoing board members who did not seek re-election for another term. Their contributions have been immense and their deep knowledge of our school, of fair processes, of looking at issues from all sides and their strong commitment to contemporary education and social justice principles has enriched the Board discussion and decision making. Kirsty Westaway has been a part of the 2014 board and I am delighted she is continuing as a parent representative for 2015 serving the second year of her two year term. The 2014 School Board continues until April and it has been a highly effective board chaired by Bob Edwards. I wish candidates Bob Edwards, James Turvey and Chris Pugmire all the best for the Board election and thank them for their interest in the governance and continuing success of our school.

Warm regards,

Jo

Car park safety

We have developed a green slip to put on the windscreens of cars parked on grass areas around the David St/Hartley St pick up and drop off areas to remind parents/carers to park in the on-street areas around the school. We understand parking is insufficient within the school carparks and we are working on solutions. Our children’s safety is paramount in all the measures we undertake and thank you for your cooperation.
From The Deputy

Turner School Communication Guidelines

Establishing effective communication and a strong partnership with families is a priority for us at Turner School. While schools are busy places, building strong and positive ways to communicate with families has huge benefits in enhancing the life of the school and ensuring happy and settled students. In 2014 the School Board endorsed the Turner School Staff/Parent Communication Protocols. These protocols make explicit the different ways (both formal and informal) that families can work with the school to ensure that communication is both timely and effective.

The Turner School Staff/Parent Communication Protocols can be found on the school website under Policies and Guidelines. The protocols are written under two main headings; general types of communication that encompasses ways that families and the school are able to foster a positive working relationship. The second section articulates the more structured ways that the school celebrates learning and communicates with families. This includes things like our information sessions, term letters, newsletters, interviews, assemblies and updates on the school website as well as a reporting calendar with information that outlines processes across the school year.

At the Coffee Chat on Monday morning some parents enquired about getting in touch with their child’s class teacher and while happy to email the teacher did not want email replies to be a burden on the teacher. We think our guidelines provide some parameters around this. I encourage all parents/carers to have a read of our Communication Protocols. We welcome your feedback too.

Families are always welcome in the school and parents/carers are encouraged to establish and maintain contact with their child’s teacher. If you ever have any concerns about communication processes please contact the school on 6205 6622 so that we can work with our families to ensure that strong relationships are fostered and maintained.

Robyn Watson

Share your valuable knowledge!

We ask all parents and carers to take some time to write to your child’s teacher. We started this practice a few years ago and it has been a highly successful way for parents to communicate what really matters about their child to the new teacher and for teachers to really gain that very personal insight into every child in their care. Just write to the teacher from your heart; tell them what works for your child, what your hopes and aspirations for them are, any worries you have for them. Write about their likes and dislikes, their strengths and the things that challenge them. Knowing all of this is so important to ensure the teacher can tap into just what will work for your child to have a successful year of learning and developing, in all areas. Just drop it into the school in an envelope with the teacher’s name on it or email it to your teacher.

Preschool Information Session and Picnic – Wednesday 11 February 2015

Our preschool families enjoyed a picnic in our beautiful preschool grounds after the preschool information session last week.
**Board Report**

On behalf of the Turner School Board, I would like to extend a warm welcome to all the new families joining us at Turner School this year, as well as our greetings to all those returning for another exciting year of school. Also, a welcome to new staff and welcome back to all the rest of the wonderful teachers, LSAs, office and facilities staff.

The School Board met on Monday 9 February with all in attendance. We examined the financial statements for November, December and January (yes, money keeps coming and going even when the students are not). We also heard excellent reports about a very smooth and trouble-free start to the school year and the Board congratulates the many staff, including the office staff, and the school leadership for the enormous amount of planning and preparation that made that all possible, including the last-minute creation of a seventh 1/2 mainstream class. We currently have 562 students across P-6 at Turner.

We also heard appreciative reports from the staff representatives about the level of engagement with parents writing letters to their child’s teacher (note to self - write a letter...). The staff teams have been organising their Turner Inquiry Scope and Sequence overview for the year to align with the Australian Curriculum and supporting semester reporting.

The car parking and partial fencing remain areas for the Board to focus on in 2015.

The Board wishes all the students all the best with their learning this year and hope they all make the most of the many opportunities at Turner School.

Bob Edwards
2014 School Board Chair

---

**P&C Report**

Thanks to everyone who took the time to come along to the P&C AGM last night and the first P&C meeting for 2015. It was great to meet some new people and to have the support of many from last year. I’d like to welcome those who took on positions: Vice President, Ephraim Gurnard; Treasurer, Heather Kettle; Assistant Treasurer, Ilea Buffier; Secretary, Greta Doherty; Minutes Secretary, Clem Jones; Public Officer, David Dunstan; Class Parent Contact Rep, Robyn Thurecht; and Fete Committee Rep, Heather Kettle. As you can see, we have an excellent group on board.

There are two positions vacant: Grants Officer (looking into the grants available and co-ordinating our submissions) and ACT P&C Council Rep (representing Turner at ACT P&C meetings). If you’re interested in taking on one of these positions please let me know. Everyone is part of the P&C and Turner and everyone is always welcome at the P&C meetings.

This year we’re getting connected. Thanks to Anne and Robyn, the Class Parent Contact Network is being established, with the aim of connecting parents and carers with each other. They’re hosting their first event this Friday – The Big Afternoon Tea – at the school between the library and the fairy garden.

The Fete is the biggest event the P&C organises each year – the Fete will be held on 31 October. This year we have established a separate fete committee. This group will meet separately and report back to the P&C as required (read, when they need things). Heather Kettle is our Committee Rep. If you’d like to be one of the 6 or 8 parents on that group let me know – the first meeting is on Thursday 5 March at 7pm in the RUC (over dinner and beers).

At the March P&C meeting we are going to set out our goals for the year. Over the next four weeks we’re collecting suggestions from the staff, students (via the SRC) and parents and carers. So far our list includes bits to make the inside of the cubbies more fun (wheels, telescopes, squiggly wiggly bits that will make the kids giggle), a musical playground, extra bike racks, a cover for the bike rack area so the bikes don’t get wet in the rain and a lift to enable wheelchair access to the stage. Please email me your ideas.

We have pencilled in some social events: the Big Afternoon Tea tomorrow (hosted by our Class Parent Contacts), a trivia night for term 2, the fete for term 3 and a movie night for term 4.

We have asked the Board to consider the choice of languages at the school. This is a long term project. Indonesian was agreed upon on the 1990s and we’re cautious about the need for continuity. We also recognise that Turner is part of a network where the languages need to link with the local high school, however there may be value in learning languages such as French, Mandarin or Spanish.

What would you like to achieve in 2015? If you’ve suggestions (big or small) on what you’d like to see as goals for the P&C and ideas for how we can make Turner even better, or you’d like to hear what others think, please keep coming along to the meetings. If for some crazy reason you can’t make it, you can always call me or email me. The next meeting is on at 7.30pm on Wednesday 18 March in the Library.

Let’s make a new list and start ticking it off.

Thanks
Helen Bell, P&C President
0414 714 191 or helen.bell@gbca.org.au
Turner School Board Elections

As we have received more nominations than the two Parent & Citizen positions open on the School Board, we need to hold an election.

Who can vote? All parents and carers of students enrolled at the school (including teachers who are also parents or carers of students enrolled at the school).

When to vote? Voting opens at 11am, Monday 23 February 2015 and closes at 11am, Monday 2 March 2015.

How to vote? Pick up your ballot form and envelope at the Condamine Street office from the above stated time and date. Complete the form (instructions on how to vote are included on the form) and place in the ballot box at the Condamine Street office.

If you require further information, please contact the Assisting Returning Officer, Linda Keith on 61667795 or 0439 613 817.

Reading Workshop for Turner Parent / Carers and Classroom Volunteers

Parents, Grandparents, Carers, Guardians and Volunteers all welcome.

Tuesday 17 March 2015
9–10.30am repeated at 7–8.30pm (Part 1)

Tuesday 24 March 2015
9–10.30am repeated at 7–8.30pm (Part 2)

Please commit to both sessions, held in the school library.

It is important children receive consistent messages about reading. These two workshops will provide insights into the reading process and the strategies we use to support readers.

If you are already helping, or would like to help with reading in classrooms OR if you would like to know more about supporting reading at home, please come along.

Please RSVP to either school office
Ph: 6205 6500 or 6205 6622
Disability Education @ Turner School

Our Disability Education at Turner information evening is coming up next Wednesday 25 February, 7–8pm in the school library. Come along and find out about Individual Learning Plans (ILPs), curriculum at Turner, the NDIS and more. It will be a great opportunity to ask questions, help answer questions and welcome new families to our Turner School community.

I look forward to seeing many of our parents and carers at the evening; unfortunately childcare is not available. Please send me an email if you intend to come along.

I will be contacting parents and carers of children with formal ILPs shortly to arrange a time over weeks 4, 5 and 6 to meet and work with us to put together an ILP for this year. The meetings will take place in the library conference room and will last around 45 minutes. We value your input into our ILPs and I look forward to catching up with all our families involved in the ILP process during this time.

Don’t forget: if you would like to be included on a Turner School Disability Education email group this year please email a request to me at the address below.

Kind regards

Allison Chapman, Disability Education Coordinator
allison.chapman@ed.act.edu.au

Library News

This week class library lesson times were finalised. Children now know which day they will come to the library and which day to bring along a library bag to ensure that we look after our books. When children come to the library with their teacher, they listen to stories read aloud, learn about books and authors appropriate to their age and development, borrow books, share books, engage with, respond to and explore texts and also develop research skills.

It has been wonderful to see so many families come into the school library and open family accounts this year. Family borrowing accounts enable families to borrow up to 20 books at a time for a three week period. If sounds like something you might like to do, please come in and see us.

Finally, a reminder to families that the Turner School Library can be accessed from home via the school website. Through the portal students can renew library books and borrow e-books and audio books. Children are being shown how to do this during their library lessons and will need their school username and password to do so. Please make full use of this facility as the e-book and audio book collections are expanding all the time. If you have any questions or queries, please come in and see us any day of the week.

Norma John and Bridgette Manley
Norma.john@ed.act.edu.au / Bridgette.manley@ed.act.edu.au
Turner School Teacher Librarians

SDN Early Childhood Links in the ACT
Launch and Open Day

Please join SDN Children’s Services as we launch our services for children with disability and developmental delays in the ACT. Come and find out more about our Early Childhood Links model as part of the National Disability Insurance Scheme (NDIS).

11 March 2015, 10.00am to 12.00pm
Namadgi School, Preschool Building, O’Halloran Circuit, Kambah ACT
RSVP by 2 March to Jess Curry on j.curry@sdn.org.au or 1300 407 746

Upcoming Assemblies

Wed 25 Feb, 2.10pm—Senior Assembly, Senior Hall, led by 3/4 Rupert Bunny and 3/4 Lambert.
Wed 4 Mar, 2.10pm—Junior Assembly, Senior Hall, led by 1/2 Hungry Bears, 1/2 Itchy Bears and S1/2 Brave Bears
Wed 11 Mar, 2.10pm—Whole School Assembly, Senior Hall led by our school captains.

Coffee Chats

With Jo, Robyn and members of the parent/carer community.
Mon 2 Mar, 8.45–9.30am
In the Library Conference Room
SRC Representatives

Our years 1–6 classes have elected their SRC representatives for this semester. Kinder representatives will join us in term 2. Congratulations to our Semester 1 representatives!

Years 1/2
1/2IS Animalia Edward F. Toby H.
1/2LF Jungle Drums Jaiden K. Miranda S.
1/2 SS Imagine Theo G. Matilda B.
1/2CB Magic Beach Ada K. Freddie K.
1/2CK Cuddlepie Claudia M. Xiang Z.
S1/2VO Snugglepot Sevd K.
1/2MM Itchy Bears Leon T. Stella H.
2KP Hungry Bears James M. Zoe C.
S1/2DS Brave Bears Natalie M.-M.

Years 3/4
3/4CM Margaret Preston Rachel H. Nicholas V.-B.
S3/4LK Fred Williams Kieran P. Pia T.
3/4DC Leunig Isobel J. Hudley J.
3/4MR Rupert Bunny Jesse G. Scarlett P.
3/4LS Lambert Harrison K. Kyra S.
3/4HF Clarice Beckett Josh T-L. Olive G.
S3/4SM Namatjira Palm Valley Josh R. Krishna R.
3/4RG Namatjira Ghost Gums Sabina E. Tom Q.

Years 5/6
5/6HK Nancy Cato Abbie M. George B.
5/6LR Geoff Page Zoe G. Oscar Z.
S5/6CN SS/6NC Banjo Patterson Martin L. Camryn O.
5/6LS 5/6SH Oodgeroo Noonuccal Hannah P. Will P. Julius S. Nea E.
5/6CB A.D. Hope Madison H. Ben L-M.

Issue 2 – 19 February 2015 email: trnp@turners.act.edu.au http://www.turners.act.edu.au

Inquiry at Turner for term 1

This term the whole school is focussing on history and geography for our inquiries. Below is an outline of the inquiries across the school. If you have any expertise or interests in these topics and would like to be a part of our units, please contact your child’s teacher or myself. We’d love to have you in!

Preschool – Our Place

This unit looks at how people develop a sense of belonging to groups and communities when we all agree on our routines. They will discover the various groups people belong to, the purpose of agreements and routines as well as how we can care for our community.

Kindergarten – Communities and Cultures

Kindergarten are researching into how people build connections with places that are special to them, with a focus on how family history can be communicated, how the Indigenous people of Australia have a strong connection to their land as well as how we need to look after these special places.

Years 1/2 – Rhythm of Life

Year 1/2 are inquiring into the way we celebrate significant events in our lives and how this makes us unique and who we are. They will look at how the way we live has changed over time as well as how people from other countries bring their cultural identities to their new countries.

Years 3/4 – Celebrating with our Global Neighbours

In 3/4 the children are inquiring into how our regional global neighbours (with a major focus on Indonesia and greater Asia) have made an impact on Australia’s culture. They will research the location of our neighbouring countries on a map, how people in Indonesia and greater Asia celebrate and commemorate through symbols and events and compare and contrast Australia’s culture to that of Indonesia.

Years 5/6 – World War 1

With this being the 100th Anniversary of Gallipoli, the 5/6 students are inquiring into how significant world events have impacted our lives and those of the rest of the world. They will research into how WW1 impacted Australia, America and Europe as well as how this major event shaped people’s awareness of other countries and people.

Sharon Moloney
Canteen!

Turner School canteen, provided by the Black Mountain School work experience program, returns in week 5! The canteen service is provided on Fridays only with orders to be placed by Wednesday of the week the order is required. Please see instructions on how to order and the 2015 menu below.

Order instructions

- Write your name, grade, class and order on a paper bag or envelope.
- Place exact change for order total inside order bag or envelope. If you need change please clearly label the bag with how much change is due. Eg. ‘Paid $4, need 50c change’. This helps make sure we don’t make mistakes and you get your money back.
- Take order to the front office by 3.00pm Wednesday afternoon.

If you have any questions regarding ingredients in any of the items, changes to your order or anything else you would like to know please email Emma (teacher at Black Mountain School and canteen manager) in the canteen on: emma-louise.leonard@ed.act.edu.au

Black Mountain School

Work Experience Canteen Menu

Special Hot Meal (see calendar)$5.00
Chicken & Salad Wrap $3.50
Plain Salad Wrap $3.00
Chicken & Salad Sandwich $3.50
Cheese & Salad Sandwich $3.00
Cheese & Vegemite Sandwich $2.50
Fruit Salad & Yoghurt $3.50

Gluten free bread available on request.

Black Mountain School

Work Experience Canteen

Weekly Special Hot Meal Calendar

<table>
<thead>
<tr>
<th>Date</th>
<th>Special Hot Meal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 6 March (week 5)</td>
<td>Fried rice with ham and vegies</td>
</tr>
<tr>
<td>Fri 13 March (week 6)</td>
<td>Beef tacos with cheese and salad</td>
</tr>
<tr>
<td>Fri 20 March (week 7)</td>
<td>Pasta with lean meat sauce</td>
</tr>
<tr>
<td>Fri 27 March (week 8)</td>
<td>Zucchini slice with salad</td>
</tr>
<tr>
<td>Fri 3 April (week 9)</td>
<td>Ham and pineapple pizza</td>
</tr>
<tr>
<td>Fri 10 April (week 10)</td>
<td>Butter Chicken with sweet potato, cauliflower and rice</td>
</tr>
</tbody>
</table>
Below is some information on our school groups and activities. If your child has made the commitment to participate in any of these activities, please ensure they arrive on time and with all necessary equipment.

**Recorder Group**

Lunch time, 11.05–11.35am
Multipurpose Room
Day to be confirmed.
Run by Cath Blake

**Boot Camp**

Tuesday, 8.30am, Quad
Wednesday 8.30am, Quad
Friday 8.30am, Alternates between quad and oval
Run by David Conley, Sam Hardwicke and Lydia Kepich

**The Big Afternoon Tea!**

Friday 20 February 2015 at 3pm
Come and get to know your classmates and families at our afternoon tea and play. **Bring a plate, meet between the Fairy Garden and Quad and share some food and fun with your fellow Turner families.** Tea and coffee available from the library conference room. Hope you can join us!

*From your friendly Class Parent Contacts*

**Band**

Year 5 Band, Multipurpose Room, details to be announced
Year 6 Band, Multipurpose Room, from week 4
Monday lesson: 12.45–1.30pm
Wednesday rehearsal: 8.30–8.55am
Friday lunch rehearsal: 11.05–11.35am
Friday lesson: 12.45–1.30pm
Run by Kirsty Robinson and IMP teacher Rod Harding

**Choirs**

Senior Choir, Senior Hall (with Lauren Russell)
Junior Choir, Junior Hall (with Giselle Nathan)
Thursday, 8.30am, from week 4

**Lunch time chess**

Multipurpose Room
Tuesday, 11.05–11.45am, from week 4
With Jeff Suptut

**Turner Trebles Choirs**

Girls rehearsal:
Monday, 8am, Senior Hall
Boys rehearsal:
Tuesday, 8am, Senior Hall
Director: Toby Cole, 0437375976
Community Notices

ARCHIVES AFTER DARK
FREE FAMILY FUN DURING ENLIGHTEN
Friday 27 and Saturday 28 February
Friday 6 and Saturday 7 March
6–8pm (Archives open until 11pm)

Face painting | Balloon modelling | Model railways | Crafts

Drop in to the National Archives of Australia with the kids for FREE family fun during Enlighten.

Find us on the fringe of the Parliamentary Triangle, corner of Kings Avenue and Queen Victoria Terrace.

Origami message boats | Friday 27 and Saturday 28 February
Model railways | Friday 27 February, Friday 6 and Saturday 7 March

Face Painting | Friday 27 and Saturday 28 February, Friday 6 and Saturday 7 March

A Ticket to Paradise? postcard crafts | Friday 6 and Saturday 7 March


Sculpture Garden
Sculpture Garden at the National Gallery of Australia, Perkis Place, Canberra.
- Art workshops and installations
- Materials provided
- Bring a picnic to share under the trees
- Coffee and savoury snacks available for purchase
- Live music and entertainment

This event is subject to weather conditions.

Sunday 1 March
2015 10.30 am–1.30 pm
Free entry
Celebrating 10 years of FUN

27th CANBERRA
MODEL TRAIN EXPO
SATURDAY 28 March 2015 9am-5pm
SUNDAY 29 March 2015 9am-4pm
University of Canberra High School
104 Baldwin Drive
KALEEN

- 30 Scale Model Railways
Plus
- Displays & Clinics
- Children’s U –drive
- Trade stands
Working with Vulnerable People
Notification for Registration of School Volunteers

The Turner School community may be aware the Working with Vulnerable People (Background Checking) Act 2011 strengthens protection for children and young people.

Any person who has contact with children in certain circumstances must be registered with the Office of Regulatory Services (ORS).

Some circumstances will require volunteers and other visitors to schools who are working with children to be registered with ORS. Information is available on the Directorate’s website to clarify these circumstances. Volunteers who regularly work with children in classrooms and other school activities need to be registered. (Regularly is determined as more than 7 times in a 12 month period)

While a number of members of the school community may already have taken steps to register with ORS, others will need to consider whether this is required for their participation in school activities. If you are unsure whether you need to be registered, please contact me. Your School Board members and P&C executive have been provided the details as well.

There are arrangements under the Working with Vulnerable People Act to allow a person, who has made an application for registration with ORS but a decision has not yet been made, to work with children under the supervision of a registered person.

www.ors.act.gov.au/community/working_with_vulnerable_people

Thus if you do volunteer regularly in our preschool, K-6 school, library etc, I encourage you to make an application for registration.

Parents and members of the community make a valuable contribution in a diversity of roles. Turner School looks forward to your continued support in whatever capacity you choose.